

Success With Workbooks State Standards

0545200946

Scholastic Success With Alphabet

Alignment ID

Alignment Text

0545200946**Scholastic Success With Alphabet**

K.RF.1.A.a	Develop print awareness in the reading process by: identifying all upper- and lowercase letters
K.RF.1.A.b	Develop print awareness in the reading process by: sequencing the letters of the alphabet
K.RF.1.A.d	Develop print awareness in the reading process by: demonstrating that written words are made up of different letters
K.L.1.B.a	In written text: print in upper- and lowercase letters
K.L.1.B.f	In written text: write and name the printed letters that match the sound
K.L.1.B.h	In written text: write and name letters for consonant and vowel sounds
D.2.b	Identifies some alphabet letters

Success With Workbooks State Standards

0545200938

Scholastic Success With Basic Concepts

Alignment ID	Alignment Text
0545200938	Scholastic Success With Basic Concepts
E.2.c	Identifies and names some shapes
K.NS.A.1	Count to 100 by ones and tens.
K.NS.A.2	Count forward beginning from a given number between 1 and 20.
K.NS.A.4	Read and write numerals and represent a number of objects from 0 to 20.
K.NS.B.5	Say the number names when counting objects, in the standard order, pairing each object with one and only one number name and each number name with one and only one object.
K.NS.B.6	Demonstrate that the last number name said tells the number of objects counted and the number of objects is the same regardless of their arrangement or the order in which they were counted.
K.NS.B.7	Demonstrate that each successive number name refers to a quantity that is one larger than the previous number.
K.NS.B.9	Demonstrate that a number can be used to represent "how many" are in a set.
K.DS.A.2	Compare category counts using appropriate language.
A.1.a	Shows interest in counting and quantity
A.1.b	Participates in experiences that involve counting

Success With Workbooks State Standards

0545200938

Scholastic Success With Basic Concepts

Alignment ID	Alignment Text
A.1.c	Develops an increasing ability to rote count in sequence
A.1.d	Counts objects with understanding
A.3.b	Uses one-to-one correspondence when counting objects
A.4.b	Matches numeral with quantity
K.NS.C.10	Compare two or more sets of objects and identify which set is equal to, more than or less than the other.
K.NS.C.11	Compare two numerals, between 1 and 10, and determine which is more than or less than the other.
A.2.a	Uses language to compare number (e.g., more/less, greater/fewer, equal to)
A.3.a	Names how many there are in a group (up to five objects)
A.3.c	Uses one-to-one correspondence to compare the size of a group of objects
K.NS.B.8	Recognize, without counting, the quantity of groups up to 5 objects arranged in common patterns.
K.W.2.C.c	With assistance, draw and/or write fiction or non-fiction narratives and poems that: place events in the order they occurred
K.GM.A.2	Compare the measurable attributes of two objects.
D.1.a	Compares objects using measurable features

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Scholastic Success With Basic Concepts

Alignment ID	Alignment Text
K.GM.C.6	Identify shapes and describe objects in the environment using names of shapes, recognizing the name stays the same regardless of orientation or size.
D.1.c	Orders three or more objects according to length or size differences
E.2.a	Investigates and talks about the characteristics of shapes
K.GM.C.7	Describe the relative positions of objects in space.
E.1.b	Uses actions and words to indicate position and location
K.GM.C.8	Identify and describe the attribute of shapes, and use the attributes to sort a collection of shapes.
E.2.d	Indicates if shapes are alike or different using one or more characteristics
K.R.3.A.d	With assistance, read, infer, and draw conclusions to: identify the meaning of environmental print
K.R.1.B.a	With assistance, develop an understanding of vocabulary by: identifying and sorting pictures of objects into conceptual categories
K.DS.A.1	Classify objects into given categories; count the number of objects in each category.
D.3.b	Sorts and classifies objects into groups
K.R.1.B.b	With assistance, develop an understanding of vocabulary by: demonstrating understanding of opposites (antonyms)

Success With Workbooks State Standards

0545200938

Scholastic Success With Basic Concepts

Alignment ID	Alignment Text
K.RF.1.A.a	Develop print awareness in the reading process by: identifying all upper- and lowercase letters
K.RF.1.A.b	Develop print awareness in the reading process by: sequencing the letters of the alphabet
K.RF.1.A.d	Develop print awareness in the reading process by: demonstrating that written words are made up of different letters
K.L.1.B.a	In written text: print in upper- and lowercase letters
K.L.1.B.f	In written text: write and name the printed letters that match the sound
K.L.1.B.h	In written text: write and name letters for consonant and vowel sounds
D.2.b	Identifies some alphabet letters
K.RF.2.A.a	Develop phonemic awareness in the reading process by: identifying sounds in spoken words
K.RF.2.A.b	Develop phonemic awareness in the reading process by: producing rhymes in response to spoken words
K.RF.2.A.c	Develop phonemic awareness in the reading process by: distinguishing orally presented rhyming pairs of words from non-rhyming pairs

Success With Workbooks State Standards

054520092X

Scholastic Success With Beginning Vocabulary

Alignment ID	Alignment Text
054520092X	Scholastic Success With Beginning Vocabulary
K.L.1.A.c	In speech and written form, apply standard English grammar to: express time and space
K.RF.2.A.a	Develop phonemic awareness in the reading process by: identifying sounds in spoken words
K.RF.2.A.b	Develop phonemic awareness in the reading process by: producing rhymes in response to spoken words
K.RF.2.A.c	Develop phonemic awareness in the reading process by: distinguishing orally presented rhyming pairs of words from non-rhyming pairs
K.RF.2.A.g	Develop phonemic awareness in the reading process by: isolating the initial, medial, and final sounds in spoken words
D.3.c	Discriminates some sounds in words
K.W.2.C.c	With assistance, draw and/or write fiction or non-fiction narratives and poems that: place events in the order they occurred
D.2.a	Reads environmental print and symbols
K.R.1.B.a	With assistance, develop an understanding of vocabulary by: identifying and sorting pictures of objects into conceptual categories
K.R.1.B.b	With assistance, develop an understanding of vocabulary by: demonstrating understanding of opposites (antonyms)

Success With Workbooks State Standards

054520092X

Scholastic Success With Beginning Vocabulary

Alignment ID

Alignment Text

K.R.1.B.c

With assistance, develop an understanding of vocabulary by: distinguishing meaning between verbs describing the same action

K.R.1.B.d

With assistance, develop an understanding of vocabulary by: using a picture dictionary to find words

K.R.1.B.e

With assistance, develop an understanding of vocabulary by: using words and phrases acquired through conversations, reading and being read to, and responding to texts

K.RF.3.A.b

Develop phonics in the reading process by: reading high-frequency words

Success With Workbooks State Standards

0545201144

Scholastic Success With Consonants

Alignment ID	Alignment Text
0545201144	Scholastic Success With Consonants
K.RF.2.A.a	Develop phonemic awareness in the reading process by: identifying sounds in spoken words
K.RF.2.A.b	Develop phonemic awareness in the reading process by: producing rhymes in response to spoken words
K.RF.2.A.c	Develop phonemic awareness in the reading process by: distinguishing orally presented rhyming pairs of words from non-rhyming pairs
K.RF.1.A.a	Develop print awareness in the reading process by: identifying all upper- and lowercase letters
K.RF.1.A.b	Develop print awareness in the reading process by: sequencing the letters of the alphabet
K.RF.1.A.d	Develop print awareness in the reading process by: demonstrating that written words are made up of different letters
K.RF.2.A.g	Develop phonemic awareness in the reading process by: isolating the initial, medial, and final sounds in spoken words
K.RF.3.A.a	Develop phonics in the reading process by: producing and writing letter(s) for most short vowel and consonant sounds
K.RF.3.A.d	Develop phonics in the reading process by: recognizing that new words can be created when letters are changed, added, or deleted and using letter-sound knowledge to write simple messages and words
K.L.1.B.f	In written text: write and name the printed letters that match the sound

Success With Workbooks State Standards

0545201144**Scholastic Success With Consonants**

Alignment ID

Alignment Text

K.L.1.B.h

In written text: write and name letters for consonant and vowel sounds

D.2.b

Identifies some alphabet letters

D.3.c

Discriminates some sounds in words

Success With Workbooks State Standards

0545201136

Scholastic Success With Vowels

Alignment ID	Alignment Text
0545201136	Scholastic Success With Vowels
K.RF.1.A.a	Develop print awareness in the reading process by: identifying all upper- and lowercase letters
K.RF.1.A.b	Develop print awareness in the reading process by: sequencing the letters of the alphabet
D.2.b	Identifies some alphabet letters
K.RF.1.A.d	Develop print awareness in the reading process by: demonstrating that written words are made up of different letters
K.RF.2.A.a	Develop phonemic awareness in the reading process by: identifying sounds in spoken words
K.RF.3.A.a	Develop phonics in the reading process by: producing and writing letter(s) for most short vowel and consonant sounds
K.RF.3.A.c	Develop phonics in the reading process by: blending letter sounds to decode simple words
K.RF.3.A.d	Develop phonics in the reading process by: recognizing that new words can be created when letters are changed, added, or deleted and using letter-sound knowledge to write simple messages and words
K.L.1.B.f	In written text: write and name the printed letters that match the sound
K.L.1.B.h	In written text: write and name letters for consonant and vowel sounds

Success With Workbooks State Standards

0545200717

Scholastic Success With Math: Grade 1

Alignment ID

Alignment Text

0545200717

Scholastic Success With Math: Grade 1

1.NS.A.1	Count to 120, starting at any number less than 120.
1.NS.A.2	Read and write numerals and represent a number of objects with a written numeral.
1.GM.A.3	Recognize two- and three-dimensional shapes from different perspectives and orientations.
1.NS.A.4	Count by 5s to 100 starting at any multiple of five.
1.RA.C.7	Add and subtract within 20.
1.RA.A.1	Use addition and subtraction within 20 to solve problems.
1.RA.C.8	Demonstrate fluency with addition and subtraction within 10.
1.GM.C.9	Know the value of a penny, nickel, dime and quarter.
1.GM.B.7	Demonstrate the ability to measure length or distance using objects.
1.GM.B.5	Order three or more objects by length.
1.GM.B.6	Compare the lengths of two objects indirectly by using a third object.
1.GM.A.2	Compose and decompose two- and three-dimensional shapes to build an understanding of part-whole relationships and the properties of the original and composite shapes.

Success With Workbooks State Standards

0545200717**Scholastic Success With Math: Grade 1**

Alignment ID

Alignment Text

1.GM.A.4

Partition circles and rectangles into two or four equal shares, and describe the shares and the wholes verbally.

1.GM.C.8

Tell and write time in hours and half-hours using analog and digital clocks.

0545200709

Scholastic Success With Math: Grade 2

Alignment ID	Alignment Text
0545200709	Scholastic Success With Math: Grade 2
2.NBT.A.3	Count within 1000 by 1s, 10s and 100s starting with any number.
2.NBT.A.5	Compare two three-digit numbers using the symbols $>$, $=$ or $<$.
4	patterns and relationships within and among functions and algebraic, geometric and trigonometric concepts
2.GM.A.1a	Recognize and draw shapes having specified attributes, such as a given number of angles or sides. Identify triangles, quadrilaterals, pentagons, hexagons, circles and cubes.
2.GM.A.1b	Recognize and draw shapes having specified attributes, such as a given number of angles or sides. Identify the faces of three-dimensional objects.
2.NBT.B.8	Add or subtract within 1000, and justify the solution.
2.RA.B.2b	Determine if a set of objects has an odd or even number of members. Express even numbers as pairings/groups of 2, and write an expression to represent the number using addends of 2.
2.RA.B.2c	Determine if a set of objects has an odd or even number of members. Express even numbers as being composed of equal groups and write an expression to represent the number with 2 equal addends.
2.RA.B.3	Find the total number of objects arranged in a rectangular array with up to 5 rows and 5 columns, and write an equation to represent the total as a sum of equal addends.
2.RA.A.1	Demonstrate fluency with addition and subtraction within 20.

Success With Workbooks State Standards

0545200709

Scholastic Success With Math: Grade 2

Alignment ID	Alignment Text
2.GM.D.10	Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.
2.GM.D.11	Describe a time shown on a digital clock as representing hours and minutes, and relate a time shown on a digital clock to the same time on an analog clock.
2.GM.B.4	Measure the length of an object by selecting and using appropriate tools.
2.GM.B.5	Analyze the results of measuring the same object with different units.
2.GM.B.6	Estimate lengths using units of inches, feet, yards, centimeters and meters.
2.GM.B.7	Measure to determine how much longer one object is than another.
2.DS.A.3	Draw a picture graph or a bar graph to represent a data set with up to four categories.
2.DS.A.4	Solve problems using information presented in line plots, picture graphs and bar graphs.
2.DS.A.5	Draw conclusions from line plots, picture graphs and bar graphs.
2.GM.A.3a	Partition circles and rectangles into two, three or four equal shares, and describe the shares and the whole. Demonstrate that equal shares of identical wholes need not have the same shape.
5	mathematical systems (including real numbers, whole numbers, integers, fractions), geometry, and number theory (including primes, factors, multiples)

Success With Workbooks State Standards

0545200695

Scholastic Success With Math: Grade 3

Alignment ID	Alignment Text
0545200695	Scholastic Success With Math: Grade 3
3.NBT.A.2	Read, write and identify whole numbers within 100,000 using base ten numerals, number names and expanded form.
3.RA.D.10	Interpret the reasonableness of answers using mental computation and estimation strategies including rounding.
3.DS.A.1	Create frequency tables, scaled picture graphs and bar graphs to represent a data set with several categories.
3.DS.A.2	Solve one- and two-step problems using information presented in bar and/or picture graphs.
3.RA.A.1	Interpret products of whole numbers.
3.RA.A.2	Interpret quotients of whole numbers.
3.NBT.A.3	Demonstrate fluency with addition and subtraction within 1000.
3.NBT.A.4	Multiply whole numbers by multiples of 10 in the range 10-90.
3.RA.A.3	Describe in words or drawings a problem that illustrates a multiplication or division situation.
3.RA.A.4	Use multiplication and division within 100 to solve problems.
3.RA.C.7	Multiply and divide with numbers and results within 100 using strategies such as the relationship between multiplication and division or properties of operations. Know all products of two one-digit numbers.

Success With Workbooks State Standards

0545200695

Scholastic Success With Math: Grade 3

Alignment ID

Alignment Text

3.RA.C.8

Demonstrate fluency with products within 100.

3.NF.A.2a

Understand that when a whole is partitioned equally, a fraction can be used to represent a portion of the whole. Describe the numerator as representing the number of pieces being considered.

3.NF.A.2b

Understand that when a whole is partitioned equally, a fraction can be used to represent a portion of the whole. Describe the denominator as the number of pieces that make the whole.

3.NF.A.4

Demonstrate that two fractions are equivalent if they are the same size, or the same point on a number line.

3.NF.A.5

Recognize and generate equivalent fractions using visual models, and justify why the fractions are equivalent.

3.GM.A.3

Partition shapes into parts with equal areas, and express the area of each part as a unit fraction of the whole.

3.GM.B.4

Tell and write time to the nearest minute.

3.GM.B.6

Solve problems involving addition and subtraction of minutes.

3.GM.B.8

Use the four operations to solve problems involving lengths, liquid volumes or weights given in the same units.

3.GM.B.7

Measure or estimate length, liquid volume and weight of objects.

0545200695

Scholastic Success With Math: Grade 3

Alignment ID

Alignment Text

3.GM.A.2

Distinguish rhombuses and rectangles as examples of quadrilaterals, and draw examples of quadrilaterals that do not belong to these subcategories.

Success With Workbooks State Standards

0545200687

Scholastic Success With Math: Grade 4

Alignment ID	Alignment Text
0545200687	Scholastic Success With Math: Grade 4
4.NBT.A.4	Understand that in a multi-digit whole number, a digit represents 10 times what it would represent in the place to its right.
4.RA.C.6	Generate a number pattern that follows a given rule.
4.RA.A.1	Multiply or divide to solve problems involving a multiplicative comparison.
1	addition, subtraction, multiplication and division; other number sense, including numeration and estimation; and the application of these operations and concepts in the workplace and other situations
4.DS.A.3	Analyze the data in a frequency table, line plot, bar graph or picture graph.
4.NBT.A.5	Demonstrate fluency with addition and subtraction of whole numbers.
4.NBT.A.6	Multiply a whole number of up to four digits by a one-digit whole number and multiply two two-digit numbers, and justify the solution.
4.RA.A.2	Solve multi-step whole number problems involving the four operations and variables and using estimation to interpret the reasonableness of the answer.
4.NBT.A.7	Find whole-number quotients and remainders with up to four-digit dividends and one-digit divisors, and justify the solution.
4.NF.B.5	Decompose a fraction into a sum of fractions with the same denominator and record each decomposition with an equation and justification.

Success With Workbooks State Standards

0545200687

Scholastic Success With Math: Grade 4

Alignment ID	Alignment Text
4.NF.C.10	Understand that fractions and decimals are equivalent representations of the same quantity.
4.NF.B.4	Understand addition and subtraction of fractions as joining/composing and separating/decomposing parts referring to the same whole.
4.NF.B.6	Solve problems involving adding and subtracting fractions and mixed numbers with like denominators.
4.NF.C.11	Read, write and identify decimals to the hundredths place using number names, base ten numerals and expanded form.
4.GM.C.6a	Know relative sizes of measurement units within one system of units. Convert measurements in a larger unit in terms of a smaller unit.
4.GM.C.7	Use the four operations to solve problems involving distances, intervals of time, liquid volume, weight of objects and money.
4.GM.B.5	Draw and measure angles in whole-number degrees using a protractor.
4.GM.A.1	Draw and identify points, lines, line segments, rays, angles, perpendicular lines and parallel lines.
4.GM.A.2	Classify two-dimensional shapes by their sides and/or angles.
4.GM.A.3	Construct lines of symmetry for a two-dimensional figure.
4.GM.B.4	Identify and estimate angles and their measure.

Success With Workbooks State Standards

0545200679

Scholastic Success With Math: Grade 5

Alignment ID	Alignment Text
0545200679	Scholastic Success With Math: Grade 5
5.NBT.A.5	Round numbers from billions to thousandths place.
5	mathematical systems (including real numbers, whole numbers, integers, fractions), geometry, and number theory (including primes, factors, multiples)
5.NBT.A.8	Divide multi-digit whole numbers and decimals to the hundredths place using up to two-digit divisors and four-digit dividends, and justify the solution.
5.NF.B.5c	Justify the reasonableness of a product when multiplying with fractions. Explain why multiplying a given number by a fraction less than 1 results in a product smaller than the given number.
5.NF.B.5d	Justify the reasonableness of a product when multiplying with fractions. Explain why multiplying the numerator and denominator by the same number is equivalent to multiplying the fraction by 1.
5.NF.B.7a	Extend the concept of multiplication to multiply a fraction or whole number by a fraction. Recognize the relationship between multiplying fractions and finding the areas of rectangles with fractional side lengths.
5.NF.B.7b	Extend the concept of multiplication to multiply a fraction or whole number by a fraction. Calculate and interpret the product of a fraction by a whole number and a whole number by a fraction.
5.NF.B.7c	Extend the concept of multiplication to multiply a fraction or whole number by a fraction. Calculate and interpret the product of two fractions less than one.
5.NF.A.2	Convert decimals to fractions and fractions to decimals.

Success With Workbooks State Standards

0545200679

Scholastic Success With Math: Grade 5

Alignment ID	Alignment Text
5.NF.A.3	Compare and order fractions and/or decimals to the thousandths place using the symbols $>$, $=$ or $<$, and justify the solution.
5.RA.A.1a	Investigate the relationship between two numeric patterns. Generate two numeric patterns given two rules.
5.RA.A.1b	Investigate the relationship between two numeric patterns. Translate two numeric patterns into two sets of ordered pairs.
5.RA.A.1d	Investigate the relationship between two numeric patterns. Identify the relationship between two numeric patterns.
5.RA.A.2	Write a rule to describe or explain a given numeric pattern.
5.NBT.A.7	Multiply multi-digit whole numbers and decimals to the hundredths place, and justify the solution.
5.NBT.A.6	Add and subtract multi-digit whole numbers and decimals to the thousandths place, and justify the solution.
5.NF.B.4	Estimate results of sums, differences and products with fractions and decimals to the thousandths.
5.GM.B.4b	Understand the concept of volume and recognize that volume is measured in cubic units. Understand that the volume of a right rectangular prism can be found by stacking multiple layers of the base.
5.GM.D.8	Convert measurements of capacity, length and weight within a given measurement system.
5.GM.D.9	Solve multi-step problems that require measurement conversions.

Success With Workbooks State Standards

0545200679

Scholastic Success With Math: Grade 5

Alignment ID

Alignment Text

5.RA.A.1c

Investigate the relationship between two numeric patterns. Graph numeric patterns on the Cartesian coordinate plane.

5.GM.C.6b

Define a first quadrant Cartesian coordinate system. Identify any point on the Cartesian coordinate plane by its ordered pair coordinates.

5.GM.C.6c

Define a first quadrant Cartesian coordinate system. Define the first number in an ordered pair as the horizontal distance from the origin.

5.GM.C.6d

Define a first quadrant Cartesian coordinate system. Define the second number in an ordered pair as the vertical distance from the origin.

5.GM.C.7

Plot and interpret points in the first quadrant of the Cartesian coordinate plane.

Success With Workbooks State Standards

0545200660

Scholastic Success With Math Tests: Grade 3

Alignment ID	Alignment Text
0545200660	Scholastic Success With Math Tests: Grade 3
3.NBT.A.2	Read, write and identify whole numbers within 100,000 using base ten numerals, number names and expanded form.
3.NF.A.2a	Understand that when a whole is partitioned equally, a fraction can be used to represent a portion of the whole. Describe the numerator as representing the number of pieces being considered.
3.NF.A.2b	Understand that when a whole is partitioned equally, a fraction can be used to represent a portion of the whole. Describe the denominator as the number of pieces that make the whole.
3.NF.A.5	Recognize and generate equivalent fractions using visual models, and justify why the fractions are equivalent.
3.NF.A.6	Compare two fractions with the same numerator or denominator using the symbols $>$, $=$ or $<$, and justify the solution.
3.NF.A.7	Explain why fraction comparisons are only valid when the two fractions refer to the same whole.
3.GM.A.2	Distinguish rhombuses and rectangles as examples of quadrilaterals, and draw examples of quadrilaterals that do not belong to these subcategories.
3.GM.A.3	Partition shapes into parts with equal areas, and express the area of each part as a unit fraction of the whole.
3.GM.B.4	Tell and write time to the nearest minute.
3.GM.B.6	Solve problems involving addition and subtraction of minutes.

Success With Workbooks State Standards

0545200660

Scholastic Success With Math Tests: Grade 3

Alignment ID	Alignment Text
3.GM.B.7	Measure or estimate length, liquid volume and weight of objects.
3.GM.C.9	Calculate area by using unit squares to cover a plane figure with no gaps or overlaps.
3.GM.C.13	Find rectangular arrangements that can be formed for a given area.
3.GM.C.14	Decompose a rectangle into smaller rectangles to find the area of the original rectangle.
3.GM.D.16	Understand that rectangles can have equal perimeters but different areas, or rectangles can have equal areas but different perimeters.
3.DS.A.1	Create frequency tables, scaled picture graphs and bar graphs to represent a data set with several categories.
3.DS.A.2	Solve one- and two-step problems using information presented in bar and/or picture graphs.
3.NBT.A.3	Demonstrate fluency with addition and subtraction within 1000.
3.NBT.A.4	Multiply whole numbers by multiples of 10 in the range 10-90.
3.RA.A.3	Describe in words or drawings a problem that illustrates a multiplication or division situation.
3.RA.A.4	Use multiplication and division within 100 to solve problems.
3.RA.C.7	Multiply and divide with numbers and results within 100 using strategies such as the relationship between multiplication and division or properties of operations. Know all products of two one-digit numbers.

Success With Workbooks State Standards

0545200660**Scholastic Success With Math Tests: Grade 3**

Alignment ID

Alignment Text

3.RA.C.8

Demonstrate fluency with products within 100.

3.RA.D.9

Write and solve two-step problems involving variables using any of the four operations.

3.RA.D.10

Interpret the reasonableness of answers using mental computation and estimation strategies including rounding.

Success With Workbooks State Standards

0545200652

Scholastic Success With Math Tests: Grade 4

Alignment ID	Alignment Text
0545200652	Scholastic Success With Math Tests: Grade 4
4.NBT.A.1	Round multi-digit whole numbers to any place.
4.NF.A.3	Compare two fractions using the symbols $>$, $=$ or $<$, and justify the solution.
4.NF.C.11	Read, write and identify decimals to the hundredths place using number names, base ten numerals and expanded form.
4.RA.B.4	Recognize that a whole number is a multiple of each of its factors and find the multiples for a given whole number.
4.RA.B.5	Determine if a whole number within 100 is composite or prime, and find all factor pairs for whole numbers within 100.
4.RA.C.6	Generate a number pattern that follows a given rule.
4.GM.A.1	Draw and identify points, lines, line segments, rays, angles, perpendicular lines and parallel lines.
4.GM.A.2	Classify two-dimensional shapes by their sides and/or angles.
4.GM.A.3	Construct lines of symmetry for a two-dimensional figure.
4.GM.B.4	Identify and estimate angles and their measure.
4.GM.C.6a	Know relative sizes of measurement units within one system of units. Convert measurements in a larger unit in terms of a smaller unit.

0545200652

Scholastic Success With Math Tests: Grade 4

Alignment ID	Alignment Text
4.DS.A.3	Analyze the data in a frequency table, line plot, bar graph or picture graph.
4.NBT.A.5	Demonstrate fluency with addition and subtraction of whole numbers.
4.NBT.A.6	Multiply a whole number of up to four digits by a one-digit whole number and multiply two two-digit numbers, and justify the solution.
4.NBT.A.7	Find whole-number quotients and remainders with up to four-digit dividends and one-digit divisors, and justify the solution.
4.NF.B.4	Understand addition and subtraction of fractions as joining/composing and separating/decomposing parts referring to the same whole.
4.NF.B.6	Solve problems involving adding and subtracting fractions and mixed numbers with like denominators.
4.RA.A.1	Multiply or divide to solve problems involving a multiplicative comparison.
4.RA.A.2	Solve multi-step whole number problems involving the four operations and variables and using estimation to interpret the reasonableness of the answer.
4.GM.C.7	Use the four operations to solve problems involving distances, intervals of time, liquid volume, weight of objects and money.

Success With Workbooks State Standards

0545200644

Scholastic Success With Math Tests: Grade 5

Alignment ID	Alignment Text
0545200644	Scholastic Success With Math Tests: Grade 5
5.NBT.A.1	Read, write and identify numbers from billions to thousandths using number names, base ten numerals and expanded form.
5.NBT.A.5	Round numbers from billions to thousandths place.
5.NF.A.3	Compare and order fractions and/or decimals to the thousandths place using the symbols $>$, $=$ or $<$, and justify the solution.
5.RA.A.1a	Investigate the relationship between two numeric patterns. Generate two numeric patterns given two rules.
5.RA.A.1b	Investigate the relationship between two numeric patterns. Translate two numeric patterns into two sets of ordered pairs.
5.RA.A.1d	Investigate the relationship between two numeric patterns. Identify the relationship between two numeric patterns.
5.RA.A.2	Write a rule to describe or explain a given numeric pattern.
5.GM.A.1	Understand that attributes belonging to a category of figures also belong to all subcategories.
5.GM.A.2	Classify figures in a hierarchy based on properties.
5.GM.B.4a	Understand the concept of volume and recognize that volume is measured in cubic units. Describe a cube with edge length 1 unit as a "unit cube" and is said to have "one cubic unit" of volume and can be used to measure volume.

Success With Workbooks State Standards

0545200644

Scholastic Success With Math Tests: Grade 5

Alignment ID	Alignment Text
5.GM.B.4b	Understand the concept of volume and recognize that volume is measured in cubic units. Understand that the volume of a right rectangular prism can be found by stacking multiple layers of the base.
5.GM.D.8	Convert measurements of capacity, length and weight within a given measurement system.
5.GM.D.9	Solve multi-step problems that require measurement conversions.
5.NBT.A.6	Add and subtract multi-digit whole numbers and decimals to the thousandths place, and justify the solution.
5.NBT.A.7	Multiply multi-digit whole numbers and decimals to the hundredths place, and justify the solution.
5.NF.B.4	Estimate results of sums, differences and products with fractions and decimals to the thousandths.
5.NF.B.5c	Justify the reasonableness of a product when multiplying with fractions. Explain why multiplying a given number by a fraction less than 1 results in a product smaller than the given number.
5.NF.B.5d	Justify the reasonableness of a product when multiplying with fractions. Explain why multiplying the numerator and denominator by the same number is equivalent to multiplying the fraction by 1.
5.NF.B.7a	Extend the concept of multiplication to multiply a fraction or whole number by a fraction. Recognize the relationship between multiplying fractions and finding the areas of rectangles with fractional side lengths.
5.NF.B.7b	Extend the concept of multiplication to multiply a fraction or whole number by a fraction. Calculate and interpret the product of a fraction by a whole number and a whole number by a fraction.

0545200644

Scholastic Success With Math Tests: Grade 5

Alignment ID

Alignment Text

5.NF.B.7c

Extend the concept of multiplication to multiply a fraction or whole number by a fraction. Calculate and interpret the product of two fractions less than one.

5.RA.A.1c

Investigate the relationship between two numeric patterns. Graph numeric patterns on the Cartesian coordinate plane.

5.GM.C.6b

Define a first quadrant Cartesian coordinate system. Identify any point on the Cartesian coordinate plane by its ordered pair coordinates.

5.GM.C.6c

Define a first quadrant Cartesian coordinate system. Define the first number in an ordered pair as the horizontal distance from the origin.

5.GM.C.6d

Define a first quadrant Cartesian coordinate system. Define the second number in an ordered pair as the vertical distance from the origin.

5.GM.C.7

Plot and interpret points in the first quadrant of the Cartesian coordinate plane.

054520111X

Scholastic Success With Math Tests: Grade 6

Alignment ID	Alignment Text
054520111X	Scholastic Success With Math Tests: Grade 6
6.NS.B.4b	Find common factors and multiples. Use the distributive property to express a sum of two whole numbers with a common factor as a multiple of a sum of two whole numbers.
6.GM.A.1	Find the area of polygons by composing or decomposing the shapes into rectangles or triangles.
6.GM.A.2a	Find the volume of right rectangular prisms. Understand that the volume of a right rectangular prism can be found by filling the prism with multiple layers of the base.
6.DSP.B.4b	Display and interpret data. Create and interpret circle graphs.
6.GM.A.3a	Solve problems by graphing points in all four quadrants of the Cartesian coordinate plane. Understand signs of numbers in ordered pairs as indicating locations in quadrants of the Cartesian coordinate plane.
6.GM.A.3b	Solve problems by graphing points in all four quadrants of the Cartesian coordinate plane. Recognize that when two ordered pairs differ only by signs, the locations of the points are related by reflections across one or both axes.
6.GM.A.3c	Solve problems by graphing points in all four quadrants of the Cartesian coordinate plane. Find distances between points with the same first coordinate or the same second coordinate.
6.DSP.B.5c	Summarize numerical data sets in relation to the context. Give quantitative measures of center (median and/or mean) and variability (interquartile range and/or mean absolute deviation), as well as describing any overall pattern and any striking deviations from the overall pattern with reference to the context of the data.

Success With Workbooks State Standards

0545201039

Scholastic Success With Reading Tests: Grade 3

Alignment ID	Alignment Text
0545201039	Scholastic Success With Reading Tests: Grade 3
3.R.1.B.c	Develop an understanding of vocabulary by: using homographs and homophones
3.R.3.C.d	Read, infer, and draw conclusions to: explain the author’s purpose
3.R.1.A.b	Develop and demonstrate reading skills in response to text by drawing conclusions and support with textual evidence
3.R.1.A.c	Develop and demonstrate reading skills in response to text by summarizing a story’s beginning, middle, and end determining its central message, lesson, or moral
3.R.1.A.d	Develop and demonstrate reading skills in response to text by monitoring comprehension and making corrections and adjustments when understanding breaks down
3.R.1.B.a	Develop an understanding of vocabulary by: decoding and identifying the meaning of common prefixes and suffixes and knowing how they change the meaning of root words
3.R.1.B.e	Develop an understanding of vocabulary by: determining the meaning of the new word formed when a known affix is added to a known base word
3.R.1.B.h	Develop an understanding of vocabulary by: determining the meaning of the author’s use of similes and metaphors to produce imagery
3.R.2.A.a	Read, infer, analyze, and draw conclusions to: summarize and sequence the events/plot and explain how past events impact future events

Success With Workbooks State Standards

0545201039

Scholastic Success With Reading Tests: Grade 3

Alignment ID	Alignment Text
3.R.2.A.g	Read, infer, analyze, and draw conclusions to: distinguish their own point of view from that of the narrator or those of the characters
3.R.2.B.a	Read, infer, and draw conclusions to: use examples of alliteration
3.R.2.B.b	Read, infer, and draw conclusions to: identify basic forms of poetry
3.R.2.C.a	Read, infer, and draw conclusions to: explain the elements of plot, setting, and character as presented through dialogue in scripts that are read or viewed
3.R.2.C.b	Read, infer, and draw conclusions to: identify language that creates a graphic visual experience and appeals to the senses
3.R.3.A.a	Read, infer, and draw conclusions to: explain the author's purpose
3.R.3.A.b	Read, infer, and draw conclusions to: identify the details or facts that support the main idea
3.R.3.A.e	Read, infer, and draw conclusions to: describe the relationship between events, ideas, concepts, or steps
3.R.3.B.b	Read, infer, and draw conclusions to: distinguish fact from opinion
3.R.3.B.c	Read, infer, and draw conclusions to: distinguish point of view from what the author is trying to persuade the reader to think or do
3.R.3.B.d	Read, infer, and draw conclusions to: explain examples of sound devices, literal and nonliteral meanings, and figurative language

Success With Workbooks State Standards

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Scholastic Success With Reading Tests: Grade 3

Alignment ID	Alignment Text
3.R.3.C.a	Read, infer, and draw conclusions to: describe relationships among events, ideas, concepts, and cause and effect in texts
3.R.3.C.b	Read, infer, and draw conclusions to: explain the relationship between problems and solutions
3.R.3.C.e	Read, infer, and draw conclusions to: compare and contrast the most important points and key details presented in texts on the same topic
3.RF.3.A.a	Develop phonics in the reading process by: decoding multisyllabic words in context and independent of context by applying common spelling patterns
3.RF.3.A.c	Develop phonics in the reading process by: using the meaning of common prefixes and suffixes
3.RF.3.A.d	Develop phonics in the reading process by: using the meaning of homophones
3.RF.4.A.a	Read appropriate texts with fluency (rate, accuracy, expression, appropriate phrasing), with purpose, and for comprehension use context to confirm or self-correct word recognition and understanding, rereading as necessary
2	reading and evaluating fiction, poetry and drama
3.R.1.B.b	Develop an understanding of vocabulary by: using sentence-level context to determine the relevant meaning of unfamiliar words or distinguish among multiple-meaning words
3.R.1.B.d	Develop an understanding of vocabulary by: distinguishing the literal and nonliteral meanings of words and phrases in context

Success With Workbooks State Standards

0545201039**Scholastic Success With Reading Tests: Grade 3**

Alignment ID

Alignment Text

3.R.1.B.f

Develop an understanding of vocabulary by: using a dictionary or a glossary to determine the meanings, syllabication, and pronunciation of unknown words

3.R.1.B.g

Develop an understanding of vocabulary by: discussing analogies

3.R.1.B.i

Develop an understanding of vocabulary by: using conversational, general academic, and domain-specific words and phrases

Success With Workbooks State Standards

0545201101

Scholastic Success With Reading Tests: Grade 4

Alignment ID	Alignment Text
0545201101	Scholastic Success With Reading Tests: Grade 4
4.R.2.C.a	Read, infer, and draw conclusions to: analyze how characters change from the beginning to the end of a play or film
4.R.3.C.c	Read, infer, and draw conclusions to: explain author’s purpose
4.R.3.C.a	Read, infer, and draw conclusions to: distinguish fact from opinion in a text and explain how to verify what is a fact
4.R.1.A.a	Develop and demonstrate reading skills in response to text by: drawing conclusions and inferring by referencing textual evidence of what the text says explicitly as well as inferences drawn from the text
4.R.1.A.b	Develop and demonstrate reading skills in response to text by: drawing conclusions by providing textual evidence of what the text says explicitly
4.R.1.A.c	Develop and demonstrate reading skills in response to text by: monitoring comprehension and making corrections and adjustments when understanding breaks down
4.R.1.B.a	Develop an understanding of vocabulary by: determining the meaning of academic English words derived from Latin, Greek, or other linguistic root words and their prefixes and suffixes
4.R.1.B.d	Develop an understanding of vocabulary by: identifying the meaning of common idioms and figurative language
4.R.1.C.a	Explain relevant connections between: text to text (ideas and information in various fiction and nonfiction works, using compare and contrast)

Success With Workbooks State Standards

0545201101

Scholastic Success With Reading Tests: Grade 4

Alignment ID	Alignment Text
4.R.2.A.a	Read, infer, analyze, and draw conclusions to: summarize and sequence the events/plot, explain how past events impact future events, and identify the theme
4.R.2.A.b	Read, infer, analyze, and draw conclusions to: describe the personality traits of characters from their thoughts, words, and actions
4.R.2.A.c	Read, infer, analyze, and draw conclusions to: describe the interaction of characters, including relationships and how they change
4.R.2.A.d	Read, infer, analyze, and draw conclusions to: compare and contrast the adventures or exploits of characters and their roles
4.R.2.A.e	Read, infer, analyze, and draw conclusions to: compare and contrast the point of view from which stories are narrated; explain whether the narrator or speaker of a story is first or third person
4.R.2.C.b	Read, infer, and draw conclusions to: explain structural elements of dramatic literature
4.R.3.A.c	Read, infer, and draw conclusions to: interpret and explain factual information presented graphically
4.R.3.B.a	Read, infer and draw conclusions to: explain similarities and differences between the events and characters' experiences in a fictional work and the actual events and experiences described in an author's biography or autobiography
4.R.3.B.b	Read, infer, and draw conclusions to: analyze, make inferences, and draw conclusions about persuasive text; use evidence from the text to explain the author's purpose; and support the analysis
4.R.3.C.b	Read, infer, and draw conclusions to: explain explicit and implicit relationships among ideas in texts

Success With Workbooks State Standards

0545201101

Scholastic Success With Reading Tests: Grade 4

Alignment ID

Alignment Text

4.RF.4.A.a

Read appropriate texts with fluency (rate, accuracy, expression, appropriate phrasing), with purpose, and for comprehension use context to confirm or self-correct word recognition and understanding, rereading as necessary

2

reading and evaluating fiction, poetry and drama

4.R.1.B.b

Develop an understanding of vocabulary by: using the context of the sentence to determine the meaning of unfamiliar words or multiple-meaning words

4.R.1.B.c

Develop an understanding of vocabulary by: completing analogies

4.R.1.B.e

Develop an understanding of vocabulary by: using a dictionary or glossary to determine the meanings, syllabication, and pronunciation of unknown words

4.R.1.B.f

Develop an understanding of vocabulary by: using conversational, general academic, and domain-specific words and phrases

Success With Workbooks State Standards

0545201098

Scholastic Success With Reading Tests: Grade 5

Alignment ID	Alignment Text
0545201098	Scholastic Success With Reading Tests: Grade 5
5.R.2.C.b	Read, infer, and draw conclusions to: identify structural elements of dramatic literature
5.R.2.C.c	Read, infer, and draw conclusions to: evaluate the critical impact of sensory details, imagery, and figurative language
5.R.1.B.c	Develop an understanding of vocabulary by: constructing analogies
5.R.1.B.e	Develop an understanding of vocabulary by: identifying and using words and phrases that signal contrast, addition, and relationships
5.R.1.B.g	Develop an understanding of vocabulary by: using conversational, general academic, and domain-specific words and phrases
5.RF.3.A.b	Develop phonics in the reading process by: reading root words, prefixes, suffixes, and important words from all specific content curricula
5.W.2.B.d	Write informative/ explanatory texts that: use specific, relevant, and accurate words that are suited to the topic, audience, and purpose
5.R.1.C.a	Compare, contrast, and analyze relevant connections between: text to text (ideas and information in various fiction and nonfiction works, using compare and contrast)
5.R.2.A.a	Read, infer, analyze, and draw conclusions: compare and contrast the roles and functions of characters in various plots, their relationships, and their conflicts

Success With Workbooks State Standards

0545201098

Scholastic Success With Reading Tests: Grade 5

Alignment ID	Alignment Text
5.R.2.A.b	Read, infer, analyze, and draw conclusions: explain the theme or moral lesson, conflict, and resolution in a story or novel
5.R.2.A.c	Read, infer, analyze, and draw conclusions: describe how a narrator's or speaker's point of view influences events
5.R.2.A.d	Read, infer, analyze, and draw conclusions: recognize foreshadowing
5.R.2.A.g	Read, infer, analyze, and draw conclusions: introduce different forms of third-person points of view in stories
5.R.2.C.a	Read, infer, and draw conclusions to: analyze the similarities between an original text and its dramatic adaptation
5.R.1.A.a	Develop and demonstrate reading skills in response to text by: drawing conclusions and inferring by referencing textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text
5.R.1.A.b	Develop and demonstrate reading skills in response to text by: drawing conclusions by providing textual evidence of what the text says explicitly as well as inferences drawn from the text
5.R.1.A.c	Develop and demonstrate reading skills in response to text by: monitoring comprehension and making corrections and adjustments when understanding breaks down
5.R.1.B.a	Develop an understanding of vocabulary by: determining the meaning of academic English words derived from Latin, Greek, or other linguistic root words and their prefixes and suffixes through context

Success With Workbooks State Standards

0545201098

Scholastic Success With Reading Tests: Grade 5

Alignment ID	Alignment Text
5.R.1.B.b	Develop an understanding of vocabulary by: using context to determine meaning of unfamiliar or multiple-meaning words
5.R.1.B.d	Develop an understanding of vocabulary by: explaining the meaning of common idioms, adages, similes, metaphors, hyperboles, and other sayings in text
5.R.2.A.e	Read, infer, analyze, and draw conclusions: explain the effect of a historical event or movement in literature
5.R.2.A.f	Read, infer, analyze, and draw conclusions: introduce origin myths and culturally significant characters/events in mythology
5.R.3.A.b	Read, infer, and draw conclusions to: interpret details from procedural text to complete a task, solve a problem, or perform an action
5.R.3.A.c	Read, infer, and draw conclusions to: interpret factual or quantitative information
5.R.3.B.a	Read, infer, and draw conclusions to: evaluate if the author's purpose was achieved, identify reasons for the decision, and provide evidence to support the claim
5.R.3.B.d	Read, infer, and draw conclusions to: identify the author's viewpoint or position, supporting premises and evidence, and conclusion of a persuasive argument
5.R.3.B.e	Read, infer, and draw conclusions to: recognize exaggerated, contradictory, or misleading statements
5.R.3.B.f	Read, infer, and draw conclusions to: explain the type of evidence used to support a claim in a persuasive text

Success With Workbooks State Standards

0545201098

Scholastic Success With Reading Tests: Grade 5

Alignment ID	Alignment Text
5.R.3.C.b	Read, infer, and draw conclusions to: explain the difference between a stated and implied purpose for an expository text
5.R.3.C.c	Read, infer, and draw conclusions to: analyze how the pattern of organization of a text influences the relationships
5.R.3.C.e	Read, infer, and draw conclusions to: integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably
5.RF.4.A.a	Read appropriate texts with fluency (rate, accuracy, expression, appropriate phrasing), with purpose, and for comprehension use context to confirm or self-correct word recognition and understanding, rereading as necessary
2	reading and evaluating fiction, poetry and drama
5.R.1.B.f	Develop an understanding of vocabulary by: using a dictionary, a glossary, or a thesaurus (printed or electronic) to determine pronunciations, parts of speech, meanings, and alternate word choices

Success With Workbooks State Standards

054520108X

Scholastic Success With Reading Tests: Grade 6

Alignment ID

Alignment Text

054520108X

Scholastic Success With Reading Tests: Grade 6

6.RL.3.A	Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the same text, noting how a performance impacts personal interpretation.
6.RL.3.D	Read and comprehend literature, including stories, dramas, and poems, independently and proficiently.
2	reading and evaluating fiction, poetry and drama
6.RL.1.A	Draw conclusions, infer, and analyze by citing textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
6.RL.1.B	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings using context, affixes, or reference materials.
6.RL.1.C	Interpret visual elements of a text and draw conclusions from them (when applicable).
6.RL.1.D	Using appropriate text, determine the theme(s) of a text and cite evidence of its development; summarize the text.
6.RL.2.A	Analyze how a particular sentence, chapter, scene, stanza, or image contributes to meaning.
6.RL.2.C	Analyze how word choice, including the use of figurative language and/or the repetition of words or word sounds, contributes to meaning.

Success With Workbooks State Standards

054520108X

Scholastic Success With Reading Tests: Grade 6

Alignment ID

Alignment Text

6.RI.1.A

Draw conclusions, infer and, analyze by citing textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

6.RI.1.B

Determine the meaning of words and phrases as they are used in the text, including figurative, connotative, and content-specific meanings using context, affixes, or reference materials.

6.RI.1.C

Interpret visual elements of a text including those from different media and draw conclusions from them (when applicable).

6.RI.1.D

Explain the central/main idea(s) of a text and cite evidence of its development; summarize the text.

6.RI.2.A

Analyze how a particular sentence, paragraph, section, or image contributes to meaning.

6.RI.2.B

Explain how an author's point of view or purpose is conveyed in a text.

6.RI.2.C

Analyze how word choice, including the use of figurative language, connotations, and/or repetition, contributes to meaning.

6.RI.2.D

Identify an author's argument in a text and distinguish claims that are supported by reasons and evidence from claims that are not.

6.RI.3.A

Compare and contrast the experience of reading a text to listening to or viewing an audio or video version of the same text, noting how a performance impacts personal interpretation.

6.RI.3.B

Compare and contrast one author's presentation of events with that of another.

6.RI.3.C

Explain how the text reflects historical and/or cultural contexts.

Success With Workbooks State Standards

054520108X

Scholastic Success With Reading Tests: Grade 6

Alignment ID

Alignment Text

6.RI.3.D

Read and comprehend informational text independently and proficiently.

Success With Workbooks State Standards

0545201071

Scholastic Success With Grammar: Grade 1

Alignment ID

Alignment Text

0545201071

Scholastic Success With Grammar: Grade 1

1.L.1.A.b	In speech and written form, apply standard English grammar to: use adjectives/adverbs in sentences
1.L.1.B.b	In written text: use ending punctuation
1.RF.1.A.b	Develop print awareness in the reading process by: recognizing the distinguishing features of a sentence
1.L.1.A.g	In speech and written form, apply standard English grammar to: produce complete simple and compound sentences
1.R.1.B.c	Develop an understanding of vocabulary by: identifying words that name actions and words that name persons, places, or things
1.R.1.B.g	Develop an understanding of vocabulary by: distinguishing shades of meaning among verbs and adjectives
1.L.1.A.a	In speech and written form, apply standard English grammar to: use nouns and action verbs that designate past, present, and future in sentences
1.L.1.B.c	In written text: capitalize the first letter of others' first and last names
1	speaking and writing standard English (including grammar, usage, punctuation, spelling, capitalization)

Success With Workbooks State Standards

0545201063

Scholastic Success With Grammar: Grade 2

Alignment ID	Alignment Text
0545201063	Scholastic Success With Grammar: Grade 2
2.L.1.B.d	In written text: capitalize weeks, days, months, holidays
2.L.1.B.e	In written text: capitalize abbreviated titles of people
2.W.1.C.a	Reread, revise, and edit drafts with assistance from adults/peers to: strengthen writing as needed by revising main idea, details, word choice, sentence construction, event order, audience, voice
2.L.1.A.h	In speech and written form, apply standard English grammar to: produce simple declarative, imperative, exclamatory, and interrogative sentences
2.W.2.A.a	Write opinion texts that: introduce a topic or text being studied, using complete sentences
2.W.2.B.a	Write informative/ explanatory texts that: introduce a topic or text being studied, using complete sentences
1	speaking and writing standard English (including grammar, usage, punctuation, spelling, capitalization)
2.W.1.C.b	Reread, revise, and edit drafts with assistance from adults/peers to: edit for language conventions
2.L.1.A.a	In speech and written form, apply standard English grammar to: use nouns and pronouns in writing
2.L.1.B.g	In written text: spell and use the plural of nouns by adding -es to nouns ending in -s, -ss, -sh, -ch, or -x
2.L.1.B.h	In written text: use nouns that change their spelling in plural form

Success With Workbooks State Standards

0545201063

Scholastic Success With Grammar: Grade 2

Alignment ID

Alignment Text

2.L.1.A.g

In speech and written form, apply standard English grammar to: use adjectives and adverbs in sentences

2.L.1.B.b

In written text: use dialogue that contains quotation marks

2.RF.3.A.g

Develop phonics in the reading process by: using contractions

2.L.1.B.c

In written text: use apostrophes correctly for contractions

2.R.1.B.f

Develop an understanding of vocabulary by: distinguishing meaning among closely related verbs and adjectives

Success With Workbooks State Standards

0545201055

Scholastic Success With Grammar: Grade 3

Alignment ID	Alignment Text
0545201055	Scholastic Success With Grammar: Grade 3
3.W.1.B.a	Appropriate to genre type, develop a draft from prewriting by: generating a main idea to support a multiple-paragraph text using a variety of sentence types, including imperative and exclamatory
3.L.1.B.d	In written text: capitalize dialogue correctly
3.L.1.B.f	In written text: capitalize names of places
3.L.1.B.g	In written text: capitalize titles of books, stories, and songs
3.L.1.B.j	In written text: spell plural words that change y to ies
3.L.1.A.e	In speech and written form, apply standard English grammar to: use subject/verb agreement in sentences
3.L.1.A.d	In speech and written form, apply standard English grammar to: use comparative, superlative, and demonstrative adjectives and adverbs
3.SL.4.A.d	Speak clearly, audibly, and to the point, using conventions of language when presenting individually or with a group by: choosing words and phrases for effect (adjectives, action verbs, figurative language)
3.L.1.A.c	In speech and written form, apply standard English grammar to: use complete subject and complete predicate in a sentence
3.L.1.A.f	In speech and written form, apply standard English grammar to: produce simple and compound imperative, exclamatory, declarative, and interrogative sentences

Success With Workbooks State Standards

0545201055

Scholastic Success With Grammar: Grade 3

Alignment ID	Alignment Text
3.W.1.C.b	Reread, revise, and edit drafts with assistance from adults/peers to: edit for language conventions
3.W.3.A.g	Apply research process to: use quotation marks to denote direct quotations when recording specific words and sentences from a source
3.L.1.B.b	In written text: use an apostrophe to form possessives
3.L.1.B.c	In written text: demonstrate and use commas and quotation marks in dialogue
3.L.1.B.e	In written text: use commas for greeting and closing of a friendly letter
1	speaking and writing standard English (including grammar, usage, punctuation, spelling, capitalization)
3.L.1.A.a	In speech and written form, apply standard English grammar to: use regular and irregular verbs and simple verb tenses
3.L.1.A.b	In speech and written form, apply standard English grammar to: use helping verbs with irregular verbs

Success With Workbooks State Standards

0545201047

Scholastic Success With Grammar: Grade 4

Alignment ID	Alignment Text
0545201047	Scholastic Success With Grammar: Grade 4
4.W.1.B.a	Appropriate to genre type, develop a draft from prewriting by: generating a main idea to support a multiple-paragraph text, using a variety of sentence types, including compound
4.W.1.C.a	Reread, revise, and edit drafts with assistance to: develop and strengthen writing by revising main idea, sequence (ideas), focus, beginning/middle/end, details/facts (from multiple sources, when appropriate), word choice (related to the topic), sentence structure, transitions, audience and purpose, voice
4.L.1.A.g	In speech and written form, apply standard English grammar to: recognize the difference between and use coordinating conjunctions and subordinating conjunctions
4.L.1.A.h	In speech and written form, apply standard English grammar to: produce and expand the complete simple and compound four types of sentences
4.L.1.B.c	In written text: insert a comma before a coordinating conjunction in a compound sentence
4.W.1.C.b	Reread, revise, and edit drafts with assistance to: edit for language conventions
4.L.1.A.a	In speech and written form, apply standard English grammar to: use the “be” helping verbs with “ing” verbs
4.L.1.A.c	In speech and written form, apply standard English grammar to: use progressive verbs to show past, present, and future
4.L.1.A.b	In speech and written form, apply standard English grammar to: use and order adjectives within sentences to conventional patterns

Success With Workbooks State Standards

0545201047

Scholastic Success With Grammar: Grade 4

Alignment ID

Alignment Text

4.L.1.A.f

In speech and written form, apply standard English grammar to: use prepositions correctly in a sentence

4.L.1.A.e

In speech and written form, apply standard English grammar to: use subject/verb agreement with 1st-, 2nd-, and 3rd-person pronouns

4.L.1.B.b

In written text: punctuate a dialogue between two or more characters

4.L.1.A.d

In speech and written form, apply standard English grammar to: use adverbs in writing

Success With Workbooks State Standards

0545201020

Scholastic Success With Grammar: Grade 5

Alignment ID	Alignment Text
0545201020	Scholastic Success With Grammar: Grade 5
5.W.1.C.a	Reread, revise, and edit drafts with assistance to: develop and strengthen writing by revising main idea, sequence (ideas), focus, organizational structure, details/facts (from multiple sources, when appropriate), word choice (related to the topic), sentence structure, transitions, audience and purpose, voice
5.W.1.C.b	Reread, revise, and edit drafts with assistance to: edit for language conventions
5.L.1.B.h	In written text: use apostrophes in singular nouns to show possession
5.L.1.B.i	In written text: write apostrophes in regular plural nouns to show possession
5.L.1.A.d	In speech and written form, apply standard English grammar to: use and correct verb tenses
5.L.1.A.c	In speech and written form, apply standard English grammar to: use pronouns consistently across a text
5.W.2.A.d	Write opinion texts that: contain information using student’s original language except when using direct quotation from a source
5.W.2.B.b	Write informative/ explanatory texts that: develop the topic into supporting paragraphs from sources, using topic sentences with facts, details, examples, and quotations
5.W.2.B.e	Write informative/ explanatory texts that: contain information using student’s original language except when using direct quotations from a source
5.L.1.B.g	In written text: use quotation marks when writing titles of stories, songs, poems, articles

Success With Workbooks State Standards

0545201020

Scholastic Success With Grammar: Grade 5

Alignment ID

Alignment Text

5.L.1.B.b

In written text: use a comma before a coordinating conjunction when writing compound sentences

5.L.1.B.c

In written text: use a comma to separate an introductory clause in a complex sentence

5.L.1.B.d

In written text: use a comma to set off the words yes and no

5.L.1.A.a

In speech and written form, apply standard English grammar to: explain and use the eight parts of speech: noun, pronoun, verb, adjective, adverb, preposition, conjunction, interjection

5.L.1.A.b

In speech and written form, apply standard English grammar to: use relative pronouns and relative adverbs

Success With Workbooks State Standards

0545200725

Scholastic Success With Addition, Subtraction, Multiplication & Division: Grade 4

Alignment ID	Alignment Text
0545200725	Scholastic Success With Addition, Subtraction, Multiplication & Division: Grade 4
4.NBT.A.5	Demonstrate fluency with addition and subtraction of whole numbers.
4.NBT.A.6	Multiply a whole number of up to four digits by a one-digit whole number and multiply two two-digit numbers, and justify the solution.
4.RA.A.1	Multiply or divide to solve problems involving a multiplicative comparison.
4.RA.A.2	Solve multi-step whole number problems involving the four operations and variables and using estimation to interpret the reasonableness of the answer.
4.NBT.A.7	Find whole-number quotients and remainders with up to four-digit dividends and one-digit divisors, and justify the solution.

Success With Workbooks State Standards

0545201012**Scholastic Success With Addition, Subtraction, Multiplication & Division: Grade 5**

Alignment ID

Alignment Text

0545201012**Scholastic Success With Addition, Subtraction, Multiplication & Division: Grade 5**

5.NBT.A.6

Add and subtract multi-digit whole numbers and decimals to the thousandths place, and justify the solution.

5.NF.B.4

Estimate results of sums, differences and products with fractions and decimals to the thousandths.

5.NBT.A.7

Multiply multi-digit whole numbers and decimals to the hundredths place, and justify the solution.

5.NBT.A.8

Divide multi-digit whole numbers and decimals to the hundredths place using up to two-digit divisors and four-digit dividends, and justify the solution.

Success With Workbooks State Standards

0545200989**Scholastic Success With Addition & Subtraction: Grade 1**

Alignment ID

Alignment Text

0545200989**Scholastic Success With Addition & Subtraction: Grade 1**

1.RA.C.7

Add and subtract within 20.

1.RA.A.2

Solve problems that call for addition of three whole numbers whose sum is within 20.

1.RA.A.1

Use addition and subtraction within 20 to solve problems.

1.RA.C.8

Demonstrate fluency with addition and subtraction within 10.

Success With Workbooks State Standards

0545200970**Scholastic Success With Addition & Subtraction: Grade 2**

Alignment ID

Alignment Text

0545200970**Scholastic Success With Addition & Subtraction: Grade 2**

2.NBT.B.8

Add or subtract within 1000, and justify the solution.

2.RA.A.1

Demonstrate fluency with addition and subtraction within 20.

Success With Workbooks State Standards

0545200962**Scholastic Success With Addition & Subtraction: Grade 3**

Alignment ID

Alignment Text

0545200962**Scholastic Success With Addition & Subtraction: Grade 3**

3.NBT.A.3

Demonstrate fluency with addition and subtraction within 1000.

Success With Workbooks State Standards

0545200911**Scholastic Success With Contemporary Cursive: Grades 2–4**

Alignment ID

Alignment Text

0545200911**Scholastic Success With Contemporary Cursive: Grades 2–4**

2.L.1.B.a

In written text: write legibly (print, cursive)

3.L.1.B.a

In written text: write legibly (print, cursive)

Success With Workbooks State Standards

0545200903**Scholastic Success With Contemporary Manuscript: Grades K–1**

Alignment ID

Alignment Text

0545200903**Scholastic Success With Contemporary Manuscript: Grades K–1**

K.L.1.B.a

In written text: print in upper- and lowercase letters

1.L.1.B.a

In written text: print legibly, using correct spacing between words and sentences

054520089X

Scholastic Success With Fractions & Decimals: Grade 5

Alignment ID	Alignment Text
054520089X	Scholastic Success With Fractions & Decimals: Grade 5
5.RA.C.5	Solve and justify multi-step problems involving variables, whole numbers, fractions and decimals.
5	mathematical systems (including real numbers, whole numbers, integers, fractions), geometry, and number theory (including primes, factors, multiples)
5.NF.B.5c	Justify the reasonableness of a product when multiplying with fractions. Explain why multiplying a given number by a fraction less than 1 results in a product smaller than the given number.
5.NF.B.5d	Justify the reasonableness of a product when multiplying with fractions. Explain why multiplying the numerator and denominator by the same number is equivalent to multiplying the fraction by 1.
5.NF.B.7a	Extend the concept of multiplication to multiply a fraction or whole number by a fraction. Recognize the relationship between multiplying fractions and finding the areas of rectangles with fractional side lengths.
5.NF.B.8b	Extend the concept of division to divide unit fractions and whole numbers by using visual fraction models and equations. Calculate and interpret the quotient of a whole number by a unit fraction.
5.NF.A.3	Compare and order fractions and/or decimals to the thousandths place using the symbols $>$, $=$ or $<$, and justify the solution.
5.NBT.A.5	Round numbers from billions to thousandths place.
5.NBT.A.6	Add and subtract multi-digit whole numbers and decimals to the thousandths place, and justify the solution.

Success With Workbooks State Standards

054520089X

Scholastic Success With Fractions & Decimals: Grade 5

Alignment ID

Alignment Text

5.NBT.A.7

Multiply multi-digit whole numbers and decimals to the hundredths place, and justify the solution.

5.NF.B.4

Estimate results of sums, differences and products with fractions and decimals to the thousandths.

5.NBT.A.8

Divide multi-digit whole numbers and decimals to the hundredths place using up to two-digit divisors and four-digit dividends, and justify the solution.

Success With Workbooks State Standards

0545200881

Scholastic Success With Fractions: Grade 4

Alignment ID

Alignment Text

0545200881

Scholastic Success With Fractions: Grade 4

4.NF.C.10

Understand that fractions and decimals are equivalent representations of the same quantity.

5

mathematical systems (including real numbers, whole numbers, integers, fractions), geometry, and number theory (including primes, factors, multiples)

4.NF.A.3

Compare two fractions using the symbols $>$, $=$ or $<$, and justify the solution.

4.NF.B.4

Understand addition and subtraction of fractions as joining/composing and separating/decomposing parts referring to the same whole.

4.NF.B.5

Decompose a fraction into a sum of fractions with the same denominator and record each decomposition with an equation and justification.

4.NF.B.6

Solve problems involving adding and subtracting fractions and mixed numbers with like denominators.

Success With Workbooks State Standards

0545200873

Scholastic Success With Multiplication & Division: Grade 3

Alignment ID	Alignment Text
0545200873	Scholastic Success With Multiplication & Division: Grade 3
3.GM.C.9	Calculate area by using unit squares to cover a plane figure with no gaps or overlaps.
3.GM.C.11	Demonstrate that tiling a rectangle to find the area and multiplying the side lengths result in the same value.
3.NF.A.3b	Represent fractions on a number line. Understand the whole is partitioned into equal parts.
3.RA.A.1	Interpret products of whole numbers.
3.RA.A.2	Interpret quotients of whole numbers.
3.GM.A.3	Partition shapes into parts with equal areas, and express the area of each part as a unit fraction of the whole.
3.NBT.A.4	Multiply whole numbers by multiples of 10 in the range 10-90.
3.RA.A.3	Describe in words or drawings a problem that illustrates a multiplication or division situation.
3.RA.A.4	Use multiplication and division within 100 to solve problems.
3.RA.C.7	Multiply and divide with numbers and results within 100 using strategies such as the relationship between multiplication and division or properties of operations. Know all products of two one-digit numbers.
3.RA.C.8	Demonstrate fluency with products within 100.

Success With Workbooks State Standards

0545200865

Scholastic Success With Multiplication Facts: Grades 3–4

Alignment ID	Alignment Text
0545200865	Scholastic Success With Multiplication Facts: Grades 3–4
4.RA.A.1	Multiply or divide to solve problems involving a multiplicative comparison.
4.RA.B.4	Recognize that a whole number is a multiple of each of its factors and find the multiples for a given whole number.
5	mathematical systems (including real numbers, whole numbers, integers, fractions), geometry, and number theory (including primes, factors, multiples)
3.RA.B.6	Apply properties of operations as strategies to multiply and divide.
3.RA.A.1	Interpret products of whole numbers.
3.RA.C.7	Multiply and divide with numbers and results within 100 using strategies such as the relationship between multiplication and division or properties of operations. Know all products of two one-digit numbers.
3.RA.C.8	Demonstrate fluency with products within 100.
4.NBT.A.6	Multiply a whole number of up to four digits by a one-digit whole number and multiply two two-digit numbers, and justify the solution.

Success With Workbooks State Standards

0545200857

Scholastic Success With Numbers & Concepts

Alignment ID	Alignment Text
0545200857	Scholastic Success With Numbers & Concepts
K.GM.C.6	Identify shapes and describe objects in the environment using names of shapes, recognizing the name stays the same regardless of orientation or size.
K.GM.C.8	Identify and describe the attribute of shapes, and use the attributes to sort a collection of shapes.
K.GM.C.9	Draw or model simple two-dimensional shapes.
E.2.b	Creates and duplicates three-dimensional and two-dimensional shapes using a variety of materials
E.2.c	Identifies and names some shapes
K.NS.A.1	Count to 100 by ones and tens.
K.NS.A.2	Count forward beginning from a given number between 1 and 20.
K.NS.B.8	Recognize, without counting, the quantity of groups up to 5 objects arranged in common patterns.
K.NS.C.10	Compare two or more sets of objects and identify which set is equal to, more than or less than the other.
K.NS.C.11	Compare two numerals, between 1 and 10, and determine which is more than or less than the other.
A.2.a	Uses language to compare number (e.g., more/less, greater/fewer, equal to)
A.3.c	Uses one-to-one correspondence to compare the size of a group of objects

Success With Workbooks State Standards

0545200857

Scholastic Success With Numbers & Concepts

Alignment ID

Alignment Text

K.NS.A.4

Read and write numerals and represent a number of objects from 0 to 20.

K.NS.B.5

Say the number names when counting objects, in the standard order, pairing each object with one and only one number name and each number name with one and only one object.

K.NS.B.6

Demonstrate that the last number name said tells the number of objects counted and the number of objects is the same regardless of their arrangement or the order in which they were counted.

K.NS.B.7

Demonstrate that each successive number name refers to a quantity that is one larger than the previous number.

K.NS.B.9

Demonstrate that a number can be used to represent "how many" are in a set.

K.DS.A.1

Classify objects into given categories; count the number of objects in each category.

K.DS.A.2

Compare category counts using appropriate language.

A.1.a

Shows interest in counting and quantity

A.1.b

Participates in experiences that involve counting

A.1.d

Counts objects with understanding

A.3.a

Names how many there are in a group (up to five objects)

A.3.b

Uses one-to-one correspondence when counting objects

0545200857**Scholastic Success With Numbers & Concepts**

Alignment ID

Alignment Text

A.4.b

Matches numeral with quantity

B.1.a

Combines and names how many

B.1.b

Separates and names how many

B.2.a

Uses drawings to represent number

C.1.a

Combines and names how many

C.1.b

Separates and names how many

Success With Workbooks State Standards

0545200849

Scholastic Success With Reading Comprehension: Grade 1

Alignment ID

Alignment Text

0545200849**Scholastic Success With Reading Comprehension: Grade 1**

1.R.1.A.c	Develop and demonstrate reading skills in response to reading text and read-alouds by: seeking clarification and locating facts and details about stories and other texts
1.R.1.A.d	Develop and demonstrate reading skills in response to reading text and read-alouds by: retelling main ideas in sequence including key details
1.R.2.A.b	Read, infer, analyze, and draw conclusions to: describe the main idea of a story
1.R.3.A.a	Read, infer, and draw conclusions to: use text features to restate the main idea
1.R.3.A.b	Read, infer, and draw conclusions to: explain facts or details using text features and distinguish between which facts were provided by pictures and which facts were conveyed via words
1.R.3.C.b	Read, infer, and draw conclusions to: identify main ideas and provide supporting details
1.R.1.A.e	Develop and demonstrate reading skills in response to reading text and read-alouds by: recognizing beginning, middle, and end
1.R.3.A.d	Read, infer, and draw conclusions to: follow written multi-step directions with picture cues to assist with understanding
1.SL.1.A.c	Develop and apply effective listening skills and strategies in formal and informal settings by: following two-step instructions, according to classroom expectations
1.R.3.C.d	Read, infer, and draw conclusions to: identify reasons an author gives to support points in a text

Success With Workbooks State Standards

0545200849

Scholastic Success With Reading Comprehension: Grade 1

Alignment ID	Alignment Text
1.R.2.A.e	Read, infer, analyze, and draw conclusions to: explain the actions of the main character and the reasons for those actions
1.R.3.B.a	Read, infer, and draw conclusions to: distinguish between fiction and nonfiction
1.R.3.B.b	Read, infer, and draw conclusions to: identify examples of sensory details
1.R.1.B.f	Develop an understanding of vocabulary by: sorting words into conceptual categories
1.R.1.A.a	Develop and demonstrate reading skills in response to reading text and read-alouds by: predicting what will happen next using prior knowledge
1.R.1.B.e	Develop an understanding of vocabulary by: determining what words mean from how they are used in context of a sentence either heard or read
1.R.2.B.a	Read, infer, and draw conclusions to: use rhythm, rhyme, and alliteration through identifying a regular beat and similarities in word sounds
2	reading and evaluating fiction, poetry and drama

Success With Workbooks State Standards

0545200830

Scholastic Success With Reading Comprehension: Grade 2

Alignment ID	Alignment Text
0545200830	Scholastic Success With Reading Comprehension: Grade 2
2.R.1.A.c	Develop and demonstrate reading skills in response to text by: seeking clarification and using information/facts and details about texts and supporting answers with evidence from text
2.R.3.A.a	Read, infer, and draw conclusions to: identify the main idea of sections of text and distinguish it from the topic
2.R.3.C.a	Read, infer, and draw conclusions to: explain main ideas and supporting details
2.R.3.C.e	Read, infer, and draw conclusions to: compare and contrast the most important points presented by text on the same topic
2.R.1.A.d	Develop and demonstrate reading skills in response to text by: retelling a story’s beginning, middle, and end and determining its central message, lesson, or moral
2.R.2.A.c	Read, infer, analyze, and draw conclusions to: compare and contrast different versions of the same story with respect to their characters, settings, and sequence of events
2.R.3.C.b	Read, infer, and draw conclusions to: describe the connection between events and retell the sequence of events
2.R.3.A.e	Read, infer, and draw conclusions to: follow written multi-step directions
2.SL.1.A.b	Develop and apply effective listening skills and strategies in formal and informal settings by: following three-step instructions, according to classroom expectations

Success With Workbooks State Standards

0545200830

Scholastic Success With Reading Comprehension: Grade 2

Alignment ID	Alignment Text
2.R.2.A.a	Read, infer, analyze, and draw conclusions to: describe the setting, problems, solutions, sequence of events (plot), and big idea or moral lesson
2.R.2.A.b	Read, infer, analyze, and draw conclusions to: describe the main characters in works of fiction, including their traits, motivations, and feelings
2.R.2.A.e	Read, infer, analyze, and draw conclusions to: explain how the story changes based on who is telling the story
2.R.3.A.f	Read, infer, and draw conclusions to: describe connections between and state the order of the events or ideas
2.R.3.B.a	Read, infer, and draw conclusions to: explain why a text is fiction or nonfiction
2.R.3.B.c	Read, infer, and draw conclusions to: explain examples of sensory details
2.R.3.C.c	Read, infer, and draw conclusions to: describe the connection between and identify problems and solutions
2.R.1.B.h	Develop an understanding of vocabulary by: using conversational, general academic, and domain-specific words and phrases
2.R.1.A.a	Develop and demonstrate reading skills in response to text by: using text features to make and confirm predictions, explain why not confirmed
2.R.1.B.c	Develop an understanding of vocabulary by: using context to determine the meaning of a new word or multiple-meaning word in text

Success With Workbooks State Standards

0545200830

Scholastic Success With Reading Comprehension: Grade 2

Alignment ID

Alignment Text

2.R.2.A.d

Read, infer, analyze, and draw conclusions to: describe cause-and-effect relationships

2.R.2.C.a

Read, infer, and draw conclusions to: identify characters, setting, acts, and scenes in plays

2.R.2.C.b

Read, infer, and draw conclusions to: identify the elements of dialogue and use them in informal plays

2

reading and evaluating fiction, poetry and drama

Success With Workbooks State Standards

0545200822

Scholastic Success With Reading Comprehension: Grade 3

Alignment ID	Alignment Text
0545200822	Scholastic Success With Reading Comprehension: Grade 3
3.R.2.A.d	Read, infer, analyze, and draw conclusions to: paraphrase the big idea/themes and supporting details of texts
3.R.3.A.b	Read, infer, and draw conclusions to: identify the details or facts that support the main idea
3.R.3.A.e	Read, infer, and draw conclusions to: describe the relationship between events, ideas, concepts, or steps
3.R.3.C.e	Read, infer, and draw conclusions to: compare and contrast the most important points and key details presented in texts on the same topic
3.R.1.B.f	Develop an understanding of vocabulary by: using a dictionary or a glossary to determine the meanings, syllabication, and pronunciation of unknown words
3.R.1.B.g	Develop an understanding of vocabulary by: discussing analogies
3.R.1.B.i	Develop an understanding of vocabulary by: using conversational, general academic, and domain-specific words and phrases
3.R.1.A.c	Develop and demonstrate reading skills in response to text by summarizing a story's beginning, middle, and end determining its central message, lesson, or moral
3.R.2.A.a	Read, infer, analyze, and draw conclusions to: summarize and sequence the events/plot and explain how past events impact future events
3.R.3.A.d	Read, infer, and draw conclusions to: follow and explain a set of written multi-step directions

Success With Workbooks State Standards

0545200822

Scholastic Success With Reading Comprehension: Grade 3

Alignment ID	Alignment Text
3.SL.1.A.c	Develop and apply effective listening skills and strategies in formal and informal settings by: following three-step instructions, according to classroom expectations
3.R.1.B.b	Develop an understanding of vocabulary by: using sentence-level context to determine the relevant meaning of unfamiliar words or distinguish among multiple-meaning words
3.R.1.B.d	Develop an understanding of vocabulary by: distinguishing the literal and nonliteral meanings of words and phrases in context
3.RF.3.A.a	Develop phonics in the reading process by: decoding multisyllabic words in context and independent of context by applying common spelling patterns
3.R.2.C.a	Read, infer, and draw conclusions to: explain the elements of plot, setting, and character as presented through dialogue in scripts that are read or viewed
3.R.2.C.b	Read, infer, and draw conclusions to: identify language that creates a graphic visual experience and appeals to the senses
3.R.3.A.a	Read, infer, and draw conclusions to: explain the author's purpose
3.R.3.B.c	Read, infer, and draw conclusions to: distinguish point of view from what the author is trying to persuade the reader to think or do
3.R.3.B.d	Read, infer, and draw conclusions to: explain examples of sound devices, literal and nonliteral meanings, and figurative language
3.R.3.C.b	Read, infer, and draw conclusions to: explain the relationship between problems and solutions

Success With Workbooks State Standards

0545200822

Scholastic Success With Reading Comprehension: Grade 3

Alignment ID	Alignment Text
3.R.3.B.b	Read, infer, and draw conclusions to: distinguish fact from opinion
3.R.1.A.b	Develop and demonstrate reading skills in response to text by drawing conclusions and support with textual evidence
3.R.3.A.c	Read, infer, and draw conclusions to: use text and graphic features to locate information and to make and verify predictions
3.R.3.C.a	Read, infer, and draw conclusions to: describe relationships among events, ideas, concepts, and cause and effect in texts
3.R.3.B.a	Read, infer, and draw conclusions to: distinguish the difference between a biography and an autobiography
3	reading and evaluating nonfiction works and material (such as biographies, newspapers, technical manuals)
3.R.2.B.a	Read, infer, and draw conclusions to: use examples of alliteration
3.R.2.B.b	Read, infer, and draw conclusions to: identify basic forms of poetry
2	reading and evaluating fiction, poetry and drama

Success With Workbooks State Standards

0545200814

Scholastic Success With Reading Comprehension: Grade 4

Alignment ID	Alignment Text
0545200814	Scholastic Success With Reading Comprehension: Grade 4
4.R.1.B.b	Develop an understanding of vocabulary by: using the context of the sentence to determine the meaning of unfamiliar words or multiple-meaning words
4.R.1.B.f	Develop an understanding of vocabulary by: using conversational, general academic, and domain-specific words and phrases
4.RF.4.A.a	Read appropriate texts with fluency (rate, accuracy, expression, appropriate phrasing), with purpose, and for comprehension use context to confirm or self-correct word recognition and understanding, rereading as necessary
4.R.2.A.b	Read, infer, analyze, and draw conclusions to: describe the personality traits of characters from their thoughts, words, and actions
4.R.2.A.c	Read, infer, analyze, and draw conclusions to: describe the interaction of characters, including relationships and how they change
4.R.2.C.a	Read, infer, and draw conclusions to: analyze how characters change from the beginning to the end of a play or film
4.R.3.A.b	Read, infer, and draw conclusions to: describe the sequence of events, ideas, concepts, or steps needed to carry out a procedure
4.SL.1.A.c	Develop and apply effective listening skills and strategies in formal and informal settings by: following and restating multi-step instructions that involve a short related sequence of actions, according to classroom expectations

Success With Workbooks State Standards

0545200814

Scholastic Success With Reading Comprehension: Grade 4

Alignment ID	Alignment Text
4.R.1.A.a	Develop and demonstrate reading skills in response to text by: drawing conclusions and inferring by referencing textual evidence of what the text says explicitly as well as inferences drawn from the text
4.R.1.A.b	Develop and demonstrate reading skills in response to text by: drawing conclusions by providing textual evidence of what the text says explicitly
4.R.2.C.b	Read, infer, and draw conclusions to: explain structural elements of dramatic literature
4.R.2.A.a	Read, infer, analyze, and draw conclusions to: summarize and sequence the events/plot, explain how past events impact future events, and identify the theme
4.W.3.A.g	Apply research process to: differentiate between paraphrasing and plagiarism when using ideas of others
4.R.3.C.a	Read, infer, and draw conclusions to: distinguish fact from opinion in a text and explain how to verify what is a fact
4.R.3.B.b	Read, infer, and draw conclusions to: analyze, make inferences, and draw conclusions about persuasive text; use evidence from the text to explain the author's purpose; and support the analysis
4.R.3.C.c	Read, infer, and draw conclusions to: explain author's purpose

Success With Workbooks State Standards

0545200806

Scholastic Success With Reading Comprehension: Grade 5

Alignment ID	Alignment Text
0545200806	Scholastic Success With Reading Comprehension: Grade 5
5.R.3.A.b	Read, infer, and draw conclusions to: interpret details from procedural text to complete a task, solve a problem, or perform an action
5.R.3.B.f	Read, infer, and draw conclusions to: explain the type of evidence used to support a claim in a persuasive text
5.R.3.C.c	Read, infer, and draw conclusions to: analyze how the pattern of organization of a text influences the relationships
5.R.1.B.a	Develop an understanding of vocabulary by: determining the meaning of academic English words derived from Latin, Greek, or other linguistic root words and their prefixes and suffixes through context
5.R.1.B.b	Develop an understanding of vocabulary by: using context to determine meaning of unfamiliar or multiple-meaning words
5.RF.4.A.a	Read appropriate texts with fluency (rate, accuracy, expression, appropriate phrasing), with purpose, and for comprehension use context to confirm or self-correct word recognition and understanding, rereading as necessary
5.W.3.A.c	Apply research process to: follow guidelines for collecting and recording information
5.R.1.A.a	Develop and demonstrate reading skills in response to text by: drawing conclusions and inferring by referencing textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text

Success With Workbooks State Standards

0545200806

Scholastic Success With Reading Comprehension: Grade 5

Alignment ID	Alignment Text
5.R.1.A.b	Develop and demonstrate reading skills in response to text by: drawing conclusions by providing textual evidence of what the text says explicitly as well as inferences drawn from the text
5.R.2.A.e	Read, infer, analyze, and draw conclusions: explain the effect of a historical event or movement in literature
5.R.2.A.f	Read, infer, analyze, and draw conclusions: introduce origin myths and culturally significant characters/events in mythology
5.R.3.B.d	Read, infer, and draw conclusions to: identify the author's viewpoint or position, supporting premises and evidence, and conclusion of a persuasive argument
5.R.3.B.e	Read, infer, and draw conclusions to: recognize exaggerated, contradictory, or misleading statements
5.R.3.B.a	Read, infer, and draw conclusions to: evaluate if the author's purpose was achieved, identify reasons for the decision, and provide evidence to support the claim
5.R.3.C.b	Read, infer, and draw conclusions to: explain the difference between a stated and implied purpose for an expository text

Success With Workbooks State Standards

0545200792

Scholastic Success With Writing: Grade 1

Alignment ID	Alignment Text
0545200792	Scholastic Success With Writing: Grade 1
1.L.1.B.c	In written text: capitalize the first letter of others' first and last names
1.L.1.B.b	In written text: use ending punctuation
1	speaking and writing standard English (including grammar, usage, punctuation, spelling, capitalization)
1.R.1.B.c	Develop an understanding of vocabulary by: identifying words that name actions and words that name persons, places, or things
1.RF.1.A.b	Develop print awareness in the reading process by: recognizing the distinguishing features of a sentence
1.L.1.A.g	In speech and written form, apply standard English grammar to: produce complete simple and compound sentences
1.SL.4.A.c	Speak clearly, audibly, and to the point, using conventions of language when presenting individually or with a group by: using complete sentences and adjusting volume, as needed
1.R.1.B.g	Develop an understanding of vocabulary by: distinguishing shades of meaning among verbs and adjectives
1.L.1.A.b	In speech and written form, apply standard English grammar to: use adjectives/adverbs in sentences
1.W.1.B.a	Appropriate to genre type, develop a draft from prewriting by: sequencing ideas into sentences and staying on topic throughout the text

Success With Workbooks State Standards

0545200792**Scholastic Success With Writing: Grade 1**

Alignment ID

Alignment Text

1.W.2.C.c

Write fiction or nonfiction narratives and poems that: place events in the order they occurred

3

reading and evaluating nonfiction works and material (such as biographies, newspapers, technical manuals)

1.R.1.A.e

Develop and demonstrate reading skills in response to reading text and read-alouds by: recognizing beginning, middle, and end

Success With Workbooks State Standards

0545200784

Scholastic Success With Writing: Grade 2

Alignment ID	Alignment Text
0545200784	Scholastic Success With Writing: Grade 2
2.L.1.B.d	In written text: capitalize weeks, days, months, holidays
2.L.1.A.h	In speech and written form, apply standard English grammar to: produce simple declarative, imperative, exclamatory, and interrogative sentences
1	speaking and writing standard English (including grammar, usage, punctuation, spelling, capitalization)
2.W.1.C.a	Reread, revise, and edit drafts with assistance from adults/peers to: strengthen writing as needed by revising main idea, details, word choice, sentence construction, event order, audience, voice
2.L.1.A.g	In speech and written form, apply standard English grammar to: use adjectives and adverbs in sentences
2.R.1.B.f	Develop an understanding of vocabulary by: distinguishing meaning among closely related verbs and adjectives
2.R.1.A.d	Develop and demonstrate reading skills in response to text by: retelling a story’s beginning, middle, and end and determining its central message, lesson, or moral
2.W.1.B.a	Appropriate to genre type, develop a draft from prewriting by: sequencing ideas into clear and coherent sentences
2.W.2.A.d	Write opinion texts that: use linking/transition words and phrases to signal event order
2.W.2.B.d	Write informative/ explanatory texts that: use linking words and phrases to signal event order

Success With Workbooks State Standards

0545200784

Scholastic Success With Writing: Grade 2

Alignment ID

Alignment Text

2.W.2.C.d

Write fiction or nonfiction narratives and poems that: follow a logical sequence of events using complete sentences to create a beginning/middle/end

2.SL.4.A.b

Speak clearly, audibly, and to the point, using conventions of language when presenting individually or with a group by: recalling and telling a story with details, including a beginning, middle, and end

2.R.2.C.a

Read, infer, and draw conclusions to: identify characters, setting, acts, and scenes in plays

2.W.2.C.c

Write fiction or nonfiction narratives and poems that: develop sensory details

2.R.2.A.a

Read, infer, analyze, and draw conclusions to: describe the setting, problems, solutions, sequence of events (plot), and big idea or moral lesson

2.R.3.C.c

Read, infer, and draw conclusions to: describe the connection between and identify problems and solutions

2.W.2.C.a

Write fiction or nonfiction narratives and poems that: establish a situation/topic based on the student's experience or imagination

2.W.2.C.b

Write fiction or nonfiction narratives and poems that: introduce a main character and setting

Success With Workbooks State Standards

0545200776

Scholastic Success With Writing: Grade 3

Alignment ID	Alignment Text
0545200776	Scholastic Success With Writing: Grade 3
3.L.1.A.c	In speech and written form, apply standard English grammar to: use complete subject and complete predicate in a sentence
3.L.1.A.f	In speech and written form, apply standard English grammar to: produce simple and compound imperative, exclamatory, declarative, and interrogative sentences
3.L.1.A.d	In speech and written form, apply standard English grammar to: use comparative, superlative, and demonstrative adjectives and adverbs
3.SL.4.A.d	Speak clearly, audibly, and to the point, using conventions of language when presenting individually or with a group by: choosing words and phrases for effect (adjectives, action verbs, figurative language)
3.R.2.C.a	Read, infer, and draw conclusions to: explain the elements of plot, setting, and character as presented through dialogue in scripts that are read or viewed
3.W.2.C.b	Write fiction or nonfiction narratives and poems that: use narrative techniques, such as dialogue and descriptions
3.L.1.B.d	In written text: capitalize dialogue correctly
3.W.3.A.g	Apply research process to: use quotation marks to denote direct quotations when recording specific words and sentences from a source
3.L.1.B.b	In written text: use an apostrophe to form possessives
3.L.1.B.c	In written text: demonstrate and use commas and quotation marks in dialogue

Success With Workbooks State Standards

0545200776

Scholastic Success With Writing: Grade 3

Alignment ID

Alignment Text

1

speaking and writing standard English (including grammar, usage, punctuation, spelling, capitalization)

3.W.1.B.b

Appropriate to genre type, develop a draft from prewriting by: supporting the topic sentences within each paragraph with facts and details (from sources when appropriate)

3.W.2.B.b

Write informative/ explanatory texts that: develop the topic with simple facts, definitions, details, and explanations

3.W.1.B.a

Appropriate to genre type, develop a draft from prewriting by: generating a main idea to support a multiple-paragraph text using a variety of sentence types, including imperative and exclamatory

Success With Workbooks State Standards

0545200768

Scholastic Success With Writing: Grade 4

Alignment ID	Alignment Text
0545200768	Scholastic Success With Writing: Grade 4
4.L.1.B.e	In written text: use correct capitalization
4.L.1.B.c	In written text: insert a comma before a coordinating conjunction in a compound sentence
4.L.1.A.h	In speech and written form, apply standard English grammar to: produce and expand the complete simple and compound four types of sentences
4.L.1.A.i	In speech and written form, apply standard English grammar to: correct sentence fragments and run-on sentences in writing
4.W.1.B.a	Appropriate to genre type, develop a draft from prewriting by: generating a main idea to support a multiple-paragraph text, using a variety of sentence types, including compound
4.W.1.B.b	Appropriate to genre type, develop a draft from prewriting by: establishing and supporting a main idea with an overall topic sentence at, or near, the beginning of the first paragraph
4.W.2.B.a	Write informative/ explanatory texts that: introduce a topic using a topic sentence in an introductory paragraph
4.W.2.B.g	Write informative/ explanatory texts that: create a concluding paragraph related to the information
4.W.1.B.c	Appropriate to genre type, develop a draft from prewriting by: categorizing, organizing, and sequencing facts, details, and/or events into a text (from sources when appropriate) into clear introductory, supporting, and concluding paragraphs

Success With Workbooks State Standards

0545200768

Scholastic Success With Writing: Grade 4

Alignment ID	Alignment Text
4.W.2.B.b	Write informative/ explanatory texts that: develop the topic into supporting paragraphs from sources, using topic sentences with facts, details, examples, and quotations
4.W.2.A.a	Write opinion texts that: introduce a topic or text being studied, using an introductory paragraph
4.W.2.A.b	Write opinion texts that: state an opinion or establish a position and provide reasons for the opinion/position supported by facts and details
4.W.2.A.c	Write opinion texts that: use specific and accurate words that are related to the topic, audience, and purpose
4.W.2.A.d	Write opinion texts that: contain information using student's original language except when using direct quotation from a source
4.W.2.A.e	Write opinion texts that: reference the name of the author(s) or name of the source used for details or facts included in the text
4.W.2.A.f	Write opinion texts that: use transitions to connect opinion and reason
4.W.2.A.g	Write opinion texts that: organize the supporting details/reasons into introductory, supporting, and concluding paragraphs
4.W.2.B.e	Write informative/ explanatory texts that: use transitions to connect categories of information
4.W.2.B.f	Write informative/ explanatory texts that: use text structures when useful

Success With Workbooks State Standards

0545200768

Scholastic Success With Writing: Grade 4

Alignment ID	Alignment Text
4.L.1.A.b	In speech and written form, apply standard English grammar to: use and order adjectives within sentences to conventional patterns
4.W.1.C.a	Reread, revise, and edit drafts with assistance to: develop and strengthen writing by revising main idea, sequence (ideas), focus, beginning/middle/end, details/facts (from multiple sources, when appropriate), word choice (related to the topic), sentence structure, transitions, audience and purpose, voice
4.L.1.A.a	In speech and written form, apply standard English grammar to: use the “be” helping verbs with “ing” verbs
4.L.1.A.c	In speech and written form, apply standard English grammar to: use progressive verbs to show past, present, and future
4.W.2.C.a	Write fiction or nonfiction narratives and poems that: establish a setting and situation/topic and introduce a narrator and/or characters
4.L.1.B.b	In written text: punctuate a dialogue between two or more characters
1	speaking and writing standard English (including grammar, usage, punctuation, spelling, capitalization)
4.W.1.A.a	Follow a writing process to plan a first draft by: selecting a genre appropriate for conveying the purpose to an intended audience
4	writing formally (such as reports, narratives, essays) and informally (such as outlines, notes)

Success With Workbooks State Standards

054520075X

Scholastic Success With Writing: Grade 5

Alignment ID	Alignment Text
054520075X	Scholastic Success With Writing: Grade 5
5.L.1.A.a	In speech and written form, apply standard English grammar to: explain and use the eight parts of speech: noun, pronoun, verb, adjective, adverb, preposition, conjunction, interjection
5.L.1.A.c	In speech and written form, apply standard English grammar to: use pronouns consistently across a text
5.L.1.B.b	In written text: use a comma before a coordinating conjunction when writing compound sentences
5.L.1.B.c	In written text: use a comma to separate an introductory clause in a complex sentence
5.L.1.B.d	In written text: use a comma to set off the words yes and no
5.W.1.B.d	Appropriate to genre type, develop a draft from prewriting by: restating the overall main idea in the concluding statement
1	speaking and writing standard English (including grammar, usage, punctuation, spelling, capitalization)
5.W.1.B.b	Appropriate to genre type, develop a draft from prewriting by: establishing and supporting a main idea with an overall topic sentence at, or near, the beginning of the first paragraph
5.W.2.B.d	Write informative/ explanatory texts that: use specific, relevant, and accurate words that are suited to the topic, audience, and purpose
5.W.2.C.e	Write fiction or nonfiction narratives and poems that: use specific, relevant, and accurate words that are suited to the topic, audience, and purpose

Success With Workbooks State Standards

054520075X

Scholastic Success With Writing: Grade 5

Alignment ID	Alignment Text
5.W.2.A.b	Write opinion texts that: state an opinion or establish a position and provide relevant reasons for the opinion supported by multiple facts and details
5.W.2.A.c	Write opinion texts that: use specific and accurate words that are related to the topic, audience, and purpose
5.W.2.A.d	Write opinion texts that: contain information using student's original language except when using direct quotation from a source
5.W.2.A.f	Write opinion texts that: reference the name of the author(s) or name of the source used for details or facts included in the text
5.W.2.A.g	Write opinion texts that: use transitions to connect opinion and reason
5.W.1.B.e	Appropriate to genre type, develop a draft from prewriting by: addressing an appropriate audience, organization, and purpose
5.W.2.B.c	Write informative/ explanatory texts that: use an organizational format that suits the topic
5.W.2.B.g	Write informative/ explanatory texts that: use text structures when useful
5.W.1.B.a	Appropriate to genre type, develop a draft from prewriting by: choosing an appropriate organizational structure and building on one main idea to create a multiple-paragraph text appropriate to the genre
5.W.2.B.b	Write informative/ explanatory texts that: develop the topic into supporting paragraphs from sources, using topic sentences with facts, details, examples, and quotations

Success With Workbooks State Standards

054520075X

Scholastic Success With Writing: Grade 5

Alignment ID	Alignment Text
4	writing formally (such as reports, narratives, essays) and informally (such as outlines, notes)
5.W.1.B.c	Appropriate to genre type, develop a draft from prewriting by: categorizing, organizing, and sequencing facts, details, and/or events (from sources when appropriate) into clear introductory, supporting, and concluding paragraphs applicable to the organizational structure
5.W.2.A.a	Write opinion texts that: a. introduce a topic or text being studied, using an introductory paragraph that clearly supports the writer's purpose
5.W.2.A.h	Write opinion texts that: organize the supporting details/reasons into introductory, supporting, and concluding paragraphs
5.W.2.B.a	Write informative/ explanatory texts that: introduce a topic using a topic sentence in an introductory paragraph
5.W.2.B.h	Write informative/ explanatory texts that: create a concluding paragraph related to the information
5.W.1.A.a	Follow a writing process to plan a first draft by: selecting a genre appropriate for conveying the purpose to an intended audience
5.W.1.A.b	Follow a writing process to plan a first draft by: formulating questions related to the topic
5.W.1.A.c	Follow a writing process to plan a first draft by: accessing prior knowledge or building background knowledge related to the topic
5.W.1.A.d	Follow a writing process to plan a first draft by: using a prewriting strategy

Success With Workbooks State Standards

054520075X

Scholastic Success With Writing: Grade 5

Alignment ID

Alignment Text

5.W.2.C.b

Write fiction or nonfiction narratives and poems that: use narrative techniques, such as dialogue, motivation, and descriptions

5.W.1.C.a

Reread, revise, and edit drafts with assistance to: develop and strengthen writing by revising main idea, sequence (ideas), focus, organizational structure, details/facts (from multiple sources, when appropriate), word choice (related to the topic), sentence structure, transitions, audience and purpose, voice

5.R.1.B.d

Develop an understanding of vocabulary by: explaining the meaning of common idioms, adages, similes, metaphors, hyperboles, and other sayings in text

5.R.2.B.a

Read, infer, and draw conclusions to: explain how poets use sound and visual elements in poetry

Success With Workbooks State Standards

0545200741**Scholastic Success With Traditional Cursive: Grades 2–4**

Alignment ID

Alignment Text

0545200741**Scholastic Success With Traditional Cursive: Grades 2–4**

2.L.1.B.a

In written text: write legibly (print, cursive)

3.L.1.B.a

In written text: write legibly (print, cursive)

Success With Workbooks State Standards

0545200733**Scholastic Success With Traditional Manuscript: Grades K-1**

Alignment ID

Alignment Text

0545200733**Scholastic Success With Traditional Manuscript: Grades K-1**

K.L.1.A.c

In speech and written form, apply standard English grammar to: express time and space

K.L.1.B.a

In written text: print in upper- and lowercase letters

1.L.1.B.a

In written text: print legibly, using correct spacing between words and sentences

Success With Workbooks State Standards

0545201128**Scholastic Success With Sight Words**

Alignment ID

Alignment Text

0545201128**Scholastic Success With Sight Words**

K.RF.3.A.b

Develop phonics in the reading process by: reading high-frequency words