Name \_\_\_\_\_

## **FIND SOURCES OF ERROR**

Every **scientific inquiry** experiment has errors—but this isn't the same as making a mistake! Learn the most common types here.

## **PART A:** Read and Respond

TYPE OF ERROR	CHARACTERISTICS	EXAMPLES
Systematic Error	<ul> <li>Predictable (repeated)</li> <li>Affects how accurate a measurement is (accurate = how close it is to the real value?)</li> </ul>	<ul> <li>★ Instrument is old or not calibrated</li> <li>★ You only survey a very small group of people</li> </ul>
Random Error	<ul> <li>Not predictable</li> <li>Affects how precise a measurement is (precise = same result with multiple measurements)</li> </ul>	<ul> <li>★ A reading on a scale fluctuates</li> <li>★ You estimate a measurement when it falls between two markings on an instrument</li> </ul>

Now help the Green Team figure out the source of their errors:

**1.** When Aaliyah is measuring a plant, she notices the height falls between the 4.1 cm mark and the 4.2

cm mark on her ruler. What type of error does this cause?

- 2. When Quan is measuring a plant, he notices that the markings on the end of the ruler he is using have worn away. What type of error does this cause?
- **3.** When Matt is measuring a plant, he notices that the soil has shifted, affecting the height of the plant.

What type of error does this cause? \_

## **PART B:** Your Turn—Check Your Project

Summarize your project's errors on this chart.

TYPE OF ERROR	EXAMPLES IN OUR PROJECT
Systematic Error	
Random Error	