

## Success With Workbooks State Standards

**0545200946****Scholastic Success With Alphabet**

Alignment ID

Alignment Text

**0545200946****Scholastic Success With Alphabet**

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R.3.1	Recognize the first letter of own name.
R.3.2	Match more than half of uppercase letter names and more than half of lowercase letter names to their printed form.

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## Success With Workbooks State Standards

0545200938

**Scholastic Success With Basic Concepts**

Alignment ID	Alignment Text
<b>0545200938</b>	<b>Scholastic Success With Basic Concepts</b>
G.1.2	Use individual shapes to represent different elements of a picture or design.
LS.2.1	Understand and use an increasing variety and specificity of accepted words for objects, actions, and attributes encountered in both real and symbolic contexts.
NS.1.1	Recite numbers in order to ten with increasing accuracy.
NS.1.2	Recognize and know the name of some written numerals.
NS.1.5	Understand, when counting, that the number name of the last object counted represents the total number of objects in the group (i.e., cardinality).
NS.2.3	Understand that putting two groups of objects together will make a bigger group and that a group of objects can be taken apart into smaller groups.
NS.2.4	Solve simple addition and subtraction problems with a small number of objects (sums up to 10), usually by counting.
NS.1.4	Count up to ten objects, using one-to-one correspondence (one object for each number word) with increasing accuracy.
NS.2.1	Compare, by counting or matching, two groups of up to five objects and communicate, "more," "same as," or "fewer" (or "less").
NS.2.2	Understand that adding one or taking away one changes the number in a small group of objects by exactly one.

## Success With Workbooks State Standards

0545200938

## Scholastic Success With Basic Concepts

Alignment ID	Alignment Text
AF.2.1	Recognize and duplicate simple repeating patterns.
AF.2.2	Begin to extend and create simple repeating patterns.
R.4.1	Demonstrate knowledge of details in a familiar story, including characters, events, and ordering of events through answering questions (particularly summarizing, predicting and inferencing), retelling, reenacting, or creating artwork.
M.1.1	Compare two objects by length, weight, or capacity directly (e.g., putting objects side by side) or indirectly (e.g., using a third object).
M.1.3	Measure length using multiple duplicates of the same-size concrete units laid end to end.
AF.1.1	Sort and classify objects by one or more attributes, into two or more groups, with increasing accuracy (e.g., may sort first by one attribute and then by another attribute).
R.2.2	Orally blend the onsets, rimes, and phonemes of words and orally delete the onsets of words, with the support of pictures or objects.
R.3.3	Begin to recognize that letters have sounds.
R.3.1	Recognize the first letter of own name.
R.3.2	Match more than half of uppercase letter names and more than half of lowercase letter names to their printed form.

## Success With Workbooks State Standards

**054520092X**      **Scholastic Success With Beginning Vocabulary**

Alignment ID

Alignment Text

**054520092X**      **Scholastic Success With Beginning Vocabulary**

R.2.2	Orally blend the onsets, rimes, and phonemes of words and orally delete the onsets of words, with the support of pictures or objects.
LS.2.1	Understand and use accepted words for objects, actions, and attributes encountered frequently in both real and symbolic contexts.
LS.2.3	Understand and use simple words that describe the relations between objects.
R.4.2	Use information from informational text in a variety of ways, including describing, relating, categorizing, or comparing and contrasting.
R.4.1	Demonstrate knowledge of details in a familiar story, including characters, events, and ordering of events through answering questions (particularly summarizing, predicting and inferencing), retelling, reenacting, or creating artwork.
R.3.1	Recognize own name or other common words in print.

## Success With Workbooks State Standards

**0545201144****Scholastic Success With Consonants**

Alignment ID

Alignment Text

**0545201144****Scholastic Success With Consonants**

R.3.1

Recognize the first letter of own name.

R.3.2

Match some letter names to their printed form.

R.3.3

Begin to recognize that letters have sounds.

## Success With Workbooks State Standards

**0545201136****Scholastic Success With Vowels**

Alignment ID

Alignment Text

**0545201136****Scholastic Success With Vowels**

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| R.3.1 | Recognize the first letter of own name.                                                                            |
| R.3.2 | Match more than half of uppercase letter names and more than half of lowercase letter names to their printed form. |
| R.3.3 | Begin to recognize that letters have sounds.                                                                       |

## Success With Workbooks State Standards

**0545201055****Scholastic Success With Grammar: Grade 3**

Alignment ID

Alignment Text

**0545201055****Scholastic Success With Grammar: Grade 3**

CCSS.ELA-Literacy.

Use reciprocal pronouns correctly.

## Success With Workbooks State Standards

**0545200911****Scholastic Success With Contemporary Cursive: Grades 2–4**

Alignment ID

Alignment Text

**0545200911****Scholastic Success With Contemporary Cursive: Grades 2–4**

CCSS.ELA-Literacy.

Write legibly in cursive or joined italics, allowing margins and correct spacing between letters in a word and words in a sentence.

CCSS.ELA-Literacy.

Write fluidly and legibly in cursive or joined italics.



## Success With Workbooks State Standards

0545200857

**Scholastic Success With Numbers & Concepts**

Alignment ID

Alignment Text

**0545200857****Scholastic Success With Numbers & Concepts**

AF.2.1

Recognize and duplicate simple repeating patterns.

AF.2.2

Begin to extend and create simple repeating patterns.

NS.2.1

Compare, by counting or matching, two groups of up to five objects and communicate, "more," "same as," or "fewer" (or "less").

NS.1.5

Use the number name of the last object counted to answer the question, "How many...?"

NS.1.4

Count up to ten objects, using one-to-one correspondence (one object for each number word) with increasing accuracy.

## Success With Workbooks State Standards

**0545200849****Scholastic Success With Reading Comprehension: Grade 1**

Alignment ID

Alignment Text

**0545200849****Scholastic Success With Reading Comprehension: Grade 1**

CCSS.ELA-Literacy.

Give, restate, and follow simple two-step directions.



Success With Workbooks State Standards

**0545200830**

**Scholastic Success With Reading Comprehension: Grade 2**

Alignment ID

Alignment Text

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**0545200830**

**Scholastic Success With Reading Comprehension: Grade 2**

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CCSS.ELA-Literacy.

Give and follow three- and four-step oral directions.

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## Success With Workbooks State Standards

**0545200741****Scholastic Success With Traditional Cursive: Grades 2–4**

Alignment ID

Alignment Text

**0545200741****Scholastic Success With Traditional Cursive: Grades 2–4**

CCSS.ELA-Literacy.

Write legibly in cursive or joined italics, allowing margins and correct spacing between letters in a word and words in a sentence.

CCSS.ELA-Literacy.

Write fluidly and legibly in cursive or joined italics.

## Success With Workbooks State Standards

**0545201128****Scholastic Success With Sight Words**

Alignment ID

Alignment Text

**0545201128****Scholastic Success With Sight Words**

R.3.1

Recognize own name or other common words in print.