

READ XL Grade 8

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12	Lesson 13	Lesson 14	Lesson 15	Lesson 16	Lesson 17
Genres	short story; nonfiction article	nonfiction article; science activity	short stories	play; author profile	novel; author profile	magazine article; poem	profile; Who's Who List	short story; letter collection	magazine article; poem	radio play; news article	short story; magazine article	photo essay; textbook selection	profile; encyclopedia entry	short story; essay	autobiography; newspaper editorial	short story; poem; lyrics	story in poems; author profile
Content-Area Connections	science health	science health	health	health	health	health	social studies health	social studies health	health	science health	social studies	science	social studies science health	health	health	health	social studies science health
Text Structure	Features of a Short Story, T4	Features of Nonfiction Articles, T16	Features of a Short Story, T28	Features of a Play, T40	Features of an Excerpt of Novel, T52	Features of a Magazine Article, T64	Features of a Profile, T76	Features of a Short Story, T88	Features of a Magazine Article, T100	Features of a Play, T112	Features of a Short Story, T124	Features of Photo Essay, T136	Features of a Biographical Profile, T148	Features of a Short Story, T160	Features of an Autobiography, T172	Features of a Short Story, T184	Features of Poetry, T196
ESL Strategy: Vocabulary	Connect to Prior Experience, T4	Pantomime Word Meanings, T16	Categorize Words; T28	Use Photographs, T40	Brainstorm and Categorize Words, T52	Connect to Experience, T64	Categorize Words, T76	Relate to Personal Experience, T88	Brainstorm Vocabulary in Categories, T100	Relate to Experience, T112	Create a Chart T124	Brainstorm Questions, T136	Make a Word Chart, T148	Use Pictures, T160	Use Words in Sentences, T172	Categorize Words, T184	Connect to Experience, T196
Word Study	Prefixes, T5	Specialized Vocabulary, T17	Possessives, T29	Compound Words, T41	Context Clues, T53	Possessives, T65	Compound Words, T77	Inflectional Endings, T89	Word Roots, T101	Contractions, T113	Suffixes: -tion, -sion, T125	Synonyms, T137	Compound Words, T149	Contractions, T161	Antonyms, T173	Connotation and Denotation, T185	Figurative Language, T197
Recommended Reading Option	Readers' Theater, T6	Shared Reading, T18	Paired Reading, T30	Read Aloud Play, T42	Shared Reading and Dramatic Reading, T54	Shared Reading, T66	Shared Reading, T78	Shared and Silent Reading, T90	Read Aloud and Silent Reading T102	Dramatic Reading, T114	Shared Reading, T126	Shared and Dramatic Reading, T138	Shared Reading and Rereading, T150	Shared, Paired, or Dramatic Reading, T162	Paired Reading, T174	Read Aloud, Silent Reading, T186	Read Aloud and Shared Reading, T198
Word Recognition Strategy	Use Context Clues, T6	Use Language Structure: Word Parts, T20	Use Context; Use a Dictionary, T30	Use Language Structure: Word Parts, T44	Use Language Structure: Suffix, T54	Use Context, T68	Use Context, T78	Use Context, T90	Use a Dictionary, T102	Use Language Structure: Word Parts, T116	Use Word Structure, T126	Use a Dictionary, T140	Use a Dictionary, T152	Use a Dictionary, T162	Use a Dictionary, T174	Use a Dictionary, T186	Use Resources, T200
Comprehension Strategy	Sequence of Events, T7	Read for Detail, T19	Analyze Plot, T31	Summarize, T43	Analyze Character, T55	Problem and Solution, T67	Main Idea, T79	Compare and Contrast, T91	Problem and Solution, T103	Cause and Effect, T115	Make Inferences, T127	Compare and Contrast, T139	Summarize, T151	Analyze Character, T163	Draw Conclusions, T175	Cause and Effect, T187	Analyze Setting, T199
Study Strategy	Organize Information, T7	Read for Details, T19	Organize Information, T31	Take Notes, T43	Take Notes, T55	Organize Information, T67	Identify Important Information, T79	Organize Information, T91	Organize Information, T103	Organize Information, T115	Take Notes, T127	Organize Information, T139	Take Notes, T151	Take Notes, T163	Take Notes, T175	Organize Information, T187	Research, T199
Self-Monitoring Strategy	Connect to Experience, T8	Questioning, T18	Predicting, T32	Clarify, T42	Retelling, T56	Rereading, T66	Use Resources, T80	Questioning, T92	Retelling, T104	Questioning, T114	Clarify, T128	Rereading, T138	Use Resources, T150	Connect to Experience, T164	Clarify, T176	Predicting, T188	Questioning, T198
Reading Fluency	Correct Phrasing, T9	Self-Correct Difficulties, T21	Natural and Consistent Pace, T33	Read with Expression, T45	Correct Phrasing, T57	Natural Breaks, T69	Read with Expression, T81	Self Correct Difficulties, T93	Natural and Consistent Pace, T105	Read with Expression, T117	Correct Phrasing, T129	Self-Correct Difficulties, T141	Adjust for Different Purposes, T153	Read with Expression, T165	Correct Phrasing, T177	Self-Correct Difficulties, T189	Correct Phrasing, T201
ESL Reading Support	Adjectives That Compare, T9	Academic Language, T21	Synonyms, T33	Idioms, T45	Slang Words, T57	Idioms, T69	Irregular Verbs, T81	Sound Words, T93	Technical Terms, T105	Specialized Vocabulary, T117	Action Words, T129	Idioms, T141	Irregular Past-Tense Verbs, T153	Cognates, T165	Time Words, T177	Synonyms for <i>Said</i> , T189	Descriptive Words, T201
Word Analysis/Decoding	Syllabication, T9	Consonant Blends, T21	Silent Consonants, T33	r- controlled Vowels, T45	Variant Vowels, T57	Digraphs, T69	Syllabication (Silent e), T81	Multisyllabic Words, T93	Vowel Teams, T105	Syllabication (schwa), T117	Consonant Blends, T129	Open & Closed Syllables, T141	Consonant Digraphs, T153	Variant Vowels, T165	Syllabication (double letters), T177	r-Controlled Vowels, T189	Diphthongs, T201
Writing	<i>Narrative:</i> Sequential Narrative, T11	<i>Informative:</i> Informative Paragraph, T23	<i>Expressive:</i> Short Story, T35	<i>Informative:</i> Summary Paragraph, T47	<i>Expressive:</i> Character Sketch, T59	<i>Persuasive:</i> Essay, T71	<i>Informative:</i> Informative Paragraph, T83	<i>Informative:</i> Compare and Contrast, T95	<i>Narrative:</i> Problem and Solution, T107	<i>Informative:</i> Cause and Effect, T119	<i>Informative:</i> Theme Paragraph, T131	<i>Informative:</i> Compare/ Contrast, T143	<i>Informative:</i> Summary Paragraph, T155	<i>Expressive:</i> Fiction Scene Reveals Character, T167	<i>Persuasive:</i> Editorial, T179	<i>Informative:</i> Cause & Effect Composition, T190	<i>Expressive:</i> Scene Set in Past, T203
Real-World Reading	Interpreting Survey Results, T12	Using a Road Map, T24	Reading a Schedule, T36	Using the Yellow Pages, T48	Complaint Letter, T60	Job Interview, T72	Using a Building Directory, T84	Editorial Cartoons, T96	Reading a Flow Chart, T108	Reading a Manual, T120	Time Zones, T132	Analyze a Savings Statement, T144	Writing a Resume, T156	Analyze Ads, T168	Reading a Line Graph, T180	Understanding Credit Cards T192	Responding to an Emergency, T204
Test-Taking Strategy	Multiple-Choice Items, T10	Literal Questions, T22	Interpretive Questions, T34	Previewing Questions, T46	Skimming Text, T58	Revisiting Questions, T70	Time Your Test-Taking, T82	Open-Ended Questions, T94	Multiple-Choice Items, T106	Revisiting Questions, T118	Reading a Test Question Carefully, T130	Interpretive Questions T142	Previewing Questions, T154	Reading a Test Question Carefully, T166	Open-Ended Questions, T178	Revisiting a Test Question, T190	Skimming Text, T202

READ XL Grade 8

	Lesson 18	Lesson 19	Lesson 20	Lesson 21	Lesson 22	Lesson 23	Lesson 24
Genres	short story; debate	career profiles	play; debate	nonfiction selection; tourist brochure	graphic classic	profiles; essays; poetry	personal narrative; short story
Content-Area Connections	health	social studies science health	health	social studies health	social studies	health	health
Text Structure	Features of a Short Story, T208	Features of Nonfiction, T220	Features of a Play, T232	Features of Nonfiction, T244	Features of a Graphic Classic, T256	Features of Profiles, T268	Features of a Personal Narrative, T280
ESL Strategy: Vocabulary	Categorize Words, T208	Discussion, T200	Describe Illustrations, T232	Link Words to Pictures, T244	Connecting to Other Texts, T256	Connect to Culture, T268	Oral Discussion and Questioning, T280
Word Study	Specialized Vocabulary, T209	Use Context Clues, T221	Figurative Language, T233	Homophones, T245	Multiple-Meaning Words, T257	Multiple Prefixes and Suffixes, T269	Multiple-Meaning Words, T281
Recommended Reading Option	Shared Reading, T210	Shared and Silent Reading, T222	Dramatic Reading, T234	Paired Reading, T246	Dramatic Reading, T258	Paired and Silent Reading, T270	Shared Reading, T282
Word Recognition Strategy	Use Language Structure: Word Parts, T210	Use Resources, T222	Use Context, T234	Use Letter-Sound Correspondence, T248	Use Context, T260	Use Language Structure: Word Parts, T270	Use Context, T284
Comprehension Strategy	Analyze Plot, T211	Main Idea, T223	Draw Conclusions, T235	Sequence of Events, T247	Analyze Setting, T259	Make Inferences, T271	Read for Detail, T283
Study Strategy	Take Notes, T211	Identify Most Important Info, T223	Identify Most Important Details, T235	Outlining, T247	Organize Information, T259	Take Notes, T271	Identify Important Ideas, T283
Self-Monitoring Strategy	Predicting, T212	Rereading, T224	Connect to Experience, T236	Retelling, T246	Questioning, T258	Use Resources, T272	Use Resources, T282
Reading Fluency	Correct Phrasing, T213	Self-Correct Difficulties, T225	Read with Expression, T236	Natural and Consistent Pace, T249	Read with Expression, T261	Natural and Consistent Pace, T273	Read with Expression, T285
ESL Reading Support	Action Words, T213	Dialogue, T225	Jargon, T237	Suffixes Indicating Person, T249	Figurative Language, T261	Colloquial Language, T273	Words That Express Motion, T285
Word Analysis/Decoding	Y as a Vowel, T213	Long Vowel Teams, T225	Consonant Digraphs, T237	Schwa, T249	Syllables with <i>-le</i> , T261	Phonograms, T273	Syllabication with <i>-le</i> and <i>-al</i> , T285
Writing	<i>Expressive:</i> Short Story, T215	<i>Informative:</i> Informative Composition, T227	<i>Persuasive:</i> Speech, T239	<i>Informative:</i> Sequential Detail Paragraph, T251	<i>Expressive:</i> Journal Entry about Setting, T263	<i>Expressive:</i> Poem, T275	<i>Expressive:</i> Descriptive Paragraph, T287
Real-World Reading	Understanding Labels, T214	Stock Prices, T228	Checkbook, T240	Floor Plan, T252	Movie Review, T264	Cover Letter, T276	Field Guide, T288
Test-Taking Strategy	Skimming Text, T214	Open-ended Questions, T226	Literal Questions, T238	Reading a Test Question Carefully, T250	Previewing Questions, T262	Revisit a Test Question, T274	Timing Test-Taking, T286



Skills and Strategies Overview

GRADE 8

- >> Genres of Student Anthology
 - >> Content-Area Connections
 - >> Text Structure
 - >> ESL Vocabulary Strategies
 - >> Word Study
 - >> Recommended Reading Options
 - >> Word Recognition Strategies
 - >> Comprehension Strategies
- >> Reading Fluency
 - >> Study and Research Skills
 - >> Self-Monitoring Strategies
 - >> ESL Reading Support
 - >> Word Analysis/Decoding
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