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CD-R125-HH	Scholastic Reading Counts! Quiz Collection		\$47.95	

Subtotal	\$
Shipping/Handling 9%; \$2.25 minimum charge	\$
Sales Tax*	\$
Total	\$

*Taxable States: AZ, CA, HI, NC, WA
Prices effective until August 31, 2006

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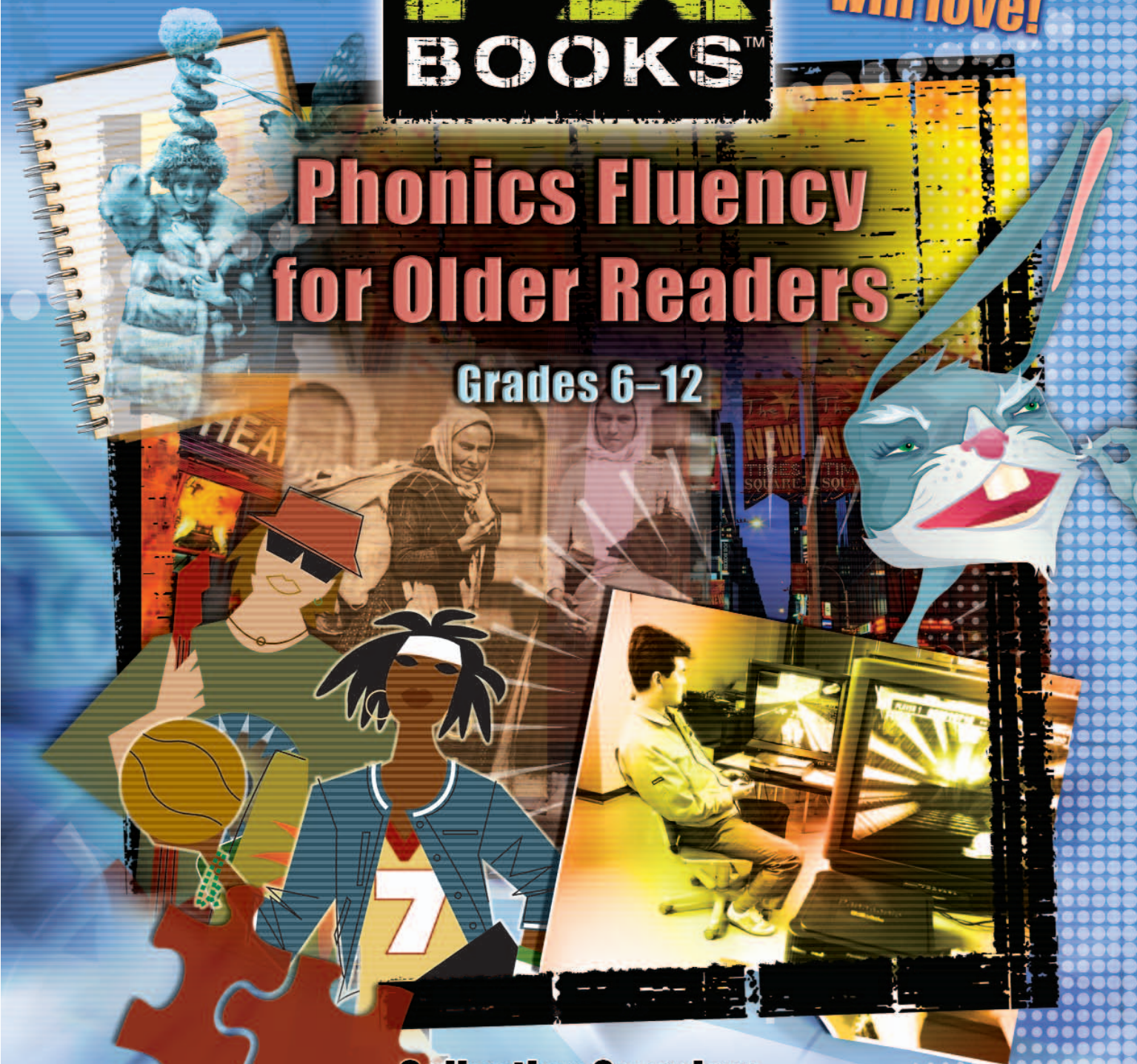
SCHOLASTIC



phonics
readers
that your
students
will love!

Phonics Fluency for Older Readers

Grades 6–12



Collection Overview



Phonics Fluency for Older Readers

Scholastic FX Books™ is a collection of 24 high-interest, age-appropriate texts for struggling readers and English-language learners in middle and high school who need to practice and review essential phonics concepts. Unlike other phonics readers, this collection will motivate and engage adolescent readers as they build phonics fluency.



What's Included:

- 72 books (24 titles, 3 copies each)
- A Teacher's Guide
- An attractive storage case

Also Available:

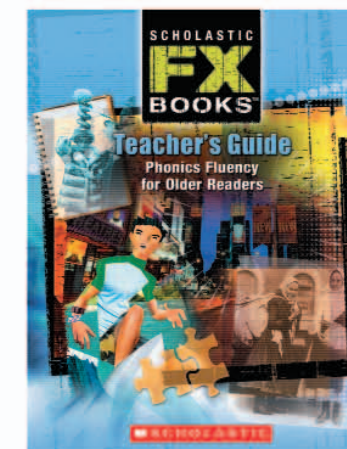
- Scholastic Reading Counts! Quizzes

FX Books Will:

- Motivate students with high-interest, age-appropriate fiction and nonfiction texts.
- Build confidence by promoting successful independent reading practice and enjoyment.
- Help students practice phonics skills and build knowledge of sound-spelling correspondences and high-frequency words.
- Improve students' fluency and vocabulary.



24 high-interest titles captivate students while building phonics fluency.



A comprehensive Teacher's Guide provides instructional support, lesson plans, and student practice pages.

Also Available:

Scholastic Reading Counts! quizzes to assess reading comprehension.

(Note: Scholastic Reading Counts! and Scholastic Reading Counts! Quiz Disk sold separately.)

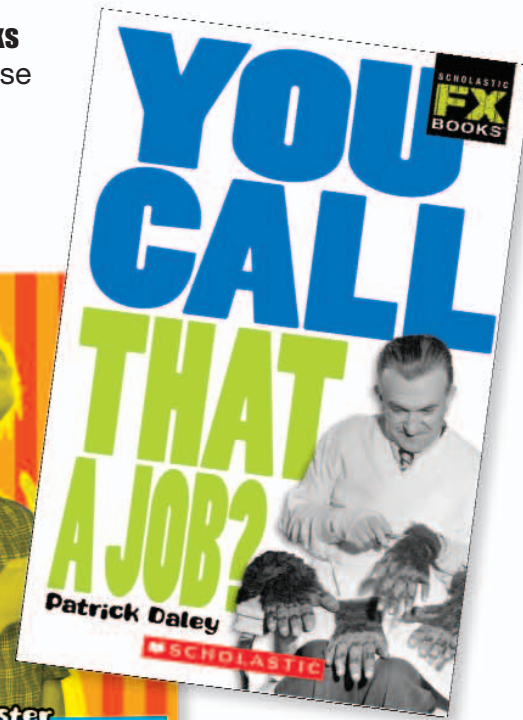


Practice Essential Decoding Skills

The fiction and nonfiction books in **Scholastic FX Books** target important phonics patterns. They address these patterns—called the FX Factor—in sequential order.

Snake Handler
This isn't a job for the weak or immature. You probably won't find it in a Cool Jobs brochure. He's a snake-poison milker. That's the truth. He's been working with snakes since the days of his youth. Doctors make use of all he withdraws. They use it in their research—this poison from the jaws! Working with snakes has one downfall. If you get bit too often, it's a total close call!

French Fry Tester
He looks at each fry. He gives it a chew. It's really a job. Can you imagine? Who knew? Are they good enough? Thick enough? What's his point of view? He's not going to tell you. You need to read his review.



Targeted Phonics Practice
Each book targets one to three phonics patterns and contains numerous examples of each, providing students with the practice they need to build fluency.

Practice Activities

The Teacher's Guide provides supplemental practice activities to help students master the targeted phonic patterns while building fluency, vocabulary, and confidence.

BOOK 21 • Pattern Practice
You Call That a Job?

Name _____

Solve It
Read each clue. Then choose the correct letters from the box to complete the answer. The first one is done for you.

air are aw

1. It grows on your head. h air _____
2. Take a long look. st. _____
3. You drink from this. str. _____
4. Play games and get rides here. f. _____

5. Make someone afraid. sc. _____
6. I am not round. squ. _____
7. Cut wood with this. s. _____
8. Sit down on this. ch. _____

Build It
Build as many words as you can that have the vowel sound you hear in *wall*. Use one letter or letter pair from each box below. The first one is done for you.

Beginning: f t cr Middle: a o au End: ll ss it

9. fall _____ 11. _____ 13. _____
10. _____ 12. _____

Circle and Underline It
Read the words below. Circle the words that have the vowel sound you hear in *noon*. Then underline the letters that stand for the vowel sound you hear in *noon*. The first one is done for you.

14. noon broad tool stew shout rude
15. knew due could power conclude boom
16. shovel harpoon noise crew clue ryocon

Use with page 28.

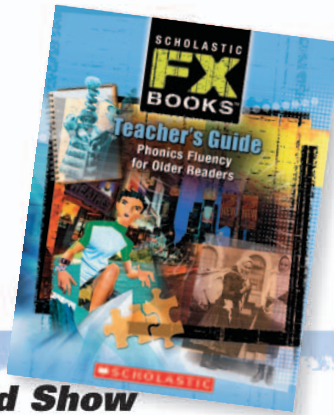
FX FACTOR • /ɪr/ air, are • /oʊ/ oo, ew, ue, u_e
• /ɔ/ aw, a, au, o

Phonics Skills Overview

Book	FX Title	Examples
1	Sam and Jack	• Short a [at] • Consonants <i>d, t</i> [bad, chat] • /k/ ck [back]
2	Here's a Hint: A Book of Riddles	• Short <i>i</i> [hit] • Short a [fast] • Consonant <i>b</i> [bats]
3	Rabbit Tricks	• Short <i>a</i> , short <i>i</i> in closed syllables [habit, panics] • Consonant + <i>-le</i> syllables [apple]
4	Dribble and Dazzle! NBA in Action	• Short o [not] • Short e [next] • Digraphs <i>ch, tch, sh</i> [champ, match, dash]
5	How Unusual!	• Short <i>u</i> [bug] • Digraph <i>th</i> [math] • Short e [get]
6	What a Princess! A Bratty Reality Show	• Short <i>u</i> [cutting] • Closed syllables with short vowels <i>a, e, i, o</i> [nasty, getting, visit, slopping]
7	A Snowboard Show	• Long o (<i>oa, ow, o</i>) [coach, below, go]
8	On the Street: Poems About Paintings	• Long e (<i>ea, ee, e</i>) [repeat, flee, me]
9	Kids in the Spotlight	• Long a (<i>ai, ay</i>) [paintings, clay] • Long e (<i>e, ea, ee</i>) [even, dream, career] • Long o (<i>o, oa, ow</i>) [ago, goal, known] • Words with <i>-ed</i> [moved]
10	Don't Call Me Chicken	• Long a (<i>ai, ay</i>) [afraid, saying] • Long e (<i>ea, ee, e</i>) [beast, speedy, be] • Long o (<i>oa, ow, o</i>) [goal, grown, comb] • Words with <i>-ed</i> [flapped]
11	We Eat Bugs!	• /oi/ <i>oi, oy</i> [oil, soy]
12	New York City	• /oi/ <i>oi, oy</i> [choice, employed] • Words with prefixes [return, preview, unhappy]
13	All Dressed Up: Fashions From the Past	• Long a (<i>a_e</i>) [face] • Long <i>i</i> (<i>i_e</i>) [fine]
14	Make Room for a Makeover	• Long a (<i>a_e</i>) [amaze] • Long e (<i>e_e</i>) [complete] • Long <i>i</i> (<i>i_e</i>) [alike] • Long o (<i>o_e</i>) [cope] • Long <i>u</i> (<i>u_e</i>) [fuse]
15	Ride the Whale: A Surfer Tall Tale	• Final e (<i>a_e, e_e, i_e, o_e, u_e</i>) [brave, extremely, ride, stoked, huge]
16	What's So Funny?	• /ər/ <i>ar</i> [alarm] • /ūr/ <i>ur, er, ir</i> [urge, herd, dirty]
17	Enter the Speed Zone	• /ōr/ <i>or, oar, ore</i> [absorb, roar, chore]
18	A Cosmic Comic	• Long e (<i>ie, y</i>) [relief, funny] • Long <i>i</i> (<i>ie, igh, y, ye</i>) [glorified, fright, flying, goodbye] • <i>r</i> -Controlled vowels in multisyllabic words [de•part, brain•storm, re•turn]
19	Seeds of Peace	• Long e (<i>ie, y</i>) [activities, ordinary] • Long <i>i</i> (<i>i, igh, y</i>) [rival, fight, nearby] • <i>r</i> -Controlled vowels in multisyllabic words [im•por•tant, in•ter•rupt]
20	Ask Yolanda	• /oo/ <i>oo, ew, ou, u, ue, u_e</i> [rooting, knew, wound, truth, clue, reduced] • /oo/ <i>oo, u, -ould</i> [shook, bush, could]
21	You Call That a Job?	• /ār/ <i>air, are</i> [affair, beware] • /ō/ <i>aw, a, au, o</i> [crawls, stalk, hauls, often] • /oo/ <i>oo, ew, ue, u_e</i> [harpoons, chew, revenue, assume]
22	i witness: stories from real diaries	• /ou/ <i>ou, ow</i> [sound, towers] • /ō/ <i>au, a, o, aw, ough</i> [authors, small, across, saw, thoughts] • Words with three syllables [ex•am•ple]
23	Mijos: San Francisco Field Trip	• /ou/ <i>ou, ow</i> [ourselves, downtown] • Suffixes <i>-tion, -ion, -sion, -ation</i> [attention, education, suspension, relaxation] • Words with three or more syllables [ac•ci•dent•al•ly]
24	Trapped in a Video Game!	• /ār/ <i>air, are, ear</i> [hair, snare, wearing] • /ō/ <i>au, a, aw, o</i> [caught, calling, sprawled, wrong] • /oo/ <i>oo, u</i> [look, ambush] • /ou/ <i>ow, ou</i> [scowling, encounter]

Easy-to-Use Instructional Support

The Teacher's Guide provides comprehensive support for phonics instruction, student activities, and other valuable resources.



Teaching Plans

A Teaching Plan for each FX Book presents instructional support for teaching the targeted phonics pattern(s).

Vocabulary

Each Teaching Plan highlights the high-frequency vocabulary words that are critical for students to learn in each book.

Comprehension

The Teaching Plans provide comprehension questions to help teachers assess students' understanding of the books they are reading.



FX Factor

- Long o (oa, ow, o)
- > See the inside front cover of the book for a list of pattern words.
- > For student practice, see p. 38 of this book.

Vocabulary

- bellow
- bonus
- coast
- focus
- glows
- grin
- pro
- tucks

For word definitions, see the inside back cover of the book.

Additional Resources

- Pattern Practice, p. 38
- Vocabulary Builder, p. 65
- Using the High-Frequency Word List, p. 60
- Reading Counts! book quiz

A Snowboard Show

by Julie Moriarty

Let's check out a snowboard show!

Phonics

Guide students to preview the FX Factor sounds listed on the inside front cover of *A Snowboard Show*.

- Long o (oa, ow, o) Pronounce /o/. This is the vowel sound you hear in the words *coat*, *snow*, and *go*. Write *coat*, *snow*, and *go* on the board. Notice the three different spellings of the long o sound. Draw a line under the letters oa, ow, and o. Model how to segment and blend each word: /k/ /o/ /t/; *coat*. /s/ /n/ /o/; *snow*. /g/ /o/; *go*. Read the examples listed on the inside front cover. Have students repeat each word.

Vocabulary

For each word, 1) Discuss meaning; 2) Give example; 3) Guide students to use the word in a sentence. Two models are shown below. (See page 64 for Vocabulary Teaching Routine.)

Meaning	Example	Additional Example
<i>bonus</i> : an extra reward you get for doing something well	As a <i>bonus</i> for doing a good job on a class project, our teacher did not give us any homework.	When might a teacher give <i>bonus</i> points? (Model: A teacher might give <i>bonus</i> points for answering an extra test question.)
<i>focus</i> : pay close attention to something or somebody	It's amazing to watch her <i>focus</i> before she shoots the basketball.	What can help you <i>focus</i> on your homework? (Model: It is easier for me to <i>focus</i> on my homework when I turn off the TV.)

Comprehension

- What is a snowboard show? (At a snowboard show, people compete to see who can do the best tricks on snowboards.)
- What special trick does Kier perform? (He does the McTwist.)
- Which snowboard trick do you like the best? Why? (Answers will vary. Students should use examples from the text.)

Fluency

See page 7 for Fluency Routines.

Name _____

300 High-Frequency Words

- the
- of
- and
- a
- to
- in
- is
- you
- that
- it
- he
- was
- or
- one
- had
- by
- word
- but
- not
- what
- all
- were
- we
- when
- will
- up
- other
- about
- out
- many
- then
- them
- these
- so
- some
- her
- would
- make
- like
- him
- into
- time
- has
- look
- two
- more
- write
- go
- see
- number
- no
- way
- could
- people
- my
- than
- first
- water
- been
- call
- who
- oil
- now
- find
- long
- down
- day
- did
- get
- come
- made
- may
- part
- over

Words from "Instant Words" from The Reading Room by Pearson Education, Inc. Copyright © 2005 by Pearson Education, Inc. All rights reserved.

300 High-Frequency Words
The Teacher's Guide includes a list of high-frequency words that teachers can use with students to build and assess fluency.

Name _____

BOOK 7 • Pattern Practice A Snowboard Show

Circle It

Read each word. Circle the words that have the long o sound you hear in row. The first one is started for you.

- drop (focus) soak lot gold yellow
- snow over not follow groan pop
- hold off coast road on bonus
- shot coach glow spot cold show
- hop elbow rocket boil moan body

Sort It

Write each word you circled above in the correct column on the chart. The first one is done for you.

o	oa	ow
6. focus	12. _____	18. _____
7. _____	13. _____	19. _____
8. _____	14. _____	20. _____
9. _____	15. _____	21. _____
10. _____	16. _____	22. _____
11. _____	17. _____	23. _____

Write It

Choose four words you wrote above. Use each word in a sentence.

- _____
- _____
- _____
- _____

Use with page 14.

FX Factor • Long o (oa, ow, o)

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