

## Success With Workbooks State Standards

**0545200946****Scholastic Success With Alphabet**

Alignment ID

Alignment Text

**0545200946****Scholastic Success With Alphabet**

LL51	Identify and name letters of the alphabet
LL52	Recognize their first name in print written with the first letter in upper case followed by lower-case letters
LL54	Know the difference between upper-and lower-case letters
LL56	Understand the parts of a book and how it is used

## Success With Workbooks State Standards

0545200938

**Scholastic Success With Basic Concepts**

Alignment ID

Alignment Text

**0545200938****Scholastic Success With Basic Concepts**

MA40	Begin to recognize, name, describe, build, and draw two and three dimensional shapes
LL48	Experiment with patterns in words
MA31	Develop an awareness of numbers and counting as a means for understanding quantity
MA32	Recite numbers in sequence
MA33	Recognize numbers
MA34	Use one-to-one correspondence when counting
MA37	Understand numbers and number concepts as they relate to everyday life
MA39	Understand the concept of how numbers relate to quantity
MA35	Use language to compare numbers of objects (Ex: more, less, same)
MA44	Recognize, copy, and extend simple patterns with a variety of materials
MA38	Use ordinal number words to describe the position of objects (Ex: "first," "second," "third," etc.)
MA49	Explore concepts of measurable attributes (Ex: weight, volume, length, time, and temperature)
MA45	Arrange objects in a series according to one attribute (Ex: shape, size, texture, or color)

## Success With Workbooks State Standards

0545200938

## Scholastic Success With Basic Concepts

Alignment ID

Alignment Text

MA50

Begin to compare and sort according to measurement attributes (length, size, weight)

MA43

Demonstrate and describe positions of objects

MA42

Describe how shapes are the same or different (Ex: size, shape, color)

MA47

Sort and match a variety of concrete objects according to attributes (Ex: color, size, shape)

LL51

Identify and name letters of the alphabet

LL52

Recognize their first name in print written with the first letter in upper case followed by lower-case letters

LL54

Know the difference between upper-and lower-case letters

LL56

Understand the parts of a book and how it is used

LL39

Play with language such as rhyming



Success With Workbooks State Standards

**054520092X**

**Scholastic Success With Beginning Vocabulary**

Alignment ID

Alignment Text

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**054520092X**

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**Scholastic Success With Beginning Vocabulary**

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LL48

Experiment with patterns in words

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LL39

Play with language such as rhyming

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LL53

Recognize common letter sounds at the beginning, middle, and ends of words

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## Success With Workbooks State Standards

**0545201144****Scholastic Success With Consonants**

Alignment ID

Alignment Text

**0545201144****Scholastic Success With Consonants**

LL39	Play with language such as rhyming
LL52	Recognize their first name in print written with the first letter in upper case followed by lower-case letters
LL54	Know the difference between upper-and lower-case letters
LL51	Identify and name letters of the alphabet
LL53	Recognize common letter sounds at the beginning, middle, and ends of words
LL56	Understand the parts of a book and how it is used

## Success With Workbooks State Standards

**0545201136****Scholastic Success With Vowels**

Alignment ID

Alignment Text

**0545201136****Scholastic Success With Vowels**

LL51

Identify and name letters of the alphabet

LL54

Know the difference between upper-and lower-case letters

LL53

Recognize common letter sounds at the beginning, middle, and ends of words

## Success With Workbooks State Standards

**0545200857****Scholastic Success With Numbers & Concepts**

Alignment ID

Alignment Text

**0545200857****Scholastic Success With Numbers & Concepts**

MA40	Begin to recognize, name, describe, build, and draw two and three dimensional shapes
MA33	Recognize numbers
MA44	Recognize, copy, and extend simple patterns with a variety of materials
MA35	Use language to compare numbers of objects (Ex: more, less, same)
MA31	Develop an awareness of numbers and counting as a means for understanding quantity
MA34	Use one-to-one correspondence when counting
MA36	Determine quantity or "how many"
MA39	Understand the concept of how numbers relate to quantity