

OVERVIEW: This multi-session book-building project can easily be a joint classroom/homework project. It is designed to help students identify the characteristics of the fairy tale genre and apply them. After analyzing, in a simple format, the main characters, setting, story problem, major events, and solution, students craft their own tale.

OBJECTIVES

- Introduce the fairy tale genre.
- Gain understanding of adapting from an original work.
- Explore personal writing voice and power of illustration.

MATERIALS & RESOURCES

- Klutz Build-a-Book Big Kit and child-safe scissors for each child
- Markers, crayons, or colored pencils for sharing
- Recycled materials: scrap fabric, paper, yarn, string, foil, etc.
- *The Paper Bag Princess* by Robert Munsch

GETTING STARTED

1. Read and discuss *The Paper Bag Princess* by Robert Munsch.
2. Identify main characters and fairy tale elements.
3. Students choose one of the main characters to include in their fairy tale then spin their own tale choosing additional characters, a setting, conflict and solution.
4. Add text to books deciding how to depict illustrations using a variety of craft materials.

EXTENSION ACTIVITIES

- Make a finger puppet of the main character to attach to the book.
- Make a movie poster advertising the fairy tale.
- Add a sound or smell element to the book.
- Have students dress as a character in their tale and invite another younger class in for a fairy tale festival.

