

# READ XL Grade 6

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12	Lesson 13	Lesson 14	Lesson 15	Lesson 16	Lesson 17
<b>Genres</b>	novel; debate	nonfiction article; magazine article	biography; web site article	play; debate	nonfiction collection	short story; decision-making quiz	profile; newspaper article	graphic classic	novel; author profile	career profiles	plays	short story collection	classic tale; nonfiction article	profile; personal narrative	time line; poem	short story; comic strip	journal; essays; letters
<b>Content-Area Connections</b>	health	social studies science health math	social studies science health math	social studies science health math	social studies science health math	science health	social studies science health	social studies health	health math	social studies science health	social studies science health	health math	social studies science	social studies science health	social studies science health math	health	social studies health
<b>Text Structure</b>	Features of a Novel, T4	Features of Nonfiction Articles, T16	Features of a Biography, T28	Features of a Play, T40	Features of Nonfiction, T52	Features of a Short Story, T64	Features of a Profile, T76	Features of a Graphic Classic, T88	Features of a Novel, T100	Features of a Career Profile, T112	Features of a Play, T124	Features of Short Stories, T136	Features of a Classic Tale, T148	Features of a Profile, T160	Features of a Time Line, T172	Features of a Short Story, T184	Features of Journals, Essays, Letters, T196
<b>ESL Strategy: Vocabulary</b>	Use Words in Sentences, T4	Brainstorm and Categorize Words, T16	Build Background; T28	Pantomime New Word Meanings, T40	Activate Prior Knowledge, T52	Build Vocabulary: Use Word Parts, T64	Relate to Personal Experience, T76	Use Photographs and Illustrations, T88	Build Vocabulary: Expressions, T100	Build Background using Photographs, T112	Use Words in Sentences, T124	Use Pictures to Build Vocabulary, T136	Use Illustrations, T148	Build Background and Brainstorm, T160	Expressions, T172	Relate to Personal Experience, T184	Build Vocabulary: Discussion, T196
<b>Word Study</b>	Contractions, T5	Context Clues, T17	Suffixes, T29	Root Words, T41	Context Clues, T53	Compound Words, T65	Suffixes, T77	Multiple-Meaning Words, T89	Figurative Language, T101	Possessives, T113	Synonyms, T125	Inflectional Endings, T137	Roots, T149	Contractions, T161	Multiple-Meaning Words, T173	Homophones, T185	Denotation and Connotation, T197
<b>Recommended Reading Option</b>	Dramatic Reading, T6	Whole-Class Reading, T18	Paired and Silent Reading, T30	Dramatic Reading, T42	Shared Reading and Paired Reading, T54	Read Aloud, T66	Shared and Independent Reading, T78	Independent Reading, T90	Group Reading, T102	Independent and Shared Reading, T114	Dramatic Reading, T126	Read Aloud, T138	Independent Reading, T150	Shared Reading, T162	Small Group Reading, T174	Read Aloud, Silent Reading, T186	Independently Reading, T198
<b>Word Recognition Strategy</b>	Use Language Structure: Suffix <i>-ness</i> , T6	Use a Dictionary, T18	Use Context Clues, T30	Use Context Clues, T44	Use Language Structure: <i>-est</i> , T54	Use Context, T66	Use Language Structure, T78	Questioning, T90	Use Letter-Sound Correspondence, T102	Use Language Structure: Word Parts, T114	Use Context, T128	Use Language Structure: <i>-ing</i> , T138	Use Language Structure/Context, T152	Use Context/Dictionary, T164	Use a Dictionary, T174	Use Context, T186	Use Letter/Sound Correspondence, T200
<b>Comprehension Strategy</b>	Summarize, T7	Cause and Effect, T19	Read for Detail, T31	Analyze Character, T43	Problem and Solution, T55	Analyze Plot, T67	Draw Conclusions, T79	Analyze Setting, T91	Analyze Plot, T103	Main Idea, T115	Make Inferences, T127	Compare and Contrast, T139	Analyze Setting, T151	Summarize, T163	Sequence of Events, T175	Analyze Character, T187	Compare and Contrast, T199
<b>Study Strategy</b>	Organize Information, T7	Organize Information, T19	Take Notes, T31	Recall Important Details, T43	Organize Information, T55	Take Notes, T67	Take Notes, T79	Take Notes, T91	Take Notes, T103	Organize Information, T115	Organize Information, T127	Organize Information, T139	Identify Most Important Ideas, T151	Take Notes, T163	Organize Information, T175	Take Notes, T187	Organize Information, T199
<b>Self-Monitoring Strategy</b>	Reread, T8	Connect to Other Cultures, T20	Retelling, T32	Predicting, T44	Questioning, T56	Predicting, T68	Clarify, T80	Use Letter/Sound Correspondence, T92	Retelling, T104	Clarify, T114	Predicting, T126	Connect to Experience, T140	Rereading, T150	Clarify, T162	Questioning, T176	Predicting, T188	Connect to Personal Experience, T198
<b>Reading Fluency</b>	Natural and Consistent Pace, T9	Correct Phrasing, T21	Natural and Consistent Pace, T33	Read with Expression, T45	Self-Correct Difficulties, T57	Read with Expression, T69	Natural and Consistent Pace, T81	Read with Expression, T93	Correct Phrasing, T105	Self-Correct Difficulties, T117	Read with Expression, T129	Natural and Consistent Pace, T141	Self-Correct Difficulties, T153	Correct Phrasing, T165	Read with Expression, T177	Natural and Consistent Pace, T189	Self-Correct Difficulties, T201
<b>ESL Reading Support</b>	Colloquial Language, T9	Cognates, T21	Word Order, T33	Idioms, T45	Academic Language, T57	Words That Describe, T69	Words That Describe People, T81	Time Words, T93	Colloquial Language, T105	Suffixes Indicating Person, T117	Humor, T129	Descriptive Words Ending in <i>-y</i> , T141	Time Words, T153	Irregular Past-Tense Verbs, T165	Adjectives that Compare, T177	Idioms, T189	Descriptive Words Ending in <i>-y</i> , T201
<b>Word Analysis/Decoding</b>	Consonant Blends, T9	Phonograms, T21	Consonant Digraphs, T33	Long Vowel Teams, T45	Words with <i>ar, er, or, ure</i> , T57	Diphthongs, T69	Consonant Digraphs, T81	Silent Consonants, T93	Syllabication (silent <i>e</i> ), T105	Syllabication ( <i>-le</i> and <i>-al</i> ), T117	Long Vowel Teams, T129	Variant Vowel ( <i>oo</i> ), T141	Consonant Blends, T153	Polysyllabic Words, T165	Syllabication (schwa), T177	Open & Closed Syllables, T189	Phonograms, T201
<b>Writing</b>	<i>Informative:</i> Summary Paragraph, T11	<i>Informative:</i> Cause & Effect Paragraph, T23	<i>Informative:</i> Paragraph with Details, T35	<i>Informative:</i> Character Sketch, T47	<i>Persuasive:</i> Essay, T59	<i>Expressive:</i> Short Story, T71	<i>Persuasive:</i> Speech, T83	<i>Expressive:</i> Fictional Scene, T95	<i>Expressive:</i> Short Story with Conflict, T107	<i>Informative:</i> Topic Sentence with Details, T119	<i>Expressive:</i> Riddle Poem, T131	<i>Informative:</i> Compare and Contrast, T143	<i>Informative:</i> Journal Entry, T155	<i>Informative:</i> Summary Paragraph, T167	<i>Informative:</i> How-to Paragraph, T179	<i>Expressive:</i> Fictional Character Scene, T190	<i>Informative:</i> Compare/Contrast Paragraph, T203
<b>Real-World Reading</b>	Evaluating Sports Statistics, T12	Ordering from a Menu, T24	Scheduling Your Time, T36	Reading a Pie Chart, T48	Taking a Phone Message, T60	Comparing Products, T72	Joining a CD Club, T84	Reading a Table of Contents, T96	Reading a Bar Graph, T108	Completing a Job Application, T120	Analyzing Ads, T132	Following a Recipe, T144	Editorial Cartoons, T156	Prioritizing Tasks, T168	Comparing Prices, T180	Interpreting Labels, T192	Reading a Mall Directory, T204
<b>Test-Taking Strategy</b>	Open-Ended Questions, T10	Multiple-Choice Questions, T22	Literal Questions, T34	Inferential Questions, T46	Previewing Questions, T58	Skimming Text, T70	Reading a Test Question Carefully, T82	Revisiting Questions, T94	Open-Ended Questions, T106	Literal Questions, T118	Skimming Text, T130	Interpretive Questions, T142	Multiple-Choice Test Items, T154	Skimming Texts, T166	Reading a Test Question Carefully, T178	Revisiting a Test Question, T190	Open-Ended Questions, T202

# READ XL Grade 6

	Lesson 18	Lesson 19	Lesson 20	Lesson 21	Lesson 22	Lesson 23	Lesson 24
Genres	nonfiction selection; career profile	poetry; play	graphic classic	nonfiction selection; how-to guide	short story; readers theater	play; decision-making quiz	novel; author profile
Content-Area Connections	social studies science health	social studies health	social studies	social studies science math	social studies health math	health	social studies health
Text Structure	Features of a Nonfiction, T208	Features of Poetry, T220	Features of a Graphic Classic, T232	Features of Nonfiction, T244	Features of a Short Story, T256	Features of a Play, T268	Features of a Novel, T280
ESL Strategy: Vocabulary	Use Photographs, T208	Colloquial Usage, T200	Relate to Experience, T232	Word Chart, T244	Connect to Prior Knowledge, T256	Group Words, T268	Use Words in Sentences, T280
Word Study	Prefixes, T209	Synonyms, T221	Compound Words, T233	Multiple Prefixes and Suffixes, T245	Unfamiliar Words, T257	Inflectional Endings, T269	Prefixes, T281
Recommended Reading Option	Read Aloud, T210	Reading Aloud, T222	Independent Reading, T234	Shared Reading, T246	Shared Reading, T258	Dramatic Reading, T270	Read Aloud, T282
Word Recognition Strategy	Use Context/Resources, T210	Use a Dictionary, T222	Use Language Structure, T234	Use Letter-Sound Correspondence, T246	Use Letter/Sound Correspondence, T260	Use Context, T272	Use a Dictionary, T282
Comprehension Strategy	Cause and Effect, T211	Read for Detail, T223	Problem/Solution, T235	Main Idea, T247	Make Inferences, T259	Sequence of Events, T271	Draw Conclusions, T283
Study Strategy	Take Notes, T211	Take Notes, T223	Take Notes, T235	Identify Most Important Ideas, T247	Take Notes, T259	Organize Information, T271	Take Notes, T283
Self-Monitoring Strategy	Use Resources, T212	Retelling, T224	Questioning, T236	Retelling, T248	Questioning, T260	Connect to Experience, T272	Rereading, T284
Reading Fluency	Correct Phrasing, T213	Correct Phrasing, T225	Read with Expression, T236	Self-Correct Difficulties, T249	Natural and Consistent Pace, T261	Correct Phrasing, T273	Self-Correct Difficulties, T285
ESL Reading Support	Technical Terms, T213	Easily Confused Words, T225	Past & Present Tense, T237	Academic Language, T249	Irregular Past-Tense Verbs, T261	Easily Confused Words, T273	Action Words, T285
Word Analysis/Decoding	r-Controlled Vowels, T213	Syllabication (silent e), T225	Y as Vowel, T237	Syllabication (Double-Letter Pattern), T249	Variant Vowels, T261	Silent Consonants, T273	Diphthongs, T285
Writing	<i>Informative:</i> Cause & Effect Composition, T215	<i>Expressive:</i> Paragraph with Sensory Details, T227	<i>Persuasive:</i> Problem/Solution Essay, T239	<i>Informative:</i> Composition with Conclusion, T251	<i>Expressive:</i> Theme Paragraph, T263	<i>Narrative:</i> Personal Narrative, T275	<i>Persuasive:</i> Editorial Letter, T287
Real-World Reading	Following a Bus Map, T216	Following Instructions, T228	Reading a Train Schedule, T240	Reading a Manual, T252	Understanding Nutrition, T264	Reading Airline Monitors, T276	Interpreting Surveys, T288
Test-Taking Strategy	Multiple-Choice Tests, T214	Literal Questions, T226	Inferential Questions, T238	Previewing Questions, T250	Reading a Test Question Carefully, T262	Revisit a Test Question, T274	Previewing Questions, T286



## Skills and Strategies Overview

# GRADE 6

- >> Genres of Student Anthology
- >> Content-Area Connections
- >> Text Structure
- >> ESL Vocabulary Strategies
- >> Word Study
- >> Recommended Reading Options
- >> Word Recognition Strategies
- >> Comprehension Strategies

- >> Reading Fluency
- >> Study and Research Skills
- >> Self-Monitoring Strategies
- >> ESL Reading Support
- >> Word Analysis/Decoding
- >> Writing
- >> Real-World Reading
- >> Test-Taking Strategies