Success With Workbooks State Standards

0545200946   **Scholastic Success With Alphabet**

Alignment ID	Alignment Text
0545200946	**Scholastic Success With Alphabet**
C.EL.2.1	Explores, repeats, imitates alphabet related songs and games.
C.EL.2.2	Recognizes the difference between letters and other symbols.
C.EL.2.8	Recognizes and names all letters of the alphabet (upper and lowercase) in familiar and unfamiliar words.
C.EL.3.9	Understands the difference between letters, words, and sentences.

0545200938   Scholastic Success With Basic Concepts

Alignment ID	Alignment Text
0545200938	**Scholastic Success With Basic Concepts**
A.EL.1.4	Shows understanding of concept words and sequence of events.
C.EL.3.10	Understands that books have characters, sequence of events, and story plots.
C.EL.2.9	Reads familiar decodable and some irregular words in books, signs, and labels.
B.EL.2b.5	Uses a category of words that shows awareness of common aspects among objects.
C.EL.2.5	Uses a combination of letter sounds, familiar environmental print, and picture cues to recognize a printed word.
C.EL.2.7	Experiences success in reading by sounding out words (decoding).
C.EL.2.3	Recognizes letters and their sounds in familiar words, especially in own name.
C.EL.2.4	Makes some letter/sound connections and identifies some beginning sounds.
C.EL.2.1	Explores, repeats, imitates alphabet related songs and games.
C.EL.2.2	Recognizes the difference between letters and other symbols.
C.EL.2.8	Recognizes and names all letters of the alphabet (upper and lowercase) in familiar and unfamiliar words.
C.EL.3.9	Understands the difference between letters, words, and sentences.

0545200938   **Scholastic Success With Basic Concepts**

Alignment ID	Alignment Text
C.EL.1.1	Enjoys and responds to frequently said sounds, words, and rhymes.
C.EL.1.2	Imitates sounds.
C.EL.1.5	Recognizes and matches sounds and rhymes in familiar words.
C.EL.1.7	Recognizes and produces rhyming words.
C.EL.1.9	Recognizes single sounds and combinations of sounds.

Success With Workbooks State Standards

054520092X   **Scholastic Success With Beginning Vocabulary**

Alignment ID	Alignment Text
054520092X	**Scholastic Success With Beginning Vocabulary**
C.EL.2.1	Explores, repeats, imitates alphabet related songs and games.
C.EL.1.1	Enjoys and responds to frequently said sounds, words, and rhymes.
C.EL.1.2	Imitates sounds.
C.EL.1.5	Recognizes and matches sounds and rhymes in familiar words.
C.EL.1.6	Recognizes sounds that match and words that begin or end with the same sounds.
C.EL.1.7	Recognizes and produces rhyming words.
C.EL.1.9	Recognizes single sounds and combinations of sounds.
C.EL.2.4	Makes some letter/sound connections and identifies some beginning sounds.
A.EL.1.4	Shows understanding of concept words and sequence of events.
C.EL.3.10	Understands that books have characters, sequence of events, and story plots.
C.EL.3.7	Recognizes some familiar environmental print.
B.EL.2b.5	Uses a category of words that shows awareness of common aspects among objects.

054520092X   **Scholastic Success With Beginning Vocabulary**

Alignment ID	Alignment Text
C.EL.2.5	Uses a combination of letter sounds, familiar environmental print, and picture cues to recognize a printed word.

Success With Workbooks State Standards

0545201144   **Scholastic Success With Consonants**

Alignment ID	Alignment Text
0545201144	**Scholastic Success With Consonants**
C.EL.1.1	Enjoys and responds to frequently said sounds, words, and rhymes.
C.EL.1.2	Imitates sounds.
C.EL.1.7	Recognizes and produces rhyming words.
C.EL.1.9	Recognizes single sounds and combinations of sounds.
C.EL.2.2	Recognizes the difference between letters and other symbols.
C.EL.2.8	Recognizes and names all letters of the alphabet (upper and lowercase) in familiar and unfamiliar words.
C.EL.1.5	Recognizes and matches sounds and rhymes in familiar words.
C.EL.1.6	Recognizes sounds that match and words that begin or end with the same sounds.
C.EL.2.1	Explores, repeats, imitates alphabet related songs and games.
C.EL.2.3	Recognizes letters and their sounds in familiar words, especially in own name.
C.EL.2.4	Makes some letter/sound connections and identifies some beginning sounds.
C.EL.2.5	Uses a combination of letter sounds, familiar environmental print, and picture cues to recognize a printed word.

Success With Workbooks State Standards

0545201144   **Scholastic Success With Consonants**

Alignment ID	Alignment Text
C.EL.2.6	Recognizes that most speech sounds (both consonants and vowels) are represented by single letter symbols.
C.EL.2.7	Experiences success in reading by sounding out words (decoding).
C.EL.3.9	Understands the difference between letters, words, and sentences.

Success With Workbooks State Standards

0545201136   **Scholastic Success With Vowels**

Alignment ID	Alignment Text
0545201136	**Scholastic Success With Vowels**
C.EL.2.1	Explores, repeats, imitates alphabet related songs and games.
C.EL.2.2	Recognizes the difference between letters and other symbols.
C.EL.2.8	Recognizes and names all letters of the alphabet (upper and lowercase) in familiar and unfamiliar words.
C.EL.1.2	Imitates sounds.
C.EL.1.9	Recognizes single sounds and combinations of sounds.
C.EL.2.3	Recognizes letters and their sounds in familiar words, especially in own name.
C.EL.2.4	Makes some letter/sound connections and identifies some beginning sounds.
C.EL.2.5	Uses a combination of letter sounds, familiar environmental print, and picture cues to recognize a printed word.
C.EL.2.6	Recognizes that most speech sounds (both consonants and vowels) are represented by single letter symbols.
C.EL.2.7	Experiences success in reading by sounding out words (decoding).
C.EL.3.9	Understands the difference between letters, words, and sentences.

Success With Workbooks State Standards

0545200695   Scholastic Success With Math: Grade 3

Alignment ID	Alignment Text
0545200695	**Scholastic Success With Math: Grade 3**
B.a.1	Recognize and apply place-value concepts to whole numbers less than 1,000
C.c.1	Use simple 2-dimensional coordinate systems to find locations on maps and to represent points and simple figures with coordinates of letters and numbers, (e.g., (E, 3)).
E.a.2	Collect, organize and display data in simple bar graphs and charts including translating data from one form to the other.
E.a.4	Read, use information and draw reasonable conclusions from data in graphs, tables, charts and Venn diagrams.
B.b.4	Demonstrate understanding of the concept of division as repeated subtraction, partitioning/sharing or measuring (dividend up to 30 and divisors up to 5).
B.b.1	Use addition and subtraction in everyday situations and solve one-step word problems.
B.b.2	Solve single and double-digit addition and subtraction problems with regrouping including horizontal format in problems with and without context.
A.1.1	Perceive patterns
A.1.2	Identify relationships
A.1.3	Formulate questions
A.1.5	Make conjectures

0545200695   **Scholastic Success With Math: Grade 3**

Alignment ID	Alignment Text
A.1.6	Justify strategies
A.1.7	Test reasonableness of results
A.2	Communicate mathematical ideas and reasoning using the vocabulary of mathematics in a variety of ways e.g., using words, numbers, symbols, pictures, charts, tables, diagrams, graphs, and models.
B.a.6	Identify a fractional part of a collection/set.
B.a.7	Read, write and represent fractional parts of a whole e.g., 1/4, 1/2.
B.b.5	Use fractions to represent quantities when solving problems involving equal sharing or partitioning.
B.b.6	Represent with shaded circles, rods, squares, pictorial representations of a whole.
B.a.5	Count, compare and make change using a collection of coins (up to one dollar) and one-dollar bills.
D.b.3	Tell time to the nearest minute using analog and digital clocks; translate time from analog to digital clocks and vice versa.
D.a.2	Compare attributes of length and weight by observation or when given actual measurements.
D.b.1	Read and interpret measuring instruments to determine the measurement of objects with non-standard and standard units to the nearest centimeter or 1/2-inch.

Success With Workbooks State Standards

0545200695   **Scholastic Success With Math: Grade 3**

Alignment ID	Alignment Text
D.a.1	Describe attributes of length, time and temperature and identify appropriate units to measure them. Units include: inches, feet, yards, centimeters, meters, seconds, minutes, hours, days, months, years and degrees Fahrenheit/Celsius.
D.b.2	Read thermometers to the nearest 5 degrees F/C.
C.a.1	Identify, describe, and compare properties of 2 and 3 dimensional figures such as squares, triangles, rectangles, circles, pattern block shapes, cubes, pyramids, rectangular prisms, cylinders, and spheres (e.g., comparing sides, faces, corners, and edges).
F.a.1.a	Picture patterns

0545200687   Scholastic Success With Math: Grade 4

Alignment ID	Alignment Text
0545200687	**Scholastic Success With Math: Grade 4**
F.a.3	Determine odd or even.
B.a.1	Recognize and apply place-value concepts to whole numbers less than 10,000.
B.a.2	Read, write, and represent numbers using words, numerals, pictures (e.g. base ten blocks), number lines, , arrays, expanded forms (243=200+40+3) and symbolic renaming e.g., 243=250-7.
B.a.3	Compare and order whole numbers less than 10,000
B.b.7	Estimate sums to tens, hundreds and thousands and differences of ten and hundreds.
D.a.2	Compare attributes of length, volume and weight by observation or when given actual measurements.
B.a.4.a	Identify and name counting patterns
F.a.1.d	Patterns using addition and subtraction rules.
F.a.1.a	Picture patterns
F.a.1.c	"What's-my–rule?" patterns
B.b.1	Use addition and subtraction in everyday situations and solve one-and two-step word problems
C.c.1	Use simple 2-dimensional coordinate systems to find locations on maps and to represent points and simple figures with coordinates using letters and numbers, (e.g., (E, 3)).

Success With Workbooks State Standards

0545200687   **Scholastic Success With Math: Grade 4**

Alignment ID	Alignment Text
E.a.2	Collect, organize and display data in simple bar graphs and charts, including translating data from one form to the other.
B.b.2	Solve double-and triple-digit addition and subtraction problems with regrouping in horizontal and vertical format in problems with and without context.
B.a.7	Read, write, order and represent unit fractions (e.g.,1/2, 1/3, 1/4) and part(s) of a set.
B.b.5	Use fractions to represent quantities when solving problems involving equal sharing or partitioning including fractions less than one as well as mixed numbers.
B.b.6	Represent with shaded circles, rods, squares or pictorial representations of objects (for a set).
B.a.5	Count, compare and make change up to $10.00 using a collection of coins and one-dollar bills..
D.a.3	Make measurement conversions within a system (e.g., yards to feet; feet to inches; hours to minutes; days to hours; years to months; gallons to quarts).
D.b.1	Read and interpret and use measuring instruments to determine the measurement of objects with nonstandard and standard units to the nearest centimeter, 1/4-inch.
D.b.5	Investigate measurements of area and perimeter.
C.a.1	Identify, describe, and compare properties of 2 and 3 dimensional figures such as squares, triangles, rectangles, pentagon, hexagon, octagon, pattern block shapes, circles, cubes, pyramids, rectangular prisms, tetrahedrons, cylinders, and spheres (e.g., comparing sides, faces, corners, and edges).

SCHOLASTIC

Success With Workbooks State Standards

0545200687   **Scholastic Success With Math: Grade 4**

Alignment ID	Alignment Text
C.b.1	Create and identify 2-dimensional geometric shapes by combining or decomposing other shapes.
C.b.2	Identify cubes and square pyramid shapes from their nets (flat patterns).

0545200679   Scholastic Success With Math: Grade 5

Alignment ID	Alignment Text
0545200679	**Scholastic Success With Math: Grade 5**
B.a.1	Recognize and apply place-value concepts to whole numbers less than 1,000,000
B.a.2	Read, write, and represent numbers using words, numerals, pictures (e.g.,. base ten blocks), number lines, , arrays, expanded forms (243=200+40+3) and symbolic renaming e.g., 243=250-7.
E.b.4	Describe and determine the number of combinations for choosing 2 out of 4 items Ex: What are the possible combinations when selecting 2 items from a menu of 4 items (chips, cookie, pizza, banana, etc.)?
B.a.3	Compare and order numbers less than 10,000 represented in numbers, arrays, symbols (<, > , =) and words.
F.b.2	Demonstrate a basic understanding of equality and inequality using symbols (<, >, =) with all operations.
B.b.4	Solve problems using basic multiplication and division facts.
B.a.4	Use basic facts to determine the first ten multiples of 2-10 and determine factors for numbers up to 100.
B.a.5	Recognize the divisibility potential of numbers (divisors of 2, 5, 10, 25)
B.b.5	Add and subtract fractions with like denominators.
B.a.8	Read, write and identify, equivalent fractions (1/4s, 1/2s, 1/8s, 1/10s, 1/16s)

Success With Workbooks State Standards

0545200679   **Scholastic Success With Math: Grade 5**

Alignment ID	Alignment Text
B.a.7	Read, write, represent, count, compare and order, and make change using a collection of coins and bills equal to and less than $20.00.
F.a.1	Recognize, extend, describe, create and replicate a variety of patterns including attribute, numeric and geometric patterns.
F.a.4	Determine a future event in a pattern up to the eighth item when given the first five.
A.1.1	Perceive patterns
A.1.2	Identify relationships
A.1.3	Formulate questions
A.1.5	Make conjectures
A.1.6	Justify strategies
A.1.7	Test reasonableness of results
A.2	Communicate mathematical ideas and reasoning using the vocabulary of mathematics in a variety of ways e.g., using words, numbers, symbols, pictures, charts, tables, diagrams, graphs, and models.
B.b.2	Solve three-and four-digit addition and subtraction with regrouping; multiplication of two-digit by one-digit numbers; division with single-digit divisors and two-digit dividends and with two-step or mixed operation problems with single-digit numbers.

Success With Workbooks State Standards

0545200679   **Scholastic Success With Math: Grade 5**

Alignment ID	Alignment Text
B.b.3	Add and subtract decimals in the context of money.
B.b.6	Estimate: multiplication of two-digit by one-digit problems, addition and subtraction of decimals using money, and division in context
D.a.1	Identify appropriate units to measure length, liquid capacity, volume, weight/mass, time, temperature. Units include: inches, feet, yards, miles, millimeters, centimeters, meters, kilometers, ounces, cups quarts, gallons, liters, seconds, minutes, hours, days, months, years, ounces, pounds, grams, kilograms and degrees Fahrenheit/Celsius.
D.a.3	Make measurement conversions within a system between units (e.g., feet and yards; inches and feet; quarts and gallons; meters and centimeters; minutes and hours; hours and days; months and years).
D.b.1	Read, interpret and use measuring instruments to determine the measurement of objects with non-standard and standard units to the nearest ¼- inch or centimeter.
D.c.2	Determine perimeter and area of regular shapes and the area of plane rectangular shapes.
D.c.3	Determine perimeter and area of irregular shapes when given a reference tool such as a grid.
E.a.2	Collect, organize and display data in appropriate graphs or charts.
E.a.4	Use data to predict outcomes or trends from graph or table.
F.a.2	Represent patterns and relationships with pictures, tables and charts.
E.a.5	Read and interpret information from single bar graphs, line plots, picture graphs and Venn diagrams.

0545200679   **Scholastic Success With Math: Grade 5**

Alignment ID	Alignment Text
C.c.1	Use simple 2-dimensional coordinate systems to identify or plot locations on maps and to represent points and simple figures with coordinates using letters and numbers, (e.g., (E, 3)).

0545200660   Scholastic Success With Math Tests: Grade 3

Alignment ID	Alignment Text
0545200660	**Scholastic Success With Math Tests: Grade 3**
B.a.3	Compare and order whole numbers less than 1,000
B.a.4	Count by 2s, 3s, 5s, 10s, 25s and 100s
B.a.6	Identify a fractional part of a collection/set.
B.a.7	Read, write and represent fractional parts of a whole e.g., 1/4, 1/2.
B.b.5	Use fractions to represent quantities when solving problems involving equal sharing or partitioning.
B.b.6	Represent with shaded circles, rods, squares, pictorial representations of a whole.
F.a.1.c	"What's-my–rule?" patterns
F.a.3	Determine odd or even with a total set of 20 or less.
F.b.1	Demonstrate an understanding that the "=" sign means "the same as" by solving open or true/false number sentences.
B.a.5	Count, compare and make change using a collection of coins (up to one dollar) and one-dollar bills.
C.a.1	Identify, describe, and compare properties of 2 and 3 dimensional figures such as squares, triangles, rectangles, circles, pattern block shapes, cubes, pyramids, rectangular prisms, cylinders, and spheres (e.g., comparing sides, faces, corners, and edges).

0545200660   **Scholastic Success With Math Tests: Grade 3**

Alignment ID	Alignment Text
D.a.1	Describe attributes of length, time and temperature and identify appropriate units to measure them. Units include: inches, feet, yards, centimeters, meters, seconds, minutes, hours, days, months, years and degrees Fahrenheit/Celsius.
D.b.1	Read and interpret measuring instruments to determine the measurement of objects with non-standard and standard units to the nearest centimeter or 1/2-inch.
D.b.2	Read thermometers to the nearest 5 degrees F/C.
D.b.3	Tell time to the nearest minute using analog and digital clocks; translate time from analog to digital clocks and vice versa.
D.b.4	Investigate measurements of area.
E.a.2	Collect, organize and display data in simple bar graphs and charts including translating data from one form to the other.
E.a.4	Read, use information and draw reasonable conclusions from data in graphs, tables, charts and Venn diagrams.
A.1.1	Perceive patterns
A.1.2	Identify relationships
A.1.3	Formulate questions
A.1.5	Make conjectures

Success With Workbooks State Standards

0545200660   Scholastic Success With Math Tests: Grade 3

Alignment ID	Alignment Text
A.1.6	Justify strategies
A.1.7	Test reasonableness of results
A.2	Communicate mathematical ideas and reasoning using the vocabulary of mathematics in a variety of ways e.g., using words, numbers, symbols, pictures, charts, tables, diagrams, graphs, and models.
A.3	Connect mathematics to the real world, as well as within mathematics.
B.b.1	Use addition and subtraction in everyday situations and solve one-step word problems.
B.b.2	Solve single and double-digit addition and subtraction problems with regrouping including horizontal format in problems with and without context.
C.c.1	Use simple 2-dimensional coordinate systems to find locations on maps and to represent points and simple figures with coordinates of letters and numbers, (e.g., (E, 3)).

Success With Workbooks State Standards

Alignment ID	Alignment Text
0545200652	**Scholastic Success With Math Tests: Grade 4**
B.a.2	Read, write, and represent numbers using words, numerals, pictures (e.g. base ten blocks), number lines, , arrays, expanded forms (243=200+40+3) and symbolic renaming e.g., 243=250-7.
B.a.4.a	Identify and name counting patterns
B.a.7	Read, write, order and represent unit fractions (e.g.,1/2, 1/3, 1/4) and part(s) of a set.
D.a.2	Compare attributes of length, volume and weight by observation or when given actual measurements.
F.a.1.c	"What's-my–rule?" patterns
F.a.1.d	Patterns using addition and subtraction rules.
F.a.3	Determine odd or even.
F.b.1	Demonstrate an understanding that the " =" sign means "the same as" by solving open or true/false number sentences.
F.c.1.d	Associative property
C.a.1	Identify, describe, and compare properties of 2 and 3 dimensional figures such as squares, triangles, rectangles, pentagon, hexagon, octagon, pattern block shapes, circles, cubes, pyramids, rectangular prisms, tetrahedrons, cylinders, and spheres (e.g., comparing sides, faces, corners, and edges).
C.b.1	Create and identify 2-dimensional geometric shapes by combining or decomposing other shapes.

Success With Workbooks State Standards

0545200652   **Scholastic Success With Math Tests: Grade 4**

Alignment ID	Alignment Text
C.b.2	Identify cubes and square pyramid shapes from their nets (flat patterns).
D.a.1	Describe attributes of length, time, temperature, liquid capacity, weight/mass, volume and identify appropriate units to measure them. Units include: inches, feet, yards, miles, meters, centimeters, millimeters, cups quarts, gallons, liters, seconds, minutes, hours, days, months, years, ounces, pounds, grams and degrees Fahrenheit/Celsius.
D.a.3	Make measurement conversions within a system (e.g., yards to feet; feet to inches; hours to minutes; days to hours; years to months; gallons to quarts).
D.b.1	Read and interpret and use measuring instruments to determine the measurement of objects with nonstandard and standard units to the nearest centimeter, 1/4-inch.
D.b.3	Tell time to the nearest minute and translate time from analog to digital clocks and vice versa.
D.b.5	Investigate measurements of area and perimeter.
E.a.2	Collect, organize and display data in simple bar graphs and charts, including translating data from one form to the other.
A.1.1	Perceive patterns
A.1.2	Identify relationships
A.1.3	Formulate questions
A.1.5	Make conjectures

0545200652   **Scholastic Success With Math Tests: Grade 4**

Alignment ID	Alignment Text
A.1.6	Justify strategies
A.1.7	Test reasonableness of results
A.2	Communicate mathematical ideas and reasoning using the vocabulary of mathematics in a variety of ways e.g., using words, numbers, symbols, pictures, charts, tables, diagrams, graphs, and models.
A.3	Connect mathematics to the real world, as well as within mathematics.
A.5	Solve and analyze routine and non-routine problems.
B.b.7	Estimate sums to tens, hundreds and thousands and differences of ten and hundreds.
B.a.5	Count, compare and make change up to $10.00 using a collection of coins and one-dollar bills..
B.b.1	Use addition and subtraction in everyday situations and solve one-and two-step word problems
B.b.2	Solve double-and triple-digit addition and subtraction problems with regrouping in horizontal and vertical format in problems with and without context.
C.c.1	Use simple 2-dimensional coordinate systems to find locations on maps and to represent points and simple figures with coordinates using letters and numbers, (e.g., (E, 3)).
E.b.4	Describe and determine the number of combinations for choosing 2 out of 3 items. Ex: Red hat, blue jacket and green jacket. What are the combinations of wearing a hat and a jacket?

Success With Workbooks State Standards

0545200644	Scholastic Success With Math Tests: Grade 5
Alignment ID	**Alignment Text**
0545200644	**Scholastic Success With Math Tests: Grade 5**
B.a.3	Compare and order numbers less than 10,000 represented in numbers, arrays, symbols (<, > , =) and words.
B.a.4	Use basic facts to determine the first ten multiples of 2-10 and determine factors for numbers up to 100.
B.a.8	Read, write and identify, equivalent fractions (1/4s, 1/2s, 1/8s, 1/10s, 1/16s)
B.a.9	Represent fractions (1/4s, 1/2s, 1/8s, 1/10s, 1/16s) using numbers, pictures (e.g. drawings or base ten blocks), and number lines.
B.a.10	Order and compare fractions (1/4s, 1/2s, 1/8s, 1/10s, 1/16s)represented numerically or as models (including parts of a set and parts of a whole)
F.a.1	Recognize, extend, describe, create and replicate a variety of patterns including attribute, numeric and geometric patterns.
F.a.3	Describe a rule that explains a functional relationship or pattern using addition, subtraction or multiplication rules.
F.a.4	Determine a future event in a pattern up to the eighth item when given the first five.
F.c.1	Use the commutative property of multiplication with positive single digits.
C.a.1	Identify, describe and compare properties of 2-and 3-dimensional figures, comparing sides, faces, vertices and edges of regular figures including parallel and perpendicular lines and line segments.

Success With Workbooks State Standards

0545200644   **Scholastic Success With Math Tests: Grade 5**

Alignment ID	Alignment Text
C.a.2	Determine the number of faces, edges and vertices given an illustration of a 3-dimensional figure.
C.b.1	Use pattern blocks and dot paper (geoboards) to describe, model and construct plane figures.
C.b.2	Identify cubes, rectangular and triangular prisms and rectangular and triangular pyramids from simple nets (flat patterns).
C.b.3	Use slides, flips and turns on figures. Identify congruent shapes using figures that have been manipulated by one or two motions (slides, flips and turns).
C.b.4	Discern a shape with one line of symmetry.
C.b.5	Identify and describe 3-dimensional figures from multiple perspectives.
D.a.1	Identify appropriate units to measure length, liquid capacity, volume, weight/mass, time, temperature. Units include: inches, feet, yards, miles, millimeters, centimeters, meters, kilometers, ounces, cups quarts, gallons, liters, seconds, minutes, hours, days, months, years, ounces, pounds, grams, kilograms and degrees Fahrenheit/Celsius.
D.a.3	Make measurement conversions within a system between units (e.g., feet and yards; inches and feet; quarts and gallons; meters and centimeters; minutes and hours; hours and days; months and years).
D.b.1	Read, interpret and use measuring instruments to determine the measurement of objects with non-standard and standard units to the nearest ¼- inch or centimeter.
D.b.4	Determine and compare elapsed time in problem-solving situations.

Success With Workbooks State Standards

0545200644   **Scholastic Success With Math Tests: Grade 5**

Alignment ID	Alignment Text
D.c.1	Estimate measurement using U.S customary and metric measurements.
D.c.2	Determine perimeter and area of regular shapes and the area of plane rectangular shapes.
D.c.3	Determine perimeter and area of irregular shapes when given a reference tool such as a grid.
E.a.2	Collect, organize and display data in appropriate graphs or charts.
E.a.5	Read and interpret information from single bar graphs, line plots, picture graphs and Venn diagrams.
A.1.1	Perceive patterns
A.1.2	Identify relationships
A.1.3	Formulate questions
A.1.5	Make conjectures
A.1.6	Justify strategies
A.1.7	Test reasonableness of results
A.2	Communicate mathematical ideas and reasoning using the vocabulary of mathematics in a variety of ways e.g., using words, numbers, symbols, pictures, charts, tables, diagrams, graphs, and models.
A.3	Connect mathematics to the real world, as well as within mathematics.

0545200644   **Scholastic Success With Math Tests: Grade 5**

Alignment ID	Alignment Text
A.5	Solve and analyze routine and non-routine problems.
B.a.7	Read, write, represent, count, compare and order, and make change using a collection of coins and bills equal to and less than $20.00.
B.b.1	Use all operations in everyday situations to solve single or multi-step word problems.
B.b.2	Solve three-and four-digit addition and subtraction with regrouping; multiplication of two-digit by one-digit numbers; division with single-digit divisors and two-digit dividends and with two-step or mixed operation problems with single-digit numbers.
B.b.3	Add and subtract decimals in the context of money.
B.b.4	Solve problems using basic multiplication and division facts.
B.b.5	Add and subtract fractions with like denominators.
B.b.6	Estimate: multiplication of two-digit by one-digit problems, addition and subtraction of decimals using money, and division in context
C.c.1	Use simple 2-dimensional coordinate systems to identify or plot locations on maps and to represent points and simple figures with coordinates using letters and numbers, (e.g., (E, 3)).
E.b.1	Determine if future events are more, less or equally likely, impossible or certain to occur.

0545200644   **Scholastic Success With Math Tests: Grade 5**

Alignment ID   Alignment Text

E.b.4   Describe and determine the number of combinations for choosing 2 out of 4 items Ex: What are the possible combinations when selecting 2 items from a menu of 4 items (chips, cookie, pizza, banana, etc.)?

Success With Workbooks State Standards

Alignment ID	Alignment Text
054520111X	**Scholastic Success With Math Tests: Grade 6**
B.a.2	Read, write and represent numbers using words, numerals, pictures (base-ten blocks), number lines, , arrays, expanded forms (12,436=10,000+2,000+400+30+6) and symbolic renaming e.g., 12,436=12,450-14.
B.a.3	Compare and order numbers less than 100,000 represented in numbers, arrays, symbols (<, >, =) and words.
B.a.4.a	prime and composite numbers
B.a.7	Equate a monetary value with its benchmark fraction and percent. (Eg. $.25=1/4=25%)
B.a.9	Read, write, identify, order, compare and mixed fractions.
B.a.10	Represent fractions using numbers, pictures, and number lines.
B.a.12	Identify and represent equivalence between fractions, percents, and decimals.
E.b.3	Determine the probability of events in context using words, percents or fractions.
F.a.1	Recognize, extend, describe, create and replicate a variety of patterns including attribute, numeric and geometric patterns.
F.a.2	Represent patterns and relationships with pictures, table and charts.
F.a.4	Determine a future event in a pattern up to the tenth item when given the first five.

Success With Workbooks State Standards

054520111X   **Scholastic Success With Math Tests: Grade 6**

Alignment ID	Alignment Text
F.a.5	Solve simple two-step, two operation patterns. Ex: 5, 8, 6, 9, 7, 10, 8….. (Pattern: +3-2…)Represent patterns and relationships with pictures, table and charts.
F.b.4	Represent problem situations with one or two-step equations or expressions. Solve simple two-step, two operation patterns.
F.c.1	Use the commutative property of multiplication with positive single digits.
F.c.4	Demonstrate understanding of distributive property.
C.a.1	Recognize and name polygons with 3, 4, 5, 6 or 8 sides.
C.a.2	Identify lines and line segments in a plane figure.
C.a.3	Classify plane figures by characteristics of angles (acute, obtuse and right) and describe rays found in open-angle situations.
C.b.2	Identify figures that are congruent and/or similar.
C.b.4	Use slides, flips and turns on figures. Identify congruent shapes using figures that have been manipulated by one or two motions (slides, flips and turns).
C.b.5	Identify lines of symmetry and the number of lines of symmetry in figures and design shapes that have at least one line of symmetry.
C.b.6	Identify and describe 3-dimensional figures from multiple perspectives.

054520111X   **Scholastic Success With Math Tests: Grade 6**

Alignment ID	Alignment Text
D.a.1	Identify appropriate units to measure length, liquid capacity, volume, time, weight/mass, temperature, including mixed measures. Units include: inches, feet, yards,(i.e. 1 foot 3 inches) miles, centimeters, millimeters, meters, kilometers, ounces, cups quarts, gallons, liters, hours, minutes, seconds (i.e. 1 hour 15 minutes) , days, months, years, ounces, pounds, grams, kilograms and degrees Fahrenheit/Celsius.
D.a.2	Compare attributes of length, volume and weight by observation or when given actual measurements.
D.a.3	Make measurement conversions within a system between units (e.g., feet and yards; inches and yards; quarts and gallons; meters and centimeters; seconds and hours).
D.b.3	Read and interpret measuring instruments to determine the measurement of objects with standard units (U.S. customary).
D.b.4	Determine and compare elapsed time in problem-solving situations.
D.c.1	Estimate measurements using U.S. customary and metric measurement.
D.c.2	Determine the area of regular shapes including right triangles.
E.a.2	Collect, organize and display data in appropriate graphs or charts.
E.a.5	Extract, interpret and analyze data from single bar graphs, tables and charts, line plots, context, circle graphs and Venn diagrams.
A.1.1	Perceive patterns

Success With Workbooks State Standards

054520111X   **Scholastic Success With Math Tests: Grade 6**

Alignment ID	Alignment Text
A.1.2	Identify relationships
A.1.3	Formulate questions
A.1.5	Make conjectures
A.1.6	Justify strategies
A.1.7	Test reasonableness of results
A.2	Communicate mathematical ideas and logical reasoning using the vocabulary of mathematics in a variety of ways e.g., using words, numbers, symbols, pictures, charts, tables, diagrams, graphs, and models.
A.3	Connect mathematics to the real world, as well as within mathematics.
A.5	Solve and analyze routine and non-routine problems.
B.b.2	Solve three and four-digit addition and subtraction with regrouping, multiplication of three-digit by two-digit numbers, division with single-digit divisors and four-digit dividends with two-step or mixed operation problems.
B.b.3	Compute with decimals in the context of money and make change.
B.b.4	Solve problems using basic multiplication and division facts.

054520111X   **Scholastic Success With Math Tests: Grade 6**

Alignment ID	Alignment Text
B.b.6	Add and subtract fractions with unlike denominators (halves, thirds, fourths, fifths, and tenths) with sums or differences between 0 and 1.
C.c.1	Identify and plot the coordinates of locations or objects on simple one quadrant grids using numbers only for coordinates, (e.g., (3, 2)).
C.c.2	Locate the fourth coordinate pair when given three vertices of a rectangle or parallelogram on a coordinate grid.
E.a.6	Describe a given set of data of ten or fewer items/numbers using the terms mean, median, mode and range to extract information from organized charts, tables, graphs and Venn diagrams in problems with and without context.
E.b.1	Determine the likelihood of future events, predict outcomes of future events and test predictions using data from a variety of sources.
E.b.4	Describe and determine the number of combinations of selecting 3 items from 4 or more items.
F.b.1	Demonstrate basic understanding of equality and inequality using symbols (<, >, =) with multi-step, mixed operations.

0545201039   Scholastic Success With Reading Tests: Grade 3

Alignment ID	Alignment Text
0545201039	**Scholastic Success With Reading Tests: Grade 3**
4.1.4	Identify and evaluate the author's purpose, point of view, and effectiveness.
1.1.1	Categorize words to demonstrate understanding of word meaning.
1.1.5	Use knowledge of synonyms and antonyms to determine the meaning of words.
1.2.7	Use knowledge of root words to determine the meaning of a word.
2.2.1	Determine where information can be found in a text.
2.2.2	Identify stated information about main ideas and supporting details.
2.2.3	Identify stated information provided through text features.
3.1.2	Summarize important ideas and events.
3.1.3	Analyze stated or implied theme, message, or main idea.
3.1.4	Draw conclusions.
3.2.1	Identify implied main ideas and supporting details.
3.2.2	Identify implied relationships (such as cause/effect and compare/contrast).
3.2.3	Summarize information.

Success With Workbooks State Standards

0545201039   **Scholastic Success With Reading Tests: Grade 3**

Alignment ID	Alignment Text
3.2.4	Identify purpose.
3.2.5	Make inferences based on text features.
3.2.6	Make inferences based on visual information.
3.2.7	Make inferences about text structure.
3.2.8	Identify pros and cons.
4.2.1	Extend ideas and concepts to other situations.
4.2.2	Evaluate comparisons and contrasts.
4.2.3	Make connections to text.
4.2.4	Make predictions.
4.2.5	Identify and evaluate the author's purpose, point of view, and effectiveness.
4.3.1	Evaluate the author's word choice and use of language.
1.1.2	Use context clues to determine the meaning of unfamiliar words.
1.3.1	Identify and use parts of a book related to word meaning.

0545201101   Scholastic Success With Reading Tests: Grade 4

Alignment ID	Alignment Text
0545201101	**Scholastic Success With Reading Tests: Grade 4**
4.1.1	Extend themes and concepts to other situations.
4.1.4	Identify and evaluate the author's purpose, point of view, and effectiveness.
1.1.1	Categorize words to demonstrate understanding of word meaning.
1.1.5	Use knowledge of synonyms and antonyms to determine the meaning of words.
1.2.4	Use knowledge of compound words to determine the meaning of a word.
1.2.7	Use knowledge of root words to determine the meaning of a word.
2.2.2	Identify stated information about main ideas and supporting details.
3.1.1	Make inferences about story elements.
3.1.2	Summarize important ideas and events.
3.1.3	Analyze stated or implied theme, message, or main idea.
3.1.4	Draw conclusions.
3.2.1	Identify implied main ideas and supporting details.
3.2.2	Identify implied relationships (such as cause/effect and compare/contrast).

0545201101   **Scholastic Success With Reading Tests: Grade 4**

Alignment ID	Alignment Text
3.2.3	Summarize information.
3.2.4	Identify purpose.
3.2.5	Make inferences based on text features.
3.2.6	Make inferences based on visual information.
3.2.7	Make inferences about text structure.
3.2.8	Identify pros and cons.
3.3.1	Analyze the use of literary devices.
3.3.2	Recognize and distinguish among genres.
4.2.1	Extend ideas and concepts to other situations.
4.2.2	Evaluate comparisons and contrasts.
4.2.3	Make connections to text.
4.2.4	Make predictions.
4.2.5	Identify and evaluate the author's purpose, point of view, and effectiveness.
4.2.6	Distinguish between facts and opinions.

Success With Workbooks State Standards

0545201101   **Scholastic Success With Reading Tests: Grade 4**

Alignment ID	Alignment Text
4.2.7	Evaluate the accuracy, currency, and credibility of information.
4.3.1	Evaluate the author's word choice and use of language.
1.1.4	Use context clues to determine the meaning of multiple-meaning words.
1.3.1	Identify and use parts of a book related to word meaning.

Success With Workbooks State Standards

0545201098   **Scholastic Success With Reading Tests: Grade 5**

Alignment ID	Alignment Text
0545201098	**Scholastic Success With Reading Tests: Grade 5**
4.1.1	Extend themes and concepts to other situations.
1.1.5	Identify analogies to demonstrate understanding of word meaning.
1.2.3	Identify how adding an affix changes the meaning of a word.
1.2.4	Identify the meaning of a word with an affix.
1.3.1	Use an entry from a word reference to determine word meaning and pronunciation.
1.1.2	Understand the meaning of words and phrases used figuratively.
1.1.3	Use context clues to determine the meaning of multiple-meaning words.
1.2.2	Use knowledge of compound words to determine the meaning of a word.
1.2.5	Use knowledge of root words to determine the meaning of a word.
2.1.1	Identify stated information about story elements.
2.2.2	Identify stated information provided through text features.
3.1.1	Make inferences about story elements.
3.1.2	Summarize important ideas and events.

Success With Workbooks State Standards

Scholastic Success With Reading Tests: Grade 5

Alignment ID	Alignment Text
3.1.3	Analyze stated or implied theme, message, or main idea.
3.1.4	Draw conclusions.
3.1.6	Make inferences based on text features or visuals.
3.2.1	Identify implied main ideas and supporting details.
3.2.2	Identify implied relationships (such as cause/effect and compare/contrast).
3.2.3	Summarize information.
3.2.4	Identify purpose.
3.2.5	Make inferences based on text features.
3.2.6	Make inferences based on visual information.
3.2.7	Make inferences about text structure.
3.2.8	Make inferences about the author's point of view.
3.3.3	Make inferences about the author's tone.
3.3.4	Make inferences about the author's style.
4.1.4	Identify and evaluate the author's purpose, point of view, and effectiveness.

0545201098　　　　**Scholastic Success With Reading Tests: Grade 5**

Alignment ID	Alignment Text
4.2.1	Make connections to text.
4.2.2	Make predictions.
4.2.3	Identify and evaluate the author's purpose, point of view, and effectiveness.
4.2.4	Distinguish between facts and opinions.
4.2.5	Evaluate the accuracy, currency, and credibility of information.
4.3.1	Evaluate the author's word choice and use of language.
1.1.1	Use context clues to determine the meaning of unfamiliar words.
1.1.4	Use knowledge of synonyms and antonyms to determine the meaning of words.

054520108X   **Scholastic Success With Reading Tests: Grade 6**

Alignment ID	Alignment Text
054520108X	**Scholastic Success With Reading Tests: Grade 6**
1.1.2	Understand the meaning of words and phrases used figuratively.
1.1.3	Use context clues to determine the meaning of multiple-meaning words.
1.1.5	Identify analogies to demonstrate understanding of word meaning.
1.2.1	Use knowledge of compound words to determine the meaning of a word.
1.2.4	Use knowledge of root words to determine the meaning of a word.
2.1.1	Identify stated information about story elements.
2.2.2	Identify stated information provided through text features.
2.3.1	Identify first, next, and last events.
2.3.2	Follow steps in a process.
3.1.1	Make inferences about story elements.
3.1.2	Summarize important ideas and events.
3.1.3	Analyze stated or implied theme, message, or main idea.
3.1.4	Draw conclusions.

Success With Workbooks State Standards

054520108X   **Scholastic Success With Reading Tests: Grade 6**

Alignment ID	Alignment Text
3.1.5	Identify purpose.
3.1.6	Make inferences based on text features or visuals.
3.2.1	Identify implied main ideas and supporting details.
3.2.2	Identify implied relationships (such as cause/effect and compare/contrast).
3.2.3	Summarize information.
3.2.4	Identify purpose.
3.2.5	Make inferences based on text features.
3.2.6	Make inferences based on visual information.
3.2.7	Make inferences about text structure.
3.2.8	Make inferences about the author's point of view.
3.3.1	Analyze the use of literary devices.
3.3.2	Recognize and distinguish among genres.
3.3.3	Make inferences about the author's tone.
3.3.4	Make inferences about the author's style.

054520108X   **Scholastic Success With Reading Tests: Grade 6**

Alignment ID	Alignment Text
4.1.2	Make connections to text.
4.1.4	Identify and evaluate the author's purpose, point of view, and effectiveness.
4.2.1	Make connections to text.
4.2.2	Make predictions.
4.2.3	Identify and evaluate the author's purpose, point of view, and effectiveness.
4.2.4	Distinguish between facts and opinions.
4.2.5	Evaluate the accuracy, currency, and credibility of information.
4.3.1	Evaluate the author's word choice and use of language.
1.1.1	Use context clues to determine the meaning of unfamiliar words.
1.1.4	Use knowledge of synonyms and antonyms to determine the meaning of words.

Success With Workbooks State Standards

0545201055   **Scholastic Success With Grammar: Grade 3**

Alignment ID	Alignment Text
0545201055	**Scholastic Success With Grammar: Grade 3**
1.2.1	Recognize regular and irregular plural forms.
1.2.3	Identify the meaning of contractions.

Success With Workbooks State Standards

0545201047   **Scholastic Success With Grammar: Grade 4**

Alignment ID	Alignment Text
0545201047	**Scholastic Success With Grammar: Grade 4**
1.2.1	Recognize regular and irregular plural forms.

Success With Workbooks State Standards

0545200725   **Scholastic Success With Addition, Subtraction, Multiplication & Division: Grade 4**

Alignment ID	Alignment Text
0545200725	**Scholastic Success With Addition, Subtraction, Multiplication & Division: Grade 4**
B.b.1	Use addition and subtraction in everyday situations and solve one-and two-step word problems
B.b.2	Solve double-and triple-digit addition and subtraction problems with regrouping in horizontal and vertical format in problems with and without context.

Success With Workbooks State Standards

0545201012   **Scholastic Success With Addition, Subtraction, Multiplication & Division: Grade 5**

Alignment ID	Alignment Text
0545201012	**Scholastic Success With Addition, Subtraction, Multiplication & Division: Grade 5**
B.b.3	Add and subtract decimals in the context of money.
F.c.1	Use the commutative property of multiplication with positive single digits.
B.b.6	Estimate: multiplication of two-digit by one-digit problems, addition and subtraction of decimals using money, and division in context
B.a.4	Use basic facts to determine the first ten multiples of 2-10 and determine factors for numbers up to 100.
B.b.4	Solve problems using basic multiplication and division facts.
B.b.2	Solve three-and four-digit addition and subtraction with regrouping; multiplication of two-digit by one-digit numbers; division with single-digit divisors and two-digit dividends and with two-step or mixed operation problems with single-digit numbers.

Alignment ID	Alignment Text
0545200962	**Scholastic Success With Addition & Subtraction: Grade 3**
F.c.1.a	identity property of e.g., zero Ex: property 12 + 0 = "box" adding 1 to any number, commutative property for addition of single-digits
B.b.2	Solve single and double-digit addition and subtraction problems with regrouping including horizontal format in problems with and without context.

Alignment ID	Alignment Text
054520089X	**Scholastic Success With Fractions & Decimals: Grade 5**
B.a.9	Represent fractions (1/4s, 1/2s, 1/8s, 1/10s, 1/16s) using numbers, pictures (e.g. drawings or base ten blocks), and number lines.
B.a.8	Read, write and identify, equivalent fractions (1/4s, 1/2s, 1/8s, 1/10s, 1/16s)
B.a.10	Order and compare fractions (1/4s, 1/2s, 1/8s, 1/10s, 1/16s)represented numerically or as models (including parts of a set and parts of a whole)
B.a.11	Rename improper fractions to mixed numbers.
B.b.5	Add and subtract fractions with like denominators.
B.a.7	Read, write, represent, count, compare and order, and make change using a collection of coins and bills equal to and less than $20.00.
B.b.3	Add and subtract decimals in the context of money.

Success With Workbooks State Standards

0545200881   **Scholastic Success With Fractions: Grade 4**

Alignment ID	Alignment Text
0545200881	**Scholastic Success With Fractions: Grade 4**
B.a.6	Identify a fractional part of a collection/set or parts of a whole.
B.b.5	Use fractions to represent quantities when solving problems involving equal sharing or partitioning including fractions less than one as well as mixed numbers.
B.a.7	Read, write, order and represent unit fractions (e.g.,1/2, 1/3, 1/4) and part(s) of a set.
B.b.6	Represent with shaded circles, rods, squares or pictorial representations of objects (for a set).

Success With Workbooks State Standards

Alignment ID	Alignment Text
0545200873	**Scholastic Success With Multiplication & Division: Grade 3**
B.a.2	Read, write, and represent numbers using words, numerals, pictures (e.g. base-ten blocks), number lines, , arrays, expanded forms (24=20+4) and symbolic renaming e.g., 24=30-6.
B.b.4	Demonstrate understanding of the concept of division as repeated subtraction, partitioning/sharing or measuring (dividend up to 30 and divisors up to 5).
B.b.5	Use fractions to represent quantities when solving problems involving equal sharing or partitioning.

0545200865   Scholastic Success With Multiplication Facts: Grades 3–4

Alignment ID	Alignment Text
0545200865	**Scholastic Success With Multiplication Facts: Grades 3–4**
B.a.2	Read, write, and represent numbers using words, numerals, pictures (e.g. base ten blocks), number lines, , arrays, expanded forms (243=200+40+3) and symbolic renaming e.g., 243=250-7.
B.b.3	Demonstrate understanding of multiplication as grouping or repeated addition or arrays in problems with and without context (without context up to 5 x 9; in context products up to 100).
F.c.1.b	Identity property of one Ex: 5 x 1 = "box"

0545200822   Scholastic Success With Reading Comprehension: Grade 3

Alignment ID	Alignment Text
0545200822	**Scholastic Success With Reading Comprehension: Grade 3**
2.2.2	Identify stated information about main ideas and supporting details.
3.1.3	Analyze stated or implied theme, message, or main idea.
3.2.1	Identify implied main ideas and supporting details.
3.2.3	Summarize information.
2.1.1	Identify stated information about story elements.
3.2.6	Make inferences based on visual information.
3.2.7	Make inferences about text structure.
4.2.1	Extend ideas and concepts to other situations.
4.1.3	Make predictions.
4.2.4	Make predictions.
4.2.2	Evaluate comparisons and contrasts.
3.2.2	Identify implied relationships (such as cause/effect and compare/contrast).
3.3.2	Recognize and distinguish among genres.

0545200814   **Scholastic Success With Reading Comprehension: Grade 4**

Alignment ID	Alignment Text
0545200814	**Scholastic Success With Reading Comprehension: Grade 4**
1.1.2	Use context clues to determine the meaning of unfamiliar words.
1.1.4	Use context clues to determine the meaning of multiple-meaning words.
4.2.2	Evaluate comparisons and contrasts.
2.3.1	Identify first, next, and last events.
4.1.3	Make predictions.
4.2.4	Make predictions.
2.1.1	Identify stated information about story elements.
3.2.6	Make inferences based on visual information.
3.2.7	Make inferences about text structure.
4.2.1	Extend ideas and concepts to other situations.
2.2.2	Identify stated information about main ideas and supporting details.
3.1.3	Analyze stated or implied theme, message, or main idea.
3.2.1	Identify implied main ideas and supporting details.

Success With Workbooks State Standards

0545200814   **Scholastic Success With Reading Comprehension: Grade 4**

Alignment ID	Alignment Text
3.1.4	Draw conclusions.
3.1.2	Summarize important ideas and events.
3.2.3	Summarize information.
4.2.6	Distinguish between facts and opinions.
3.2.4	Identify purpose.
4.1.4	Identify and evaluate the author's purpose, point of view, and effectiveness.
4.2.5	Identify and evaluate the author's purpose, point of view, and effectiveness.

0545200806   **Scholastic Success With Reading Comprehension: Grade 5**

Alignment ID	Alignment Text
0545200806	**Scholastic Success With Reading Comprehension: Grade 5**
2.2.1	Identify stated information about main ideas and supporting details.
3.1.2	Summarize important ideas and events.
3.1.3	Analyze stated or implied theme, message, or main idea.
3.3.2	Recognize and distinguish among genres.
2.3.1	Identify first, next, and last events.
1.1.3	Use context clues to determine the meaning of multiple-meaning words.
4.1.3	Make predictions.
4.2.2	Make predictions.
3.1.1	Make inferences about story elements.
3.1.6	Make inferences based on text features or visuals.
3.2.6	Make inferences based on visual information.
3.2.7	Make inferences about text structure.
3.2.8	Make inferences about the author's point of view.

0545200806   **Scholastic Success With Reading Comprehension: Grade 5**

Alignment ID	Alignment Text
3.3.3	Make inferences about the author's tone.
3.3.4	Make inferences about the author's style.
3.1.4	Draw conclusions.
3.2.2	Identify implied relationships (such as cause/effect and compare/contrast).
4.2.4	Distinguish between facts and opinions.
4.1.4	Identify and evaluate the author's purpose, point of view, and effectiveness.
4.2.3	Identify and evaluate the author's purpose, point of view, and effectiveness.

Success With Workbooks State Standards

0545201128   **Scholastic Success With Sight Words**

Alignment ID	Alignment Text
0545201128	**Scholastic Success With Sight Words**
C.EL.2.5	Uses a combination of letter sounds, familiar environmental print, and picture cues to recognize a printed word.