

Success With Workbooks State Standards

0545200946**Scholastic Success With Alphabet**

Alignment ID

Alignment Text

0545200946**Scholastic Success With Alphabet**

L.K.NM.2A

use letter formation, lines, and spaces to create a readable document.

2.7.5a

Shows an understanding of alphabetic knowledge.

2.7.5b

Knows and applies letter-sound correspondence and beginning sound-recognition skills.

Success With Workbooks State Standards

0545200938

Scholastic Success With Basic Concepts

Alignment ID	Alignment Text
0545200938	Scholastic Success With Basic Concepts
9.1	Uses one-to-one correspondence in counting increasingly higher groups of objects.
9.2	Uses numbers and counting as a means for solving problems and determining quantity.
9.3	Recognizes some numerals.
3.9.1	Uses numbers and counting as means for solving problems and determining quantity.
3.9.3a	Rote counts in sequence.
3.9.3b	Names and identifies written numerals.
11.2	Anticipates, remembers, and describes sequence of events with increasing accuracy.
3.10.1	Recognizes, names, describes, compares, and creates familiar shapes.
12.1	Sorts, classifies, and groups materials by one or more characteristics.
3.12.1	Sorts, classifies, and groups materials by one or more attributes.
L.K.NM.2A	use letter formation, lines, and spaces to create a readable document.
2.7.5a	Shows an understanding of alphabetic knowledge.
2.7.5b	Knows and applies letter-sound correspondence and beginning sound-recognition skills.

Success With Workbooks State Standards

0545200938**Scholastic Success With Basic Concepts**

Alignment ID

Alignment Text

2.7.4a

Recognizes and generates rhyming sounds in spoken language.

2.7.4b

Demonstrates understanding of spoken words, syllables and sounds (phonemes).

Success With Workbooks State Standards

054520092X **Scholastic Success With Beginning Vocabulary**

Alignment ID

Alignment Text

054520092X **Scholastic Success With Beginning Vocabulary**

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|--------|---|
| 2.7.4a | Recognizes and generates rhyming sounds in spoken language. |
| 2.7.4b | Demonstrates understanding of spoken words, syllables and sounds (phonemes). |
| 2.5.3 | Demonstrates increasing abilities to understand and use language by the number, variety and complexity of words across varied purposes. |
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Success With Workbooks State Standards

0545201144**Scholastic Success With Consonants**

Alignment ID

Alignment Text

0545201144**Scholastic Success With Consonants**

2.7.4a

Recognizes and generates rhyming sounds in spoken language.

2.7.4b

Demonstrates understanding of spoken words, syllables and sounds (phonemes).

2.7.5a

Shows an understanding of alphabetic knowledge.

2.7.5b

Knows and applies letter-sound correspondence and beginning sound-recognition skills.

Success With Workbooks State Standards

0545201136**Scholastic Success With Vowels**

Alignment ID

Alignment Text

0545201136**Scholastic Success With Vowels**

2.7.4b

Demonstrates understanding of spoken words, syllables and sounds (phonemes).

2.7.5a

Shows an understanding of alphabetic knowledge.

2.7.5b

Knows and applies letter–sound correspondence and beginning sound–recognition skills.

Success With Workbooks State Standards

0545200717**Scholastic Success With Math: Grade 1**

Alignment ID

Alignment Text

0545200717**Scholastic Success With Math: Grade 1**

3.12.1

Sorts, classifies, and groups materials by one or more attributes.

3.9.1

Uses numbers and counting as means for solving problems and determining quantity.

3.9.3b

Names and identifies written numerals.

3.10.1

Recognizes, names, describes, compares, and creates familiar shapes.

Success With Workbooks State Standards

0545200695

Scholastic Success With Math: Grade 3

Alignment ID	Alignment Text
0545200695	Scholastic Success With Math: Grade 3
3.G.2.2	Use ordered pairs to graph, locate specific points, create paths, and measure distances within a coordinate grid system.
3.N.2.3	Solve simple multiplication and division problems (e.g., $135 \div 5 = \underline{\quad}$).
3.N.3.1	Choose computational methods based on understanding the base-ten number system, properties of multiplication and division, and number relationships.
3.N.1.5	Use visual models and other strategies to recognize and generate equivalents of commonly used fractions and mixed numbers (e.g., halves, thirds, fourths, sixths, eighths, and tenths).
3.N.1.6	Demonstrate an understanding of fractions as parts of unit wholes, parts of a collection or set, and as locations on a number line.
3.M.1.3	Identify time to the nearest minute (elapsed time) and relate time to everyday events.
3.M.2.2	Estimate measurements.
3.M.1.4	Identify and use time intervals (e.g., hours, days, weeks, months, years).
3.G.1.1.e	identify, describe, and classify common three-dimensional geometric objects (e.g., cube, rectangular solid, sphere, prism, pyramid, cone, cylinder)
3.G.1.1.a	identify, describe, and classify polygons (e.g., pentagons, hexagons, and octagons)
3.A.1.6	Create, describe, and extend numeric and geometric patterns including multiplication patterns.

Success With Workbooks State Standards

0545200687

Scholastic Success With Math: Grade 4

Alignment ID	Alignment Text
0545200687	Scholastic Success With Math: Grade 4
4.N.3.3	Use a variety of strategies (e.g., rounding and regrouping) to estimate the results of whole number computations and judge the reasonableness of the answers.
4.G.2.2	Use ordered pairs to graph, locate, identify points, and describe paths in the first quadrant of the coordinate plane.
4.N.3.2	Add, subtract, and multiply up to two double-digits accurately and efficiently.
4.N.1.2.c.5	Parts of a whole or parts of a set
4.M.1.2	Understand the need for measuring with standard units and become familiar with the standard units in customary and metric system.
4.M.1.6	Carry out simple conversions within a system of measurement (e.g., hours to minutes, meters to centimeters).
4.M.2.3	Estimate, measure, and solve problems involving length, area, mass, time, and temperature using appropriate standard units and tools.
4.G.4.3.c	use models and formulas to solve problems involving perimeter and area of rectangles and squares (e.g., arrays)
4.M.1.5	Develop, understand, and use formulas to find the area of rectangles and related triangles and parallelograms.
4.M.2.2	Find the area of rectangles, related triangles, and parallelograms.

Success With Workbooks State Standards

0545200687**Scholastic Success With Math: Grade 4**

Alignment ID

Alignment Text

4.G.1.2.a

visualize, describe, and make models of geometric solids in terms of the number of faces, edges, and vertices

4.A.1.2

Create and describe numeric and geometric patterns including multiplication and division patterns.

Success With Workbooks State Standards

0545200679

Scholastic Success With Math: Grade 5

Alignment ID

Alignment Text

0545200679**Scholastic Success With Math: Grade 5**

5.N.2.7

Demonstrate proficiency with division, including one- and two-digit divisors.

5.A.1.3

Identify, describe, and continue patterns presented in a variety of formats (e.g., numeric, visual, oral, written, kinesthetic, pictorial).

5.M.1.4

Perform one-step conversions within a system of measurement (e.g., inches to feet, centimeters to meters).

5.M.1.1

Understand properties (e.g., length, area, weight, volume) and select the appropriate type of unit for measuring each using both U.S. customary and metric systems.

5.A.3.2.d

graphs, tables, and charts to describe data

5.D.1.4

Organize and display single-variable data in appropriate graphs and representations.

Success With Workbooks State Standards

0545200660

Scholastic Success With Math Tests: Grade 3

Alignment ID	Alignment Text
0545200660	Scholastic Success With Math Tests: Grade 3
3.N.1.1.b	comparing and ordering numbers up to 1,000
3.N.1.5	Use visual models and other strategies to recognize and generate equivalents of commonly used fractions and mixed numbers (e.g., halves, thirds, fourths, sixths, eighths, and tenths).
3.A.1.6	Create, describe, and extend numeric and geometric patterns including multiplication patterns.
3.G.1.1.a	identify, describe, and classify polygons (e.g., pentagons, hexagons, and octagons)
3.G.1.1.b	identify lines of symmetry in two-dimensional shapes
3.G.1.1.e	identify, describe, and classify common three-dimensional geometric objects (e.g., cube, rectangular solid, sphere, prism, pyramid, cone, cylinder)
3.G.3.2	Identify and describe the line of symmetry in two- and three-dimensional shapes.
3.M.1.2	Choose and use the appropriate units and measurement tools to quantify the properties of objects (e.g., length [ruler], width [ruler], or mass [balance scale]).
3.M.1.3	Identify time to the nearest minute (elapsed time) and relate time to everyday events.
3.M.1.4	Identify and use time intervals (e.g., hours, days, weeks, months, years).
3.M.2.2	Estimate measurements.

Success With Workbooks State Standards

0545200660

Scholastic Success With Math Tests: Grade 3

Alignment ID

Alignment Text

3.N.2.7

Select and use operations (e.g., addition, multiplication, subtraction, division) to solve problems.

3.N.2.3

Solve simple multiplication and division problems (e.g., $135 \div 5 = \underline{\quad}$).

3.A.1.2

Solve problems involving numeric equations.

3.G.2.2

Use ordered pairs to graph, locate specific points, create paths, and measure distances within a coordinate grid system.

3.G.2.3

Use a two-dimensional grid system (e.g., a map) to locate positions representing actual places.

3.D.1.3.a

identify whether events are certain, likely, unlikely, or impossible

Success With Workbooks State Standards

0545200652

Scholastic Success With Math Tests: Grade 4

Alignment ID	Alignment Text
0545200652	Scholastic Success With Math Tests: Grade 4
4.N.1.2.a	Use visual models and other strategies to compare and order commonly used fractions
4.N.1.2.c.4	Ordering of fractions
4.N.1.2.c.5	Parts of a whole or parts of a set
4.A.1.2	Create and describe numeric and geometric patterns including multiplication and division patterns.
4.G.1.1.b	identify lines that are parallel or perpendicular
4.G.1.2.a	visualize, describe, and make models of geometric solids in terms of the number of faces, edges, and vertices
4.G.4.3.c	use models and formulas to solve problems involving perimeter and area of rectangles and squares (e.g., arrays)
4.M.1.1	Select the appropriate type of unit for measuring perimeter and size of an angle.
4.M.1.5	Develop, understand, and use formulas to find the area of rectangles and related triangles and parallelograms.
4.M.1.6	Carry out simple conversions within a system of measurement (e.g., hours to minutes, meters to centimeters).
4.M.2.1	Estimate perimeters, areas of rectangles, triangles, and irregular shapes.

0545200652

Scholastic Success With Math Tests: Grade 4

Alignment ID

Alignment Text

4.M.2.2

Find the area of rectangles, related triangles, and parallelograms.

4.M.2.3

Estimate, measure, and solve problems involving length, area, mass, time, and temperature using appropriate standard units and tools.

4.N.1.2.c.1

Division of whole numbers by whole numbers

4.N.2.1.a

standard algorithms for the addition and subtraction of multi-digit numbers

4.N.2.1.b

standard algorithms for multiplying a multi-digit number by a two-digit number and for dividing a multi-digit number by a one-digit number

4.G.2.2

Use ordered pairs to graph, locate, identify points, and describe paths in the first quadrant of the coordinate plane.

Success With Workbooks State Standards

0545200644

Scholastic Success With Math Tests: Grade 5

Alignment ID	Alignment Text
0545200644	Scholastic Success With Math Tests: Grade 5
5.N.1.1.b	common fractions (halves, thirds, fourths, eighths)
5.N.1.1.c	decimals (thousandths)
5.A.1.3	Identify, describe, and continue patterns presented in a variety of formats (e.g., numeric, visual, oral, written, kinesthetic, pictorial).
5.A.3.2.d	graphs, tables, and charts to describe data
5.G.1.1	Identify, describe, and classify two-dimensional shapes and three-dimensional figures by their properties.
5.G.1.3	Identify faces, edges, and bases on three-dimensional objects.
5.G.2.1	Recognize perpendicular and parallel lines.
5.G.3.1	Identify line of symmetry in simple geometric figures.
5.M.1.1	Understand properties (e.g., length, area, weight, volume) and select the appropriate type of unit for measuring each using both U.S. customary and metric systems.
5.M.1.4	Perform one-step conversions within a system of measurement (e.g., inches to feet, centimeters to meters).
5.M.2.1	Solve measurement problems using appropriate tools involving length, perimeter, weight, capacity, time, and temperature.

Success With Workbooks State Standards

0545200644

Scholastic Success With Math Tests: Grade 5

Alignment ID

Alignment Text

5.M.2.3

Apply strategies and use tools for estimating and measuring the perimeter of regular and irregular shapes.

5.N.2.7

Demonstrate proficiency with division, including one- and two-digit divisors.

5.N.2.8

Solve simple problems involving the addition and subtraction of fractions and mixed numbers.

5.A.3.2.c

manipulatives or pictures to model computational procedures

5.D.3.8

List all possible outcomes of simple events.

Success With Workbooks State Standards

054520111X

Scholastic Success With Math Tests: Grade 6

Alignment ID

Alignment Text

054520111X

Scholastic Success With Math Tests: Grade 6

6.N.3.5	Convert fractions to decimals and percents and use these representations in estimations, computations, and applications.
6.A.3.2.c	three-dimensional geometric models
6.A.3.2.d	graphs, tables, and charts to interpret and analyze data
6.G.1.1.a	measure, identify, and draw angles, perpendicular and parallel lines, rectangles, and triangles by using appropriate tools (e.g., straightedge, ruler, compass, protractor, drawing software)
6.G.1.1.c	visualize and draw two-dimensional views of three-dimensional objects made from rectangular solids
6.G.1.3	Describe the properties of geometric figures that include regular polygons, circles, ellipses, cylinders, cones, spheres, and cubes.
6.G.1.4	Classify polygons as regular or irregular.
6.G.4.1	Use appropriate technology, manipulatives, constructions, or drawings to recognize or compare geometric figures.
6.M.1.1	Perform multi-step conversions of measurement units to equivalent units within a given system (e.g., 36 inches equals 3 feet or 1 yard).
6.M.1.2	Estimate measurement in both U.S. customary and metric units.

Success With Workbooks State Standards

054520111X

Scholastic Success With Math Tests: Grade 6

Alignment ID

Alignment Text

6.M.1.3

Select and use units of appropriate size and type to measure angles (e.g., degrees, radians), perimeter, area, and capacity in both U.S. customary and metric systems.

6.M.2.1

Apply various measurement techniques and tools, units of measure, and degrees of accuracy to find accurate rational number representations for length, liquid, weight, perimeter, temperature, and time.

6.M.2.4

Select and justify the selection of measurement tools, units of measure, and degrees of accuracy appropriate to the given situation.

6.D.1.4

Sketch circle graphs to display data.

6.D.1.5

Solve problems by collecting, organizing, displaying and interpreting data.

6.D.1.11

Formulate and solve problems by collecting, organizing, displaying, and interpreting data.

6.D.3.2

Conduct observations, surveys, experiments and/or simulations, record the results in charts, tables, or graphs, and use the results to draw conclusions and make predictions.

6.N.2.1

Calculate multiplication and division problems using contextual situations.

6.N.2.5.a

whole number division and express remainders as decimals or appropriately in the context of the problem

6.N.2.5.b

addition, subtraction, multiplication, and division with decimals

6.N.2.5.c

addition and subtraction with integers

Success With Workbooks State Standards

054520111X

Scholastic Success With Math Tests: Grade 6

Alignment ID

Alignment Text

6.N.2.5.d

addition, subtraction, and multiplication with fractions and mixed numerals

6.N.3.7

Compute and perform multiplication and division of fractions and decimals and apply these procedures to solving problems.

6.A.1.4

Explain and use the relationships among ratios, proportions, and percents.

6.D.4.1

List all possible outcomes for a compound event composed of two independent events and recognize whether an outcome is certain, impossible, likely, or unlikely.

Success With Workbooks State Standards

0545201039

Scholastic Success With Reading Tests: Grade 3

Alignment ID

Alignment Text

0545201039**Scholastic Success With Reading Tests: Grade 3**

I-A.2	Summarize main idea(s) from written or spoken text succinctly.
I-C.1	Draw conclusions, make generalizations, gather support by referencing the text.
III-B.1.c	poetry, and
III-B.2.d	participating in creative interpretations; and
III-B.2.e	making inferences and drawing conclusions about characters and events.
RL.3.NM.3A	ask and answer questions and make predictions to demonstrate understanding of a text.
I-A.4	Increase vocabulary through reading, listening and interacting.

Success With Workbooks State Standards

0545201101**Scholastic Success With Reading Tests: Grade 4**

Alignment ID

Alignment Text

0545201101**Scholastic Success With Reading Tests: Grade 4**

I-C.1.a

analyzing author's word choice and context,

III-B.5.a

analyzing author's word choice and context,

I-A.1

Use meta-cognitive strategies to comprehend text and to clarify meaning of vocabulary (e.g., re-read the text, consult other sources, ask for help, paraphrase, question).

I-A.3

Read a variety of texts, including: fiction (e.g., legends, novels, folklore, science fiction), non-fiction (e.g., auto-biographies, informational books, diaries, and journals), poetry, drama.

I-C.2

Respond to non-fiction using interpretive, critical and evaluative processes.

I-A.4

Increase vocabulary through reading, listening and interacting.

Success With Workbooks State Standards

0545201098**Scholastic Success With Reading Tests: Grade 5**

Alignment ID

Alignment Text

0545201098**Scholastic Success With Reading Tests: Grade 5**

I-D.1.a	expanding and refining vocabulary through wide reading, word study, content area study, writing process elements, writing as a tool, debate, discussions, seminars, and examining the author's craft;
I-C.6	Distinguish between fact and opinion.
I-D.3	Read a variety of texts (e.g., fiction, non-fiction, newspaper and magazine articles, poetry, drama).
I-D.4	Choose materials to read independently, identifying the main ideas and significant details, and determine the correct sequence of events or information.

Success With Workbooks State Standards

054520108X

Scholastic Success With Reading Tests: Grade 6

Alignment ID

Alignment Text

054520108X**Scholastic Success With Reading Tests: Grade 6**

I-D.1.f	discussing and analyzing the effects on texts of literary devices such as figurative language, dialogue and flashback;
III-B.5M.f	discussing and analyzing the effects on texts of literary devices, such as figurative language, dialogue and flashback;
I-D.1.g	interpreting text by explaining elements such as plot, theme, point of view, characterization, mood, and style;
III-B.5M.g	interpreting text by explaining elements such as plot, theme, point of view, characterization, mood, and style;
I-C.1.a	determining purpose through exploring bias, apparent messages, emotional factors, or persuasive techniques; and
I-D.1.a	using effective reading strategies to match type of text;
RI.6.NM.9B	describe how the media use propaganda, bias, and stereotyping to influence audiences.

Success With Workbooks State Standards

0545201055**Scholastic Success With Grammar: Grade 3**

Alignment ID

Alignment Text

0545201055**Scholastic Success With Grammar: Grade 3**

II-B.1

Use correct subject/verb agreement.

II-B.5

Use strategies for spelling (e.g., sound patterns, visual patterns, silent letters).

II-B.2

Use correct capitalization and punctuation.

II-B.6

Proofread own writing for spelling and edit (with assistance) for language conventions and format.

Success With Workbooks State Standards

0545201047**Scholastic Success With Grammar: Grade 4**

Alignment ID

Alignment Text

0545201047**Scholastic Success With Grammar: Grade 4**

II-B.1	Use simple and compound sentences in writing and speaking.
II-B.6	Capitalize names of magazines, newspapers, works of art, musical compositions, organizations, proper nouns, and the first word in quotations when appropriate.
II-B.2	Combine short, related sentences with appositives, participial phrases, adjectives, adverbs, and prepositional phrases.
II-B.5	Use underlining, quotation marks, or italics to identify titles of documents.
II-B.3	Identify and use regular and irregular verbs, adverbs, prepositions, and coordinating conjunctions in writing and speaking.

Success With Workbooks State Standards

0545201020**Scholastic Success With Grammar: Grade 5**

Alignment ID

Alignment Text

0545201020**Scholastic Success With Grammar: Grade 5**

II-B.1.3

conjunctions to connect ideas

II-B.5

Edit final product for grammar, language conventions, and format.

Success With Workbooks State Standards

0545200725

Scholastic Success With Addition, Subtraction, Multiplication & Division: Grade 4

Alignment ID

Alignment Text

0545200725**Scholastic Success With Addition, Subtraction, Multiplication & Division: Grade 4**

4.N.3.1

Demonstrate multiplication combinations through 12×12 and related division facts, and use them to solve problems mentally and compute related problems (e.g., 4×5 is related to 40×50 , 400×5 , and 40×500).

4.N.2.2

Select and use appropriate operations (addition, subtraction, multiplication, and division) to solve problems.

4.N.3.2

Add, subtract, and multiply up to two double-digits accurately and efficiently.

Success With Workbooks State Standards

0545201012**Scholastic Success With Addition, Subtraction, Multiplication & Division: Grade 5**

Alignment ID

Alignment Text

0545201012**Scholastic Success With Addition, Subtraction, Multiplication & Division: Grade 5**

5.N.2.2

Add and subtract decimals.

5.N.3.5

Relate the basic arithmetic operations to one another (e.g., multiplication and division are inverse operations).

5.N.2.1

Explain and perform whole number division and express remainders as a whole number or a fractional part as appropriate to the context of real-life problems.

5.N.2.7

Demonstrate proficiency with division, including one- and two-digit divisors.

Success With Workbooks State Standards

0545200962**Scholastic Success With Addition & Subtraction: Grade 3**

Alignment ID

Alignment Text

0545200962**Scholastic Success With Addition & Subtraction: Grade 3**

3.N.2.2

Find the sum or difference of two whole numbers between 0 and 10,000.

Success With Workbooks State Standards

054520089X**Scholastic Success With Fractions & Decimals: Grade 5**

Alignment ID

Alignment Text

054520089X**Scholastic Success With Fractions & Decimals: Grade 5**

5.N.1.1.b

common fractions (halves, thirds, fourths, eighths)

5.N.2.8

Solve simple problems involving the addition and subtraction of fractions and mixed numbers.

Success With Workbooks State Standards

0545200881**Scholastic Success With Fractions: Grade 4**

Alignment ID

Alignment Text

0545200881**Scholastic Success With Fractions: Grade 4**

4.N.1.2.a

Use visual models and other strategies to compare and order commonly used fractions

4.N.1.2.c.3

Equivalence

4.N.1.2.c.4

Ordering of fractions

4.N.1.2.c.5

Parts of a whole or parts of a set

Success With Workbooks State Standards

0545200873

Scholastic Success With Multiplication & Division: Grade 3

Alignment ID

Alignment Text

0545200873**Scholastic Success With Multiplication & Division: Grade 3**

3.N.2.4	Identify how the number of groups and the number of items in each group equals a product.
3.N.3.3	Compute with basic number combinations (e.g., multiplication pairs up to 10×10 and their division counterparts).
3.N.2.3	Solve simple multiplication and division problems (e.g., $135 \div 5 = \underline{\quad}$).
3.N.2.5	Demonstrate the effects of multiplying and dividing on whole numbers (e.g., to find the total number of legs on 12 cats, 4 represents the number of each [cat] unit, so $12 \times 4 = 48$ [leg] units).
3.N.3.1	Choose computational methods based on understanding the base-ten number system, properties of multiplication and division, and number relationships.
3.N.3.2	Use strategies (e.g., 6×8 is double 3×8) to become fluent with the multiplication pairs up to 10×10 .

Success With Workbooks State Standards

0545200865

Scholastic Success With Multiplication Facts: Grades 3–4

Alignment ID	Alignment Text
0545200865	Scholastic Success With Multiplication Facts: Grades 3–4
3.A.1.5	Recognize and use the commutative property of multiplication (e.g., if $5 \times 7 = 35$, then what is 7×5 ?).
3.A.2.2	Recognize and use the commutative and associative properties of addition and multiplication (e.g., “If $5 \times 7 = 35$, then what is 7×5 ? And if $5 \times 7 \times 3 = 105$, then what is $7 \times 3 \times 5$?”).
3.N.2.3	Solve simple multiplication and division problems (e.g., $135 \div 5 = \underline{\quad}$).
3.N.2.4	Identify how the number of groups and the number of items in each group equals a product.
3.N.3.3	Compute with basic number combinations (e.g., multiplication pairs up to 10×10 and their division counterparts).
4.N.3.1	Demonstrate multiplication combinations through 12×12 and related division facts, and use them to solve problems mentally and compute related problems (e.g., 4×5 is related to 40×50 , 400×5 , and 40×500).
4.N.3.2	Add, subtract, and multiply up to two double-digits accurately and efficiently.

Success With Workbooks State Standards

0545200857**Scholastic Success With Numbers & Concepts**

Alignment ID

Alignment Text

0545200857**Scholastic Success With Numbers & Concepts**

9.3	Recognizes some numerals.
3.9.3b	Names and identifies written numerals.
3.9.3a	Rote counts in sequence.
9.1	Uses one-to-one correspondence in counting increasingly higher groups of objects.
9.2	Uses numbers and counting as a means for solving problems and determining quantity.
3.9.1	Uses numbers and counting as means for solving problems and determining quantity.

Success With Workbooks State Standards

0545200849**Scholastic Success With Reading Comprehension: Grade 1**

Alignment ID

Alignment Text

0545200849**Scholastic Success With Reading Comprehension: Grade 1**

SL.1.NM.8

follow simple written and oral instructions.

RL.1.NM.3A

identify the main topic, retell key details of a text, and make predictions.

RL.1.NM.6A

recognize repetition and predict repeated phrases.

Success With Workbooks State Standards

0545200830**Scholastic Success With Reading Comprehension: Grade 2**

Alignment ID

Alignment Text

0545200830**Scholastic Success With Reading Comprehension: Grade 2**

RL.2.NM.3A

identify the main topic, retell key details of a text, and make predictions.

RL.2.NM.3B

use literature and media to develop an understanding of people, cultures, and societies to explore self identity.

Success With Workbooks State Standards

0545200822

Scholastic Success With Reading Comprehension: Grade 3

Alignment ID	Alignment Text
0545200822	Scholastic Success With Reading Comprehension: Grade 3
I-A.2	Summarize main idea(s) from written or spoken text succinctly.
I-A.4	Increase vocabulary through reading, listening and interacting.
I-C.1	Draw conclusions, make generalizations, gather support by referencing the text.
III-B.2.e	making inferences and drawing conclusions about characters and events.
RL.3.NM.3A	ask and answer questions and make predictions to demonstrate understanding of a text.
I-D.4	Use a variety of strategies to comprehend text (e.g., re-read, read ahead, ask for help, adjust reading speed, question, paraphrase, retell).
III-B.1.b	non-fiction (biographies, letters, articles, essays),
III-B.1.c	poetry, and

Success With Workbooks State Standards

0545200814**Scholastic Success With Reading Comprehension: Grade 4**

Alignment ID

Alignment Text

0545200814**Scholastic Success With Reading Comprehension: Grade 4**

I-A.4	Increase vocabulary through reading, listening and interacting.
I-D.5	Increase vocabulary through reading, listening and interacting.
III-B.5.b	examining reasons for characters' actions,
III-B.5.c	identifying and examining characters' motives, and
I-A.1	Use meta-cognitive strategies to comprehend text and to clarify meaning of vocabulary (e.g., re-read the text, consult other sources, ask for help, paraphrase, question).

Success With Workbooks State Standards

0545200806**Scholastic Success With Reading Comprehension: Grade 5**

Alignment ID

Alignment Text

0545200806**Scholastic Success With Reading Comprehension: Grade 5**

I-A.4

Follow oral instructions that provide information about a task or assignment.

I-C.3.b

examining reasons for a character's actions;

I-C.6

Distinguish between fact and opinion.

Success With Workbooks State Standards

0545200776

Scholastic Success With Writing: Grade 3

Alignment ID

Alignment Text

0545200776**Scholastic Success With Writing: Grade 3**

II-C.4	Begin to incorporate literary words and language patterns in writing (e.g., elaborate descriptions, use figurative wording).
II-B.6	Proofread own writing for spelling and edit (with assistance) for language conventions and format.
II-B.4.1	topic sentences
II-B.4.2	supporting details
II-C.4M.1	topic sentences
II-C.4M.2	supporting details

Success With Workbooks State Standards

0545200768

Scholastic Success With Writing: Grade 4

Alignment ID

Alignment Text

0545200768

Scholastic Success With Writing: Grade 4

II-B.2	Combine short, related sentences with appositives, participial phrases, adjectives, adverbs, and prepositional phrases.
II-B.1	Use simple and compound sentences in writing and speaking.
II-C.3.3	sentence patterns
II-B.8.4	coherence
II-C.4M.4	coherence
II-B.8.1	topic sentences
II-C.4M.1	topic sentences
II-B.8.2	specific, relevant details
II-C.4M.2	specific, relevant details
II-B.8.3	logical progression and movement of ideas
II-C.4M.3	logical progression and movement of ideas
II-B.3	Identify and use regular and irregular verbs, adverbs, prepositions, and coordinating conjunctions in writing and speaking.

Success With Workbooks State Standards

0545200768

Scholastic Success With Writing: Grade 4

Alignment ID

Alignment Text

II-C.1.2

narrative writing (e.g., using sequence, point of view, and character to tell a story)

II-B.4

Use parentheses, commas in direct quotations, and apostrophes in the possessive case of nouns and in contractions.

II-B.5

Use underlining, quotation marks, or italics to identify titles of documents.

II-C.1.3

expository writing (e.g., identifies and stays on the topic; develops the topic with simple facts, details, examples, explanations)

Success With Workbooks State Standards

054520075X**Scholastic Success With Writing: Grade 5**

Alignment ID

Alignment Text

054520075X**Scholastic Success With Writing: Grade 5**

II-B.1.1

independent and dependent clauses

II-B.1.3

conjunctions to connect ideas

II-C.1.1

persuasive writing (e.g., states a clear position, elaborates on the position with reasons, examples, information and other evidence)

II-C.2.1

pre-writing

II-C.4

Focus revision on creating simple and/or complex sentences for clarity and impact and on developing a lead, characters, or mood.