

## APPENDIX E Lesson Plan Templates

Pre-A Lesson Plan (< 40 letters)				
Students:		Date:		
COMPONENTS AND ACTIVITIES		OBSERVATIONS/NOTES		
<b>Working With Names</b> (2–3 minutes) Choose one. Omit once child can write first name without a model (using correct letter formation).				
<input type="checkbox"/> Name puzzle				
<input type="checkbox"/> Magnetic letters				
<input type="checkbox"/> Rainbow writing				
<b>Working With Letters</b> (2–3 minutes) Choose one per day. Activities 5, 6, and 7 are for children who know at least 30 letters.				
<input type="checkbox"/> 1. Match the letters in the bag				
<input type="checkbox"/> 2. Match letters to an ABC chart				
<input type="checkbox"/> 3. Name letters left to right				
<input type="checkbox"/> 4. Find the letter on an ABC chart				
<input type="checkbox"/> 5. Name a word that begins with that letter				
<input type="checkbox"/> 6. Find the letter that makes that sound				
<input type="checkbox"/> 7. Name the letter that begins that word				
<b>Working With Sounds</b> (2–3 minutes) Choose one per day.				
<input type="checkbox"/> Clapping syllables	1	2	3	
<input type="checkbox"/> Hearing rhymes				
<input type="checkbox"/> Sorting pictures				
<b>Working With Books</b> (5 minutes) Shared reading with Level A book; teach print concepts.				
Title:				
Choose one or two:				
<input type="checkbox"/> One-to-one matching				
<input type="checkbox"/> Concept of a word				
<input type="checkbox"/> Identify first/last word				
<input type="checkbox"/> Concept of a letter				
<input type="checkbox"/> Identify first/last letter				
<input type="checkbox"/> Identify period				
<input type="checkbox"/> Locate upper/lowercase letters				
<b>Interactive Writing and Cut-Up Sentence</b> (5 minutes)				
Dictated sentence:				
Letter formation:				
Letters and Names Next Steps:	Sounds Next Steps:	Books Next Steps:	Writing Next Steps:	

\* Find the oval tool in comments/markup tools.

## Teacher Notes—Pre-A Readers

Dates:	Observations	Next Steps
Student _____		Clap syllables Hear rhymes Hear initial sounds Attend to print One-to-one matching Use pictures Oral language Other: _____
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