GUIDED READING LESSON PLAN

DATE:	LEVEL:

GROUP MEMBERS:

TEXT/STATEMENT

INSTRUCTIONAL FOCUS

WORD WORK	VOCABULARY

OBSERVATIONS

NEXT TIME

Teaching Points: Choose 1-2 each day

Within the Text

Solving Words
___Notice new/interesting words
___solve content specific words using graphics, word boxes
___apply problem solving strategies to complex words

Monitoring/Correcting
___Monitor accuracy and and understanding, self-correcting when errors detract from meaning.

Searching for/Using Information
___captions, photos, other text features
_____
___compound sentences
___dialogue
___plot tension/suspense (narrative)

Summarizing
___Follow and remember a sequence of events in chronological order
___Identify important ideas and report them in an organized manner
___Identify and understand sets of related ideas

Beyond the Text
Predict/Infer:
___Use text structure to predict outcome
___Use text evidence to confirm/disprove
___Use a character's words/actions to create understanding

Making Connections
Bring knowledge from
___background ___other text

Synthesizing
___Differentiate between what is known and new information
___Mentally form categories of related info
___Express changes in ideas/learning after reading

About the Text
Analyzing
___Notice variety in layout/text features
___Understand when author has used compare/contrast, cause/effect, etc.
___Notice how author used pictures or other graphics to convey meaning

Critiquing
___Evaluate quality of text feature, interest level.
___Notice author's qualifications to write text

Keep in Mind
Fluency: Phrased, fluent oral reading with expression that reflects understanding of author's purpose, characters, expression, appropriate use of pausing/intonation.
Comprehension: Based on observations during discussion, revisit text to clarify/extend understanding. Remind students to go back to the text to support answers. *What makes you think that? What part of the text made you think that?*

GUIDED READING LESSON PLAN: DAY TWO

DATE:

LEVEL:

DISCUSSION QUESTIONS

1.

2.

3.

GUIDED WRITING PROMPT:

OBSERVATIONS

Teaching Points: Choose 1-2 each day

Within the Text

Solving Words
___Notice new/interesting words
___solve content specific words using graphics, word boxes
___apply problem solving strategies to complex words

Monitoring/Correcting
___Monitor accuracy and and understanding, self-correcting when errors detract from meaning.

Searching for/Using Information
___captions, photos, other text features
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___compound sentences
___dialogue
___plot tension/suspense (narrative)

Summarizing
___Follow and remember a sequence of events in chronological order
___Identify important ideas and report them in an organized manner
___Identify and understand sets of related ideas

Beyond the Text

Predict/Infer:
___Use text structure to predict outcome
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Making Connections
Bring knowledge from
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Synthesizing
___Differentiate between what is known and new information
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About the Text

Analyzing
___Notice variety in layout/text features
___Understand when author has used compare/contrast, cause/effect, etc.
___Notice how author used pictures or other graphics to convey meaning

Critiquing
___Evaluate quality of text feature, interest level.
___Notice author's qualifications to write text

Keep in Mind for Next Time

Observations

Monitors for Meaning: (+) always, (✓) sometimes, (−) rarely

Decodes:
(+) Uses beginning, medial, and final letters; attends to parts and endings;
(✓) Uses beginning and final letters; ignores medial sounds and some endings;
(−) Uses some letter sounds; not consistent in attending to visual cues

Fluency:
3 = phrased & fluent with expression;
2 = phrased but without intonation, ignores some punctuation;
1 = word by word; some phrasing

Retelling:
(+) complete, sequential
(✓) partial, repeats same points over and over
(−) very limited/weak

Name: **Date:**

Monitors: _____

Decodes: _____

Fluency: _____

Retelling: _____

Name: **Date:**

Monitors: _____

Decodes: _____

Fluency: _____

Retelling: _____

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Decodes: _____

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Name: **Date:**

Monitors: _____

Decodes: _____

Fluency: _____

Retelling: _____

Observations

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Decodes: _____

Fluency: _____

Retelling: _____ | **Name:**   **Date:**

Monitors: _____

Decodes: _____

Fluency: _____

Retelling: _____ |
| **Name:**   **Date:**

Monitors: _____

Decodes: _____

Fluency: _____

Retelling: _____ | **Name:**   **Date:**

Monitors: _____

Decodes: _____

Fluency: _____

Retelling: _____ | **Name:**   **Date:**

Monitors: _____

Decodes: _____

Fluency: _____

Retelling: _____ |

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