

Booktalks and Curriculum Connections

When we ask students to read a book and write a booktalk to present, we are drawing on a specific set of skills. All of these are correlated to the English Language Arts criteria within the Common Core State Standards (CCSS), as well as state-specific ELA standards.

Key Ideas and Details

- Read carefully to determine what the text says explicitly and make logical inferences from it. Cite specific textual evidence when writing or speaking.
- Determine central ideas and themes and summarize key supporting details and ideas.
- Analyze how and why individuals, events, or ideas develop and interact throughout the text.

Craft and Structure

- Interpret words and phrases to analyze how specific word choices affect meaning and tone.
- Analyze how point of view shapes the content and style of a text.

Integration of Knowledge and Ideas

- Evaluate content presented in media format – visually, quantitatively, and with words.
- Delineate the argument and claims in specific text, proving reasoning and relevance.

Text Complexity

- Read and comprehend complex literary and informational text independently and proficiently.

Speaking and Listening

- Present information, findings, and supporting evidence in a way that listeners can follow the line of reasoning; ensure the organization, development, and style are appropriate to task, purpose, and audience.
- Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.